Vice Chancellor’s Citation for Outstanding Contributions to **Student Learning**

**Criteria Mapping**

**Nominee’s name:** ­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Faculty/Department**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The process of applying for a *Vice Chancellor’s Citation for Outstanding Contributions to Student Learning* includes addressing ONE of four assessment criteria in a four page written statement. To assist applicants in creating a comprehensive application, use the following template to note (dot-point or extensive) the claims you/your team may be able to make. This will assist you in creating a strong application. Although you may have thoughts about which category may be more applicable, take the time to jot down notes against each criteria. This will assist you in identifying your current strengths.

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| **Assessment Criteria** | **How do you currently address the assessment criteria?**  How you address / demonstrate the following:   1. influenced student learning, student engagement or the overall student experience 2. gained recognition from fellow staff, the institution, and/or the broader community 3. be sustained for a period of no less than three years (two years for early career). | **What evidence to you have to demonstrate that you address the assessment criteria** | **List the gaps in practices or evidence you need to focus on to address this criteria better?** |
| **1**. **Approaches to teaching and the support of learning that influence, motivate and inspire students to learn.**  This may include   * fostering student development by stimulating curiosity and independence in learning; * participating in effective and empathetic guidance and advice for students; * assisting students from equity and other demographic subgroups to participate and achieve success in their courses; * encouraging student engagement through the enthusiasm shown for learning and teaching; * inspiring and motivating students through effective communication, presentation and interpersonal skills; * enabling others to enhance their approaches to learning and teaching; and * developing and/or integrating assessment strategies to enhance student learning. | a. |  |  |
| b. |
| c. |

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| **Assessment Criteria** | **How do you currently address the assessment criteria?**  How you address / demonstrate the following:   1. influenced student learning, student engagement or the overall student experience 2. gained recognition from fellow staff, the institution, and/or the broader community 3. be sustained for a period of no less than three years (two years for early career). | **What evidence to you have to demonstrate that you address the assessment criteria** | **List the gaps in practices or evidence you need to focus on to address this criteria better?** |
| **2.** **Development of curricula, resources or services that reflect a command of the field.**  This may include   * developing and presenting coherent and imaginative resources for student learning; * implementing research-led approaches to learning and teaching; * demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; * communicating clear objectives and expectations for student learning; * providing support to those involved in the development of curricula and resources; and * contributing professional expertise to enhance curriculum or resources. | a. |  |  |
| b. |
| c. |
| **3.** **Evaluation practices that bring about improvements in teaching and learning.**  Evaluation comprises making judgements about the quality of programs and activities that are part of the academic, cultural and social experience of higher education. This may include:   * showing advanced skills in evaluation and reflective practice; * using a variety of evaluation strategies to bring about change; * adapting evaluation methods to different contexts and diverse student needs and learning styles; * contributing professional expertise to the field of evaluation in order to improve program design and delivery; and * the dissemination and embedding of good practice identified through evaluation. | a. |  |  |
| b. |
| c. |
| **Assessment Criteria** | **How do you currently address the assessment criteria?**  How you address / demonstrate the following:   1. influenced student learning, student engagement or the overall student experience 2. gained recognition from fellow staff, the institution, and/or the broader community 3. be sustained for a period of no less than three years (two years for early career). | **What evidence to you have to demonstrate that you address the assessment criteria** | **List the gaps in practices or evidence you need to focus on to address this criteria better?** |
| **4. Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.**  This may include:   * participating in and contributing to professional activities related to learning and teaching; * innovations in service and support for students; * coordination, management and leadership of courses and student learning; * conducting and publishing research related to teaching; * demonstrating leadership through activities that have broad influence on the profession; * providing innovative learning and teaching for different contexts, including technology enhanced environments, for large and small class sizes and/or to meet the needs of a diverse student cohort; and * influencing the overall academic, social and cultural experience of higher education. | a. |  |  |
| b. |
| c. |