**(Red text is to guide the narrative).** Please note this component is limited to **eight** A4 pages.

**Application Title:** Add adds add add add add

**Name:** Add adds add add add add

**Category:** Add adds add add add add

Choose 1 of the options here (option 1 -7) and list it appropriately. Select from Section 4.3, pg 16-17, [2017 Program Information and Nomination Instructions](https://docs.education.gov.au/node/42936)

**1.Synopsis:**

Add adds add add add add

Synopsis of up to 200 words, which includes a description of the nominee’s teaching area or discipline, teaching experience and teaching focus and methods. The synopsis must be:

* written in the third person
* avoid jargon and use plain English
* should inform the broadest possible audience about the nominee’s teaching.

**2. Overview:** of the nominee’s teaching and it’s context:

Add adds add add add add

**3. Statement:**

Add adds add add add add

addressing the assessment criteria (include criterion headings) providing supporting evidence including impact on student learning**. Claims against the assessment criteria** describes the nominee’s teaching activities and achievements and must address ALL **four** assessment criteria, providing evidence to support claims.

All nominations will be assessed on the evidence provided in response to the following four criteria which will be given equal consideration by the selection panel:

**3.1 Approaches to teaching and the support of learning that influence, motivate and inspire students to learn.**

Add adds add add add add

Breifly describe the activities that you have implemented/lead that aligns to this criterion 3.1. Consider the following in your description:

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.
* **Example 1:** Please provide an adequate example which demonstrates how you have meet criterion 3.1 and which aligns with your previous description.

Add here

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.
* **Example 2:** Please provide an adequate example which demonstrates how you have meet criterion 3.1 and which aligns with your previous description.

Add here

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.
* **Example 3:** Please provide an adequate example which demonstrates how you have meet criterion 3.1 and which aligns with your previous description.

Add here

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.

**3.2 Development of curricula, resources or services that reflect a command of the field of study.**

Add here

Breifly describe the activities that you have implemented/lead that aligns to this criterion 3.2. Consider the following in your description:

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.
* **Example 1:** Please provide an adequate example which demonstrates how you have meet criterion 3.2 and which aligns with your previous description.

Add here

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.
* **Example 2:** Please provide an adequate example which demonstrates how you have meet criterion 3.2 and which aligns with your previous description.

Add here

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.
* **Example 3:** Please provide an adequate example which demonstrates how you have meet criterion 3.2 and which aligns with your previous description.

Add here

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.

**3.3 Evaluation practices that bring about improvements in teaching and learning.**

Add here

Breifly describe the activities that you have implemented/lead that aligns to this criterion 3.3. Consider the following in your description:

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.
* **Example 1:** Please provide an adequate example which demonstrates how you have meet criterion 3.3 and which aligns with your previous description.

Add here

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.
* **Example 2:** Please provide an adequate example which demonstrates how you have meet criterion 3.3 and which aligns with your previous description.

Add here

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.
* **Example 3:** Please provide an adequate example which demonstrates how you have meet criterion 3.3 and which aligns with your previous description.

Add here

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.

**3.4 Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.**

Add here

Breifly describe the activities that you have implemented/lead that aligns to this criterion 3.4. Consider the following in your description:

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.
* **Example 1:** Please provide an adequate example which demonstrates how you have meet criterion 3.4 and which aligns with your previous description.

Add here

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.
* **Example 2:** Please provide an adequate example which demonstrates how you have meet criterion 3.4 and which aligns with your previous description.

Add here

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.
* **Example 3:** Please provide an adequate example which demonstrates how you have meet criterion 3.4 and which aligns with your previous description.

Add here

1. the extent to which the claims for excellence are supported by formal and informal evaluation
2. the extent of creativity, imagination or innovation, irrespective of whether the approach involves traditional learning environments or technology-based developments
3. information contained in student data or institutional student surveys, references, and selected teaching materials submitted by the nominee.

**Summary**

Add a brief 250 word closing paragragh to the 4 page citation.

**3. Reference list:** nominees should use their preferred recognised reference style throughout and include a reference list within the four pages. Links to reference lists online will not be reviewed by assessors.

**Spporting teaching materials:** Nominees can choose to submit **up to two** of the following supporting materials:

* a three minute video (which could include footage of the nominee talking about their teaching, their teaching philosophy and interviews with students) – *include web address*
* website (URL) – *include web address*
* 10 pages of teaching materials in PDF format.

The relevance of all material must be made clear in the written component. Supporting materials should be clearly labelled and are the last component of the combined nomination file.

Supporting materials (including websites) should remain accessible throughout the assessment process, beyond the submission date. Supporting materials should not include a login and password to access the material.

**Please note:** should the nomination be successful, the synopsis will be used in communications regarding the recipient’s success, for instance in the ceremony program, on the department’s website and in archival information.

*Assessors are likely to be drawn from cognate disciplines and learning and teaching specialisations, therefore it should not be presumed they have detailed knowledge of the discipline.*