

eVALUate Course Survey

The eVALUate course survey has eleven quantitative and two qualitative items. Eleven quantitative items ask students to report their level agreement with statements about what helps their achievement of course learning outcomes (items 1 to 7), their motivation and engagement in learning (items 8 to 10) and their overall satisfaction (item 11). Each quantitative item is accompanied by a 'help text'. Students may indicate Strongly Agree, Agree, Disagree, Strongly Disagree or Unable to Judge for each item. Results of the survey are also reported as percentages.

eVALUate Course Survey Items

Quantitative items seek students' level of agreement with 11 items:

1. The learning outcomes in this course are clearly identified.

The learning outcomes are what you are expected to know, understand or be able to do in order to be successful in this course.

2. The learning experiences in this course help me to achieve the learning outcomes.

The learning experiences could include: face-to-face lectures, tutorials, laboratories, clinical practicums, fieldwork, directed learning tasks, and online and distance education experiences.

3. The learning resources in this course help me to achieve the learning outcomes.

Learning resources could include print, multimedia and online study materials, and equipment available in lectures, laboratories, clinics or studios.

4. The assessment tasks in this course evaluate my achievement of the learning outcomes.

Assessment tasks are those which are rewarded by marks, grades or feedback. Assessment tasks directly assess your achievement of the learning outcomes.

5. Feedback on my work in this course helps me to achieve the learning outcomes.

Feedback includes written or verbal comments on your work.

6. The workload in this course is appropriate to the achievement of the learning outcomes.

Workload includes class attendance, reading, researching, group activities and assessment tasks.

7. The quality of teaching in this course helps me to achieve the learning outcomes.

Quality teaching occurs when knowledgeable and enthusiastic teaching staff interact positively with students in well-organised teaching and learning experiences.

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8. I am motivated to achieve the learning outcomes in this course.

Being motivated means having the desire or drive to learn, to complete tasks and to willingly strive for goals.

9. I make best use of the learning experiences in this course.

I prepare for and follow up on the learning experiences offered in this course.

10. I think about how I can learn more effectively in this course.

I take time to think about how I can learn more effectively.

11. Overall, I am satisfied with this course.

Overall, this course provides a quality learning experience.

Qualitative items invite students to make constructive comments (limit of 600 characters):

12. What are the most helpful aspects of this course?

13. How do you think this course might be improved?

eVALUate Teaching Survey

The **eVALUate** teaching survey asks students to report on aspects of teaching performance. It has seven quantitative and two qualitative items (see Figure 22). Each quantitative item is accompanied by a 'help text' (shown in italics below). Students may indicate Strongly Agree, Agree, Disagree, Strongly Disagree or Unable to Judge for each item. Results of the survey are also reported as percentages.

Quantitative items seek students' level of agreement with 7 items:

1. Appears knowledgeable in this subject area

The teacher seems to have a good understanding of the subject.

2. Is enthusiastic in teaching this course

The teacher makes the subject interesting and conveys his or her enthusiasm for the subject.

3. Is well organised

The teacher has material prepared on time, is punctual and structures activities in ways that help learning.

4. Communicates clearly

The teacher is easy to understand in face-to-face, online, written and other formats and explains concepts clearly.

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5. Is approachable

The teacher encourages students to ask questions and seek help.

6. Provides useful feedback

The teacher provides timely and helpful feedback so you can learn.

7. Is an effective teacher.

Overall, this teacher helps you to learn.

Qualitative items invite students to make constructive comments (limit of 600 characters):

8. Please comment on [this teacher]'s teaching strengths.

9. Please comment on how you think [this teacher] might improve the teaching and learning in this course.