Vice Chancellor’s Award for Teaching Excellence

**Criteria Mapping**

**Applicant’s name:** ­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Faculty/Department**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The process of applying for a *Vice Chancellor’s Award for Teaching Excellence* includes addressing EACH of four assessment criteria in an eight page written statement. To assist applicants in creating a comprehensive application, use the following template to note (dot-point or extensive) the claims you/your team may be able to make. This will assist you in creating a strong application.

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| **Assessment Criteria** | **How do you currently address the assessment criteria?**  How you address / demonstrate the following:   1. Influenced student learning, student engagement or the overall student experience 2. Gained recognition from fellow staff, the institution, and/or the broader community 3. Has been sustained for a period of no less than eight years (five years for early career). | **What evidence to you have to demonstrate that you address the assessment criteria** | **List the gaps in practices or evidence you need to focus on to address this criteria better?** |
| **1**. **Approaches to teaching and the support of learning that influence, motivate and inspire students to learn.**  This may include   * fostering student development by stimulating curiosity and independence in learning; * participating in effective and empathetic guidance and advice for students; * assisting students from equity and other demographic subgroups to participate and achieve success in their courses; * encouraging student engagement through the enthusiasm shown for learning and teaching; * inspiring and motivating students through effective communication, presentation and interpersonal skills; * enabling others to enhance their approaches to learning and teaching; and * developing and/or integrating assessment strategies to enhance student learning. | a. |  |  |
| b. |
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| **Assessment Criteria** | **How do you currently address the assessment criteria?**  How you address / demonstrate the following:   1. influenced student learning, student engagement or the overall student experience 2. gained recognition from fellow staff, the institution, and/or the broader community 3. be sustained for a period of no less than three years (two years for early career). | **What evidence to you have to demonstrate that you address the assessment criteria** | **List the gaps in practices or evidence you need to focus on to address this criteria better?** |
| **2.** **Development of curricula, resources or services that reflect a command of the field.**  This may include   * developing and presenting coherent and imaginative resources for student learning; * implementing research-led approaches to learning and teaching; * demonstrating up-to-date knowledge of the field of study in the design of the curriculum and the creation of resources for learning; * communicating clear objectives and expectations for student learning; * providing support to those involved in the development of curricula and resources; and * contributing professional expertise to enhance curriculum or resources. | a. |  |  |
| b. |  |  |
| c. |  |  |
| **3.** **Evaluation practices that bring about improvements in teaching and learning.**  Evaluation comprises making judgements about the quality of programs and activities that are part of the academic, cultural and social experience of higher education. This may include:   * showing advanced skills in evaluation and reflective practice; * using a variety of evaluation strategies to bring about change; * adapting evaluation methods to different contexts and diverse student needs and learning styles; * contributing professional expertise to the field of evaluation in order to improve program design and delivery; and * the dissemination and embedding of good practice identified through evaluation. | a. |  |  |
| b. |  |  |
| c. |  |  |
| **Assessment Criteria** | **How do you currently address the assessment criteria?**  How you address / demonstrate the following:   1. influenced student learning, student engagement or the overall student experience 2. gained recognition from fellow staff, the institution, and/or the broader community 3. be sustained for a period of no less than three years (two years for early career). | **What evidence to you have to demonstrate that you address the assessment criteria** | **List the gaps in practices or evidence you need to focus on to address this criteria better?** |
| **4. Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.**  This may include:   * participating in and contributing to professional activities related to learning and teaching; * innovations in service and support for students; * coordination, management and leadership of courses and student learning; * conducting and publishing research related to teaching; * demonstrating leadership through activities that have broad influence on the profession; * providing innovative learning and teaching for different contexts, including technology enhanced environments, for large and small class sizes and/or to meet the needs of a diverse student cohort; and * influencing the overall academic, social and cultural experience of higher education. | a. |  |  |
| b. |  |  |
| c. |  |  |