**‘Learning to be safer’: Learning during the COVID-19 pandemic.**

**On-line Survey, final version. Administered 22.6.20 to 6.8.20**

**If you wish to undertake the survey please press 'Next' below.**

**Q1.** Are you currently employed at Federation University?

Yes

No

**Q2.** What is your age group? (Select one option) (Note: You must be 18 years or older to participate in this survey)

18-29  30-39  40-49  50-59  60 years or more

**Q3.** Are you? (select one option only)

Female

Male

Prefer not to identify

**Q4.** Would you describe your home location as (select one option only)

Inner metropolitan?

Outer metropolitan?

Regional city?

Rural or remote?

**Q5.** What is your employment status in your main job, if you have one?

Full time

Part time

Casual or sessional

Not currently working

**Q6.** From the following ABS (Australian Bureau of Statistics) categories of jobs, which describes your main job best? (Note: If you like, you can see more detail in each category at <https://australianjobs.employment.gov.au/jobs-occupation>)

Managers  Clerical and administrative workers

Professionals  Sales workers

Technicians and trades workers  Machinery operators and drivers

Community and personal service workers  Labourers

**Q7.** Did you complete Year 12 or equivalent at school?

Yes

No

**Q8.** What is your highest qualification overall? (Select one only)

No formal qualifications Grad Cert/Grad Dip

Certificate III/Certificate IV Masters by Coursework or Research

Diploma/Advanced Diploma Doctorate (PhD, EdD etc)

Associate Degree/Bachelor's Degree

**About your engagement with communities**

**Q9.** How much do you use each of the following means of digital engagement?

|  |  |  |  |
| --- | --- | --- | --- |
|  | A great deal | Sometimes | Never |
| Twitter |  |  |  |
| Blogs |  |  |  |
| YouTube |  |  |  |
| Google |  |  |  |
| Message apps |  |  |  |
| Instagram |  |  |  |
| Facebook |  |  |  |
| E-mail |  |  |  |

**Q10.** How would you describe your level of political engagement?

Politically active

Politically aware but not active

Not very interested

**Q11.** How would you describe your level of local community engagement?

Active in local community

Aware but not active

Not very interested

**Your current situation during the COVID-19 crisis**

**Q12.** There are significant stressors that have been shown to affect people’s concerns about the COVID-19 crisis. If you are willing, could you tick any or all of the following that have applied to you during this period? There is no need to answer this question if you prefer not to.

You have a caring responsibility for a child or children.

You have a caring responsibility for a parent or parent-in-law.

You have a caring responsibility for another person.

You have experienced a loss of job or a reduction in hours.

An immediate family member has experienced a loss of job or a reduction in hours.

You have additional financial stress as result of the crisis.

‘Home schooling’ children

You or an immediate family member have a health issue which creates extra risk during the pandemic.

A family member was or is living/travelling overseas during this period.

You have commenced working remotely as a result of the crisis.

Other (please state if you wish)

The following questions and the questions in the next section will ask you to reflect on two periods during the COVID-19 health crisis. Firstly, late March when State and Federal governments first introduced major restrictions to combat the pandemic (or ‘flatten the curve’). The second period of reflection is the current time (late June/July), when many restrictions have been removed, albeit at different rates among States. It may be expected that your views about the crisis and your need for knowledge would have varied between these two periods.

The following questions were derived from questions initially used within the ‘Eurofound’ online survey titled *Living, working and COVID-19 (2020).*

**Q13.** How would you describe your life satisfaction on a scale of 1-10, **in late March 2020**? (1= Very dissatisfied; 10= Very satisfied).

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 - Very dissatisfied | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 - Very satisfied |

**Q14.** How would you describe your life satisfaction on a scale of 1-10, **at the current time (late June/July**)? (1= Very dissatisfied; 10= Very satisfied).

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 - Very dissatisfied | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 - Very satisfied |

**Q15.** Please state your response to the statement ‘I am optimistic about my future’ as of late March?

Strongly agree

Agree

Neither optimistic or pessimistic

Disagree

Strongly disagree

**Q16.** Please state your response to the statement ‘I am optimistic about my future’ as of the current time (late June/July)?

Strongly agree

Agree

Neither optimistic or pessimistic

Disagree

Strongly disagree

**Questions about obtaining information during COVID-19**

The survey now looks at four aspects of the COVID-19 crisis about which people have generally been searching for information:

1. Health information (staying safer yourself or helping family or close friend stay safe).
2. Information about restrictions of movement and closure of businesses and venues
3. Information about the progress of the pandemic within Australia and overseas.
4. Information about available financial provisions (such as job keeper allowances and mortgage ‘holidays’).
5. **Health information (staying safer yourself or helping family or close friends stay safe)**

**Q17.** How important has it been to you to obtain relevant health information?

Very important

Somewhat important

Not important

Please comment if you wish

**Q18**. What was your level of understanding of health information in late March?

High

Medium

Low

**Q19.** What is your level of understanding of health information at present (late June/July)?

High

Medium

Low

**Q20.** What is your current level of interest in obtaining health information?

High

Medium

Low

We are now going to ask you about how you have learned about **health information** over the period of the COVID-19 crisis. We are going to start by asking you to select from lists. Firstly we will give you a list of possible media sources, and secondly a list of other possible sources.

**Q21. Sources of information. (a) Media**. Which of the following media sources have informed you about these changes? (Tick all that apply)

|  |  |
| --- | --- |
| Television – Documentaries | Books |
| Television – Advertisements | Billboards and other public signs |
| Television – Government announcements and press conferences. | Personal social media (e.g. Facebook) |
| Television – Other | Social media on related topics |
| Radio | Magazines |
| Newspapers or their web sites – local | Scholarly articles |
| Newspapers or their web sites – other | Other media source (Please specify) |
| Webpages – Official health agencies e.g. World Health Organisation |  |
| Webpages – Australian Government |  |
| Webpages – State Government |  |
| Webpages – Other |  |

**Q22.** Which of the above media sources has been the most important for you and why? (Tick one only)

|  |  |
| --- | --- |
| Television – Documentaries | Books |
| Television – Advertisements | Billboards and other public signs |
| Television – Government announcements and press conferences. | Personal social media (e.g. Facebook) |
| Television – Other | Social media on related topics |
| Radio | Magazines |
| Newspapers or their web sites – local | Scholarly articles |
| Newspapers or their web sites – other | Other media source (As specified above) |
| Webpages – Official health agencies e.g. World Health Organisation |  |
| Webpages – Australian Government |  |
| Webpages – State Government |  |
| Webpages – Other |  |

Please say why you chose that one.

**Q23. Sources of information. (b) Other**. Which of the following other non-media sources have informed you about these changes? (Tick all that apply)

|  |  |
| --- | --- |
| Friends and family | As part of a formal course of study |
| Attending meetings | Other educational activities |
| Workplace awareness programs | Notices in shops |
| Involvement in a community group | Other non-media source (Please specify) |
| Community information flyer/material |  |
|  |  |

**Q24.** Which of the above **non-media** sources has been the most important for you and why? (Tick one only)

|  |  |
| --- | --- |
| Friends and family | As part of a formal course of study |
| Attending meetings | Other educational activities |
| Workplace awareness programs | Notices in shops |
| Involvement in a community group | Other non-media source (As specified above) |
| Community information flyer/material |  |

Please say why you chose that one.

**Q25.** Has the most important **health information** source changed during the period of the crisis?

Yes

No

Please comment if you wish

1. **Information about restrictions of movement and closure of businesses and venues** **relating to COVID-19.**

**Q26.** How important has it been to you to obtain information relating to restrictions of movement and closure of businesses and venues?

Very important

Somewhat important

Not important

Please comment if you wish

**Q27.** What was your level of understanding concerning restrictions of movement and closure of businesses and venues in late March?

High

Medium

Low

**Q28.** What is your level of understanding concerning restrictions of movement and closure of businesses and venues at present (late June/July)?

High

Medium

Low

**Q29.** What is your current level of interest in obtaining information relating to restrictions of movement and closure of businesses and venues?

High

Medium

Low

As with the previous section, we are now going to ask you about how you have been informed **about restrictions of movement and closure of businesses and venues** over the period of the COVID-19 crisis. We are going to start by asking you to select from lists. Firstly we will give you a list of possible media sources, and secondly a list of other possible sources.

**Q30. Sources of information. (a) Media**. Which of the following media sources have informed you about these changes? (Tick all that apply)

|  |  |
| --- | --- |
| Television – Documentaries | Books |
| Television – Advertisements | Billboards and other public signs |
| Television – Government announcements and press conferences. | Personal social media (e.g. Facebook) |
| Television – Other | Social media on related topics |
| Radio | Magazines |
| Newspapers or their web sites – local | Scholarly articles |
| Newspapers or their web sites – other | Other media source (Please specify) |
| Webpages – Official health agencies e.g. World Health Organisation |  |
| Webpages – Australian Government |  |
| Webpages – State Government |  |
| Webpages – Other |  |

**Q31.** Which of the above media sources has been the most important for you and why? (Tick one only)

|  |  |
| --- | --- |
| Television – Documentaries | Books |
| Television – Advertisements | Billboards and other public signs |
| Television – Government announcements and press conferences. | Personal social media (e.g. Facebook) |
| Television – Other | Social media on related topics |
| Radio | Magazines |
| Newspapers or their web sites – local | Scholarly articles |
| Newspapers or their web sites – other | Other media source (As specified above) |
| Webpages – Official health agencies e.g. World Health Organisation |  |
| Webpages – Australian Government |  |
| Webpages – State Government |  |
| Webpages – Other |  |

Please say why you chose that one.

**Q32. Sources of information. (b) Other**. Which of the following other non-media sources have informed you about these changes? (Tick all that apply)

|  |  |
| --- | --- |
| Friends and family | As part of a formal course of study |
| Attending meetings | Other educational activities |
| Workplace awareness programs | Notices in shops |
| Involvement in a community group | Other non-media source (Please specify) |
| Community information flyer/material |  |
|  |  |

**Q33.** Which of the above **non-media** sources has been the most important for you and why? (Tick one only)

|  |  |
| --- | --- |
| Friends and family | As part of a formal course of study |
| Attending meetings | Other educational activities |
| Workplace awareness programs | Notices in shops |
| Involvement in a community group | Other non-media source (As specified above) |
| Community information flyer/material  Please say why you chose that one |  |

**Q34.** Has the most important information source (either media or non-media) about restrictions and closures changed during the period of the crisis?

Yes

No

Please comment if you wish

1. **Information about the progress of the COVID-19 pandemic within Australia and overseas**

**Q35.** How important has it been to you to understand the progress of the pandemic within Australia and overseas?

Very important

Somewhat important

Not important

Please comment if you wish

**Q36.** What was your level of understanding concerning the progress of the pandemic within Australia and overseas in late March?

High

Medium

Low

**Q37.** What was your level of understanding concerning the progress of the pandemic within Australia and overseas at present (late June/July)?

High

Medium

Low

**Q38.** What is your current level of interest in obtaining information about the progress of the pandemic within Australia and overseas?

High

Medium

Low

As with the previous sections, we are now going to ask you about how you have been informed about **information concerning the progress of the pandemic within Australia and overseas** over the period of the COVID-19 crisis. We are going to start by asking you to select from lists. Firstly we will give you a list of possible media sources, and secondly a list of other possible sources.

**Q39. Sources of information. (a) Media**. Which of the following media sources have informed you about these changes? (Tick all that apply)

|  |  |
| --- | --- |
| Television – Documentaries | Books |
| Television – Advertisements | Billboards and other public signs |
| Television – Government announcements and press conferences. | Personal social media (e.g. Facebook) |
| Television – Other | Social media on related topics |
| Radio | Magazines |
| Newspapers or their web sites – local | Scholarly articles |
| Newspapers or their web sites – other | Other media source (Please specify) |
| Webpages – Official health agencies e.g. World Health Organisation |  |
| Webpages – Australian Government |  |
| Webpages – State Government |  |
| Webpages – Other |  |

**Q40.** Which of the above media sources has been the most important for you and why? (Tick one only)

|  |  |
| --- | --- |
| Television – Documentaries | Books |
| Television – Advertisements | Billboards and other public signs |
| Television – Government announcements and press conferences. | Personal social media (e.g. Facebook) |
| Television – Other | Social media on related topics |
| Radio | Magazines |
| Newspapers or their web sites – local | Scholarly articles |
| Newspapers or their web sites – other | Other media source (As specified above) |
| Webpages – Official health agencies e.g. World Health Organisation |  |
| Webpages – Australian Government |  |
| Webpages – State Government |  |
| Webpages – Other |  |

Please say why you chose that one.

**Q41. Sources of information. (b) Other**. Which of the following other non-media sources have informed you about these changes? (Tick all that apply)

|  |  |
| --- | --- |
| Friends and family | As part of a formal course of study |
| Attending meetings | Other educational activities |
| Workplace awareness programs | Notices in shops |
| Involvement in a community group | Other non-media source (Please specify) |
| Community information flyer/material |  |
|  |  |

**Q42.** Which of the above **non-media** sources has been the most important for you and why? (Tick one only)

|  |  |
| --- | --- |
| Friends and family | As part of a formal course of study |
| Attending meetings | Other educational activities |
| Workplace awareness programs | Notices in shops |
| Involvement in a community group | Other non-media source (As specified above) |
| Community information flyer/material  Please say why you chose that one |  |

**Q43.** Has the most important information source (either media or non-media) about the progress of the pandemic changed during the period of the crisis?

Yes

No

Please comment if you wish

1. **Information about available financial provisions such as job keeper allowance and mortgage ‘holidays’**

**Q44.** How important has it been to you to learn about available financial provisions during COVID-19?

Very important

Somewhat important

Not important

Please comment if you wish

**Q45.** What was your level of understanding concerning available financial provisions in late March?

High

Medium

Low

**Q46.** What was your level of understanding concerning available financial provisions at present (late June/July)?

High

Medium

Low

**Q47**. What is your current level of interest in obtaining information about available financial provisions?

High

Medium

Low

As with the previous sections (this is the final section), we are now going to ask you about how you have been informed about i**nformation available concerning financial provisions** (such as job keeper allowances and mortgage ‘holidays’)over the period of the COVID-19 crisis. We are going to start by asking you to select from lists. Firstly we will give you a list of possible media sources, and secondly a list of other possible sources.

**Q48. Sources of information. (a) Media**. Which of the following media sources have informed you about these changes? (Tick all that apply)

|  |  |
| --- | --- |
| Television – Documentaries | Books |
| Television – Advertisements | Billboards and other public signs |
| Television – Government announcements and press conferences. | Personal social media (e.g. Facebook) |
| Television – Other | Social media on related topics |
| Radio | Magazines |
| Newspapers or their web sites – local | Scholarly articles |
| Newspapers or their web sites – other | Other media source (Please specify) |
| Webpages – Official health agencies e.g. World Health Organisation |  |
| Webpages – Australian Government |  |
| Webpages – State Government |  |
| Webpages – Other |  |

**Q49.** Which of the above media sources has been the most important for you and why? (Tick one only)

|  |  |
| --- | --- |
| Television – Documentaries | Books |
| Television – Advertisements | Billboards and other public signs |
| Television – Government announcements and press conferences. | Personal social media (e.g. Facebook) |
| Television – Other | Social media on related topics |
| Radio | Magazines |
| Newspapers or their web sites – local | Scholarly articles |
| Newspapers or their web sites – other | Other media source (As specified above) |
| Webpages – Official health agencies e.g. World Health Organisation |  |
| Webpages – Australian Government |  |
| Webpages – State Government |  |
| Webpages – Other |  |

Please say why you chose that one.

**Q50. Sources of information. (b) Other**. Which of the following other non-media sources have informed you about these changes? (Tick all that apply)

|  |  |
| --- | --- |
| Friends and family | As part of a formal course of study |
| Attending meetings | Other educational activities |
| Workplace awareness programs | Notices in shops |
| Involvement in a community group | Other non-media source (Please specify) |
| Community information flyer/material |  |
|  |  |

**Q51.** Which of the above **non-media** sources has been the most important for you and why? (Tick one only)

|  |  |
| --- | --- |
| Friends and family | As part of a formal course of study |
| Attending meetings | Other educational activities |
| Workplace awareness programs | Notices in shops |
| Involvement in a community group | Other non-media source (As specified above) |

Please say why you chose that one

**Q52.** Has the most important source relating to **financial provisions** changed during the period of the crisis?

Yes

No

Please comment if you wish

1. **Final questions**

**Q53.** We’ve provided you with some ways of learning about four issues during the current crisis. These were:

1. Health information (staying safer yourself or helping family or close friend stay safe).
2. Information about restrictions of movement and closure of businesses and venues.
3. Information about the progress of the pandemic within Australia and overseas.
4. Information about available financial provisions (such as job keeper allowances and mortgage ‘holidays’).

How would you prefer to learn more about any or all of these four issues? Please write below.

**Q54.** Are there any other issues related to COVID-19, apart from the four mentioned above, that you have learned about, or would like to have learned about, or would still like to learn about?

**Q55.** Please list up to two additional ideas for helping people learn about COVID-19 crisis related matters. These ideas could assist in any future emergency of a similar nature. Are there any other

**Q56.** Do you have any final comments about your learning during this time?

Thank you for participating in the ‘Learning to be safer’ survey.