**(Red text is to guide the narrative).** Please note this component is limited to **four** A4 pages.

**Award title: add**

**Name: add**

**Citation: add**

up to 25 words, which includes the discipline or field of work and the distinctive contribution of the nominee or team. The concise Citation description must be:

* written in the third person
* avoid jargon and use plain English
* should inform the broadest possible audience about the work of the nominee.

**1. Overview:** Add adds add add add add

Overview of the nominee’s contribution and its context. Please add a short overview of the 4 page citation. This should not exceed more than ½ a page.

**2.Statement:** Add adds add add add add

This is the bulk of the 3 page statement. This statement section needs to address the assessment criteria (include criterion heading) and providing evidence of the contribution relevant to student impact and learning.

**Assessement criteria heading:**  add

Please choose **one** of the four criteria ( 1, 2, 3 or 4) from options from Section 2.3, pg 7, [2017 Program Information and Nomination Instructions](https://docs.education.gov.au/node/42936)

**Claim 1:** Add adds add add add add

Please use an overarching statement here to describe a strong claim which links your citation and the assessment criteria heading. Please consider how the overarching claim statement can link to the following:

1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.
* **Evidence 1 – Supporting claim (add and describe)**

Add adds add add add add

Please consider how each piece of evidence contributes to demonstrating the following:

1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.
* **Evidence 2 – Supporting claim (add and describe)**

Add adds add add add add

Please consider how each piece of evidence contributes to demonstrating the following:

1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.
* **Evidence 3 – Supporting claim (add and describe)**

Add adds add add add add

Please consider how each piece of evidence contributes to demonstrating the following:

1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.

**Claim 2:** Add adds add add add add

Please use an overarching statement here to describe a strong claim which links your citation and the assessment criteria heading. Please consider how the overarching claim statement can link to the following:

1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.
* **Evidence 1 – Supporting claim (add and describe)**

Add adds add add add add

Please consider how each piece of evidence contributes to demonstrating the following:

1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.
* **Evidence 2 – Supporting claim (add and describe)**

Add adds add add add add

Please consider how each piece of evidence contributes to demonstrating the following:

1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.
* **Evidence 3 – Supporting claim (add and describe)**

Add adds add add add add

Please consider how each piece of evidence contributes to demonstrating the following:

1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.

**Claim 3:** Add adds add add add add

Please use an overarching statement here to describe a strong claim which links your citation and the assessment criteria heading. Please consider how the overarching claim statement can link to the following:

1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.
* **Evidence 1 – Supporting claim (add and describe)**

Add adds add add add add

Please consider how each piece of evidence contributes to demonstrating the following:

1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.
* **Evidence 2 – Supporting claim (add and describe)**

Add adds add add add add

Please consider how each piece of evidence contributes to demonstrating the following:

1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.
* **Evidence 3 – Supporting claim (add and describe)**

Add adds add add add add

Please consider how each piece of evidence contributes to demonstrating the following:

1. influenced student learning, student engagement or the overall student experience
2. gained recognition from fellow staff, the institution, and/or the broader community
3. been sustained for a period of no less than three years (two years for early career), not including time taken for development or trial of any activity.

**Summary**

Add a brief 250 word closing paragragh to the 4 page citation.

**3. Reference list:** nominees should use their preferred recognised reference style throughout and include a reference list within the four pages. Links to reference lists online will not be reviewed by assessors.