

HECC CIRCULATORY RESOLUTION MEETING MINUTES: HECC CM4/20/1 and 2

Date and Time:	Friday, 3 April 2020
Members:	Associate Professor Jenene Burke - (Chair) Mr Eric Holm – Chair, Academic Board (nominee) Professor Andy Smith – Deputy Vice-Chancellor (Academic) Associate Professor Nina Fotinatos – Chair, Learning and Teaching Committee Associate Professor Jason Giri – Pro Vice Chancellor International (interim) Associate Professor Kim Dowling – School of Science, Engineering and Information Technology (nominee) Dr Carolyn Johnstone – School of Arts (nominee) Associate Professor Damian Morgan – Federation Business School (nominee) Dr Judith Lyons – School of Nursing and Healthcare Professions (nominee) Dr Anna Fletcher – School of Education (nominee) Dr Lara Wakeling - School of Health and Life Sciences (nominee) Ms Sharon Austin – Manager, Registrar Services Ms Lisa Bale - VET Curriculum and Quality Committee (nominee) Ms Christine Peacock – Elected member, Higher Education Academic Vacant - Elected member, TAFE
Executive Officer:	Ms Shona Adams

Federation University Australia acknowledges the Traditional Custodians of the lands and waters where its campuses are located, and we pay our respects to Elders past and present, and extend our respect to all Aboriginal and Torres Strait Islander and First Nations Peoples.

Circulatory Resolution
Approval of New Courses: HENAE6023 Wellbeing in the school context (assessed)
and HENAE6000 Wellbeing in the school context (non-assessed)
HECC CM4/20/1 and 2

The recommendations required approval from the Higher Education Curriculum Committee immediately, as there were student enrolments for each of the courses (listed below), which commence delivery in April 2020. The delivery modes for the New Courses are Online and Flexible.

Recommendation 1
 New Course - HENAE6023 Wellbeing in the school context (assessed)

Background

This course has been established as a (Category B) shorter form credential in the School of Education. The title and code for this course was noted at meeting HECC1/20 held on Wednesday, 5 February 2020. This recommendation is for HECC to approve the course outline.

Currently there are twelve (12) students enrolled for the course. This course has been designed to support in-service teachers to develop a deeper awareness of the sociocultural experience of students, and ways in which student wellbeing impacts on learning outcomes. Participants will reflect on their own experiences of wellbeing, build capacity to manage safe, supportive learning environments, and collaborate with peers to enhance skill development. On completion, students can apply for 15 credit points into the TM9 Master of Education Studies.

Resolution HECC CM4/20/1

That course HENAE6023 Wellbeing in the school context for delivery from Semester 1, 2020 be approved in XC01 Professional Learning in Education (Assessed).

ECM 203916 and 203917

School Board
HECC

Approved
for approval

28/02/2020
03/04/2020

SOEB 01/20/05
HECC CM4/20/1

Recommendation 2

New Course - HENAE6000 Wellbeing in the school context (non-assessed)

Background

This course has been established as a (Category A) shorter form credential in the School of Education. The title and code for this course was noted at HECC meeting 1/20.

Currently there are ten (10) students enrolled for the new course, HENAE6000 Wellbeing in the school context. Although the course is a non-award course (Category A) and the School Board has approved the new course, the next step is for the Higher Education Curriculum Committee (HECC) to note the new course, hence the inclusion in the Circulatory Resolution.

This course has been designed to support in-service teachers to develop a deeper awareness of the sociocultural experience of students, and ways in which student wellbeing impacts on learning outcomes. Participants will reflect on their own experiences of wellbeing, build capacity to manage safe, supportive learning environments, and collaborate with peers to enhance skill development. Students who complete this course will be ineligible for academic credit.

Resolution HECC CM4/20/2

That course HENAE6000 Wellbeing in the school context for delivery from Semester 1, 2020 be noted in XC02 Professional Learning in Education (Non – Assessed).

ECM 203918 and 203919

**School Board
HECC**

**Approved
for noting**

**28/02/2020
03/04/2020**

**SOEB 01/20/06
HECC CM4/20/2**

Chair's note:

The credit points for course HENAE6000 were incorrectly stated in the agenda papers circulated to Committee members, which indicated that student would receive 15 credit points for completing the course. Students will receive 0 credit points, which has been updated and configured in Campus Solutions. The updated documents in ECM number are now V2.