**(Red text is to guide the narrative).** Please note this component is limited to **ten** A4 pages.

**Title:** Add here

**Name:** Addhere

**Category:**

Choose 1 of the options here (1-6): Select from Section 3.3, pg 11, [2017 Program Information and Nomination Instructions](https://docs.education.gov.au/node/42936)

**1.Synopsis:**

Add here

Synopsis of up to 200 words, which includes a description of the nominee’s teaching area or discipline, teaching experience and teaching focus and methods. The synopsis must be:

* written in the third person
* avoid jargon and use plain English
* should inform the broadest possible audience about the nominee’s teaching.

**2. Overview:**  of the program and its context

Add here

**3. Statement:**

Add here

* Add a brief overarching statement regarding your program and the upcoming criterion
* This section needs to address the assessment criteria (include criterion headings) providing supporting evidence including impact on student learning**.**
* **Claims against the assessment criteria** describes the program activities and achievements and must address all four assessment criteria, providing evidence to support claims.
* All nominations will be assessed on the evidence provided in response to the following four criteria which will be given equal consideration by the selection panel

***3.1 Distinctiveness, coherence and clarity of purpose –*** *extent to which the program has clear objectives and systematic approaches to coordination, implementation and evaluation.*

Add here

Describe what you can prove here and provide evidence of it relating to your assessment criteria (3.1) . Comment on the programs:

1. evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity.

**Claim 1:**

Add here

Describe and discuss what you demonstrate regarding criterion 3.1 considering the following:

1. Evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity.

**Claim 2:**

Add here

Describe and discuss what you demonstrate regarding criterion 3.1 considering the following:

1. Evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity.

**Claim 3:**

Add here

Describe and discuss what you demonstrate regarding criterion 3.1 considering the following:

1. Evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity

***3.2 Influence on student learning and the student experience*** *– extent to which the program targets identified needs and directly or indirectly, enhances student learning, student engagement and/or the overall student experience of higher education.*

Add here

Describe what you can prove here and provide evidence of it relating to your assessment criteria (3.2) . Comment on the programs:

1. evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity.

**Claim 1:**

Add here

Describe and discuss what you demonstrate regarding criterion 3.2 considering the following:

1. Evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity.

**Claim 2:**

Add here

Describe and discuss what you demonstrate regarding criterion 3.2 considering the following:

1. Evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity.

**Claim 3:**

Add here

Describe and discuss what you demonstrate regarding criterion 3.2 considering the following:

1. Evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity

***3.3 Breadth of impact –*** *extent to which the program has led to widespread benefits for students, staff, the institution, and/or other institutions, consistent with the purpose of the program.*

Add here

Describe what you can prove here and provide evidence of it relating to your assessment criteria (3.3) . Comment on the programs:

1. evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity.

**Claim 1:**

Add here

Describe and discuss what you demonstrate regarding criterion 3.3 considering the following:

1. Evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity.

**Claim 2:**

Add here

Describe and discuss what you demonstrate regarding criterion 3.3 considering the following:

1. Evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity.

**Claim 3:**

Add here

Describe and discuss what you demonstrate regarding criterion 3.3 considering the following:

1. Evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity

***3.4 Addressing equity and diversity –*** *extent to which the program promotes and supports equity and inclusiveness by improving access, participation and outcomes for diverse student groups.*

Describe what you can prove here and provide evidence of it relating to your assessment criteria (3.4) . Comment on the programs:

1. evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity.

**Claim 1:**

Add here

Describe and discuss what you demonstrate regarding criterion 3.4 considering the following:

1. Evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity.

**Claim 2:**

Add here

Describe and discuss what you demonstrate regarding criterion 3.4 considering the following:

1. Evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity.

**Claim 3:**

Add here

Describe and discuss what you demonstrate regarding criterion 3.4 considering the following:

1. Evidence of the effectiveness of the program in formal and informal evaluation
2. the degree of creativity, imagination or innovation
3. evidence of sustained effectiveness of the program for no less than three years, not including time taken for development or trial of any activity

***Summary:***

Add here

Add a brief 250 word closing paragragh to the 10 page application.

**4. Reference list:**

Add here

Nominees should use their preferred recognised reference style throughout and include a reference list within the **10 pages**. Links to reference lists online will not be reviewed by assessors.

**Spporting teaching materials:** Nominees can choose to submit **up to two** of the following supporting materials:

* a three minute video (which could include footage of the nominee talking about their teaching, their teaching philosophy and interviews with students) – *include web address*
* website (URL) – *include web address*
* 10 pages of teaching materials in PDF format.

The relevance of all material must be made clear in the written component. Supporting materials should be clearly labelled and are the last component of the combined nomination file.

Supporting materials (including websites) should remain accessible throughout the assessment process, beyond the submission date. Supporting materials should not include a login and password to access the material.