

Contract type	Clause Ref	Details of change
All	Definitions 1.1	Amount of Training means the amount of training as described in Standard 1 of the National RTO Standards
All	Definitions 1.1	Evidence of Participation means evidence of an individual's participation in training learning and/or assessment provided by the Training Provider, as detailed in Clause 11 of Schedule 1 of this VET Funding Contract.
All	Definitions 1.1	Learn Local Organisation means a registered training organisation that is a community owned and managed not-for-profit that is registered with the Adult, Community and Further Education Board (as continued under the Act) as at the Commencement Date
All	Definitions 1.1	New definition: Practical Placement means the placement of an Eligible Individual in a workplace to develop or reinforce skills relevant to their course or qualification, whether or not that work experience is voluntary or mandated as a course or qualification requirement and whether or not that placement is undertaken with the Eligible Individual's own employer or a host organisation.
Standard, Restricted, Non-VIC	Definitions 1.1	Program Delivery Plan means an electronic form that is submitted by a Training Provider via the SVTS relating to the types of training that is intended to be delivered. An individual Program Delivery Plan must be submitted for each course or qualification a Training Provider intends to deliver in 2018, and 2019 and 2020.
All	1.2	New sub-clause (r): where a Clause requires an action to be undertaken in accordance with the National RTO Standards, this applies regardless of whether the Training Provider is registered with ASQA or VRQA.
All	2.1 (b)	... such time as there has been no training activity reported against this VET Funding Contract for any continuous period of 12 months after 15 January 2020 2021 unless, no later than 30 days before the expiry of the 12 month period, the Training Provider gives the Department Notice that one or more relevant Eligible Individuals remain enrolled in a relevant training course or qualification; and
All	2.2	The terms of this VET Funding Contract apply only to the Training Services provided in respect of any Eligible Individual who commences a training course or qualification with the Training Provider between the Commencement Date and 31 December 2019 2020
All	4.5 (b) and (c)	b) ensure that it delivers a Volume of Learning in line with recommendations in the AQF, or that it otherwise justifies and documents any deviation when it occurs in accordance with Clause 5.8 of Schedule 1; c) ensure that the Amount of Training is determined in accordance with reference to the matters described in Clause 1.1 and 1.2 of Standard 1 of the National RTO Standards and the Training Provider must justify and document any deviation when it occurs;
Standard, Restricted, Non-VIC	5.9 (a)	... at any time between the Commencement Date and 31 December 2019 2020, ...
Standard, Restricted, Non-VIC	5.9 (b)	...if, at any time between the Commencement Date and 31 December 2019-2020 , ...
All	7.6	If the Department receives a Notice under Clause 7.4, the Department may give the Training Provider a Notice setting out whether or not the Department approves the proposed Change in Control and any such approval is at the Department's sole discretion.
All	8.2(c)(iii)	... in respect of an Eligible Individual who at the time a variation is made has already enrolled in and/or commenced an eligible course or qualification with the Training Provider during the period 1 January 2018 to 31 December 2019-2020 inclusive;
All	10.2	On termination or expiry of the Term of this VET Funding Contract, the Training Provider will retain ownership and custody of its Records
All	13.2(iv)	the results of any surveys in which the Training Provider participates pursuant to Clause 4.5(j)(ii), or the results of any student or employer surveys administered by, or on behalf of, the Department;
All	19.1(a)	the Department may give the Training Provider directions, including a direction to assist Eligible Individuals to transfer to another registered training organisation in order to continue the training commenced by the Eligible Individual under this VET Funding Contract (such a direction to assist individuals may include, but is not limited to, issuing of statements of attainment for units of competency the Eligible Individual has completed);
All	20.1	Clauses 1, 3, 5.13, 6.11, 8.5, 8.6, 9, 10, 11.1 to 11.3, 13, 14, 15, 16, 17 and 19 of this VET Funding Contract, this Clause 20 and Clauses 3.4, 3.7, 3.8, 4.7, 5.3, 5.5, 5.6, 5.11, 11, 12.1 to 12.6, 12.10, 13 and 14 of Schedule 1 of this VET Funding Contract, survive the termination or expiry of the Term of this VET Funding Contract and may be enforced at any time.
All	2.2(b) of Schedule 1	enrolling and commencing training in a course or qualification provided by the Training Provider between the Commencement Date and 31 December 2019-2020 inclusive;

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All	2.2(c)(ii)	under 20 years of age (as at January in the year of commencement of training) and enrolling in nationally recognised training or enrolling in training in the Victorian Certificate of Education or the Victorian Certificate of Applied Learning;
All	2.4(b)(xiv) of Schedule 1	Ravenhall Correctional Centre
All	3.5 of Schedule 1	<p>Prior to enrolling an individual who will be under the age of 17 years at the time of the commencement of training:</p> <p>a) if the individual has not yet completed Year 10, the Training Provider must sight and retain correspondence or a certificate signed by a Department Regional Director that exempts that individual from school attendance and either:</p> <ul style="list-style-type: none"> i) clearly identifies the Training Provider and the training to be undertaken; or ii) clearly identifies the relevant employer where the student is to undertake an apprenticeship or traineeship; or <p>b) if the individual has completed Year 10, the Training Provider must sight and retain a completed ‘Transition From School Form’, or correspondence or a certificate signed by the school principal or a Department Regional Director that exempts that individual from school attendance and either:</p> <ul style="list-style-type: none"> i) clearly identifies the Training Provider and the training to be undertaken; or ii) clearly identifies the relevant employer where the student is to undertake an apprenticeship or traineeship.
All	5.2-5.5 of Schedule 1	<p>5.2 The Training Provider must have a clear and documented business process for conducting the Pre-Training Review. The business process for conducting the Pre-Training Review must be consistent with the objectives of this VET Funding Contract set out in Clause 3.1(b) of this VET Funding Contract.</p> <p>5.4 The Training Provider must document how why it determined the course or qualification each Eligible Individual enrolled in was a suitable, and the most suitable, training option for that Eligible Individual, with reference to the information obtained through consideration of the items in Clause 5.1 of this Schedule 1.</p> <p>5.5 (previously part of 5.4, wording is the same, but separated into new clause) The Training Provider must not enrol an Eligible Individual in a course or qualification that is at an inappropriate level for that student, including enrolling students in courses on the Foundation Skills List that would not provide additional relevant competencies.</p> <p>For example, it would be inappropriate to enrol a student assessed at Australian Core Skills Framework Level 3 in all core skills areas in either Certificate I in General Education for Adults or Certificate II in Skills for Work and Vocational Pathways.</p> <p>(Subsequent clauses re-numbered accordingly)</p>
All	5.9 of Schedule 1	If the Training and Assessment Strategy for a course or individual cohort undertaking a course is structured so as to be completed in a shorter time period than the minimum than that described in the Australian Qualifications Framework ...
All	Clause 7 of Schedule 1	<p>(note than numbering has altered throughout due to restructuring of Clauses)</p> <p><i>Training Plan Requirements for all Eligible Individuals</i></p> <p>7.1 The Training Provider must document provide information on training and assessment and provide it to an Eligible Individual in a Training Plan., which must be: This information is to ensure that the Eligible Individual is able to make informed decisions about their training and assessment and the respective obligations of all parties are clear.</p> <p style="padding-left: 40px;">for Eligible Individuals who are not Apprentices or Trainees, documented either as a group of Eligible Individuals or a single Eligible Individual; or</p> <p style="padding-left: 40px;">for Apprentices and Trainees, documented for a single Eligible Individual.</p> <p><i>Training Plan requirements for Eligible Individuals who are not Apprentices or Trainees</i></p> <p>7.2 The information documented in a Training Plan must include the:</p> <ul style="list-style-type: none"> a) name and contact details of the Training Provider (and employer, for Apprentices and Trainees); b) title and code of qualification; c) expected duration of the qualification; <li style="padding-left: 40px;">the Program Unique Supervised Hours for the qualification; <li style="padding-left: 40px;">the Program Supervised Teaching Activity Completion Date for the qualification; d) title and code for each unit of competency to be obtained;

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		<p>e) scheduled hours for each unit of competency to be obtained;</p> <p>f) timeframe for achieving units of competency including the start date and end date of each unit of competency (and actual dates for where training has already occurred, for Apprentices and Trainees);</p> <p>g) delivery modes to be used for each unit of competency;</p> <p>h) method(s) of assessment details and arrangements for each unit of competency;</p> <p>i) persons responsible for the delivery and/or assessment of each unit of competency (where this information is not available within the timeframe for first issuing a Training Plan, it must be made available as soon as is reasonably practicable); and</p> <p>j) record of RPL and credit transfer hours granted, as relevant.</p> <p>7.3 The Training Provider must have a clear and documented business process that shows how information in the Training Plan is authorised by the Training Provider and how it is made available to the Eligible Individual. The information on training and assessment must be agreed and endorsed by the Training Provider and the Eligible Individual or group of Eligible Individuals via signature. A copy of the endorsed (hardcopy or electronic) information must be provided to each Eligible Individual. This information ensures that both the Training Provider and the group of Eligible Individuals or the Eligible Individual are making informed decisions about the Training Services required and the respective obligations in the delivery of these Training Services.</p> <p>7.4 Training Plans may be developed and signed provided to the Eligible Individual prior to training commencement but no later than four weeks after the commencement of training.</p> <p>7.5 The information in the Training Plan may be in hardcopy paper or electronic format.</p> <p>7.6 The information in the Training Plan may be provided in a single document or a number of separate documents.</p> <p>7.7 The information in the Training Plan may be provided either as a generic plan for a group of Eligible Individuals who are undertaking the same training in the same way, or a single plan for each Eligible Individual (replaces previous sub-clause 7.1: (a) or group of Eligible Individuals, including any need for particular support identified for an Eligible Individual in the Pre-Training Review. Where the Pre-Training Review identifies particular support for an Eligible Individual, the support to be provided can either be documented in the Training Plan; or provided to that Eligible Individual separately in an individualised format.</p> <p>7.8 The Training Provider must ensure that each Eligible Individual's Training Plan aligns with the relevant TAS and that any variation from the TAS is documented and justified in the Training Plan.</p> <p>7.9 The Training Provider must update the Training Plan according to any changes that occur mutually agreed throughout the Training Services and ensure each Eligible Individual receives the updated information as soon as is reasonably practicable.</p> <p>7.10 The Training Provider must monitor each Eligible Individual's progress in satisfying the requirements of the qualification, in line with the Training Plan.</p> <p><i>Further Training Plan Requirements for Apprentices/Trainees</i></p> <p>7.11 The information documented in a Training Plan must include the:</p> <p>a) Name, contact details and signature (including date of signature) of the Training Provider, employer (and in the case of school-based Apprentices/Trainees, the school's representative);</p> <p>b) title and code of qualification;</p> <p>c) expected duration of the qualification;</p> <p>d) title and code for each unit of competency to be obtained;</p> <p>e) scheduled hours for each unit of competency to be obtained;</p> <p>f) timeframe for achieving units of competency including the start date and end date of each unit of competency (and including actual dates for where training has already occurred, for Apprentices and Trainees);</p> <p>g) delivery modes to be used for each unit of competency;</p> <p>h) method(s) of assessment for each unit of competency;</p> <p>i) persons responsible for the delivery and/or assessment of each unit of competency (where this information is not available within the timeframe for first issuing a Training Plan, it must be made available as soon as is reasonably practicable);</p>

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		<p>j) record of RPL and credit transfer hours granted, as relevant;</p> <p>k) detailed training activities and responsibilities for training to be undertaken as part of any workplace based training arrangements;</p> <p>l) details (when, how and how much) of the time allocated outside routine work duties for Structured Training; and</p> <p>m) any other specific requirements to be met in accordance with the Training Contract or the Approved Training Scheme.</p> <p>7.12 The Training Plan must be developed by the Training Provider, together with the employer and the Apprentice or Trainee. The Training Plan may be developed and signed prior to training commencement, but no later than four weeks after the commencement of training.</p> <p>7.13 The information in the Training Plan may be in paper or electronic format.</p> <p>7.14 Employers are required to arrange for their Apprentices/Trainees to be enrolled with a registered training organisation and for a Training Plan to be signed within three months of the date of commencement of the Apprentice/Trainee’s Training Contract (or within two months for school-based arrangements in accordance with the Approved Training Scheme). The Training Provider’s enrolment timelines should not impede the employer’s ability to comply with this requirement.</p> <p>7.15 Subject to any nominal duration that may be specified in an Approved Training Scheme, the employer and Apprentice/Trainee (but not the Training Provider) can specify a duration less than the maximum over which competencies will be attained. Completion will be available earlier than the specified duration in the Training Contract if all competencies have been attained, and an extension to the maximum duration can be mutually agreed if all required competencies have not been attained.</p> <p>7.16 Training models offered by the Training Provider should ensure compliance with the Department’s part time policy as set out in the Guidelines about Apprenticeship/Traineeship Training Delivery).</p> <p>7.17 The Training Plan must be vocationally relevant and reflect industry requirements and the workplace setting. It must list all the training (both the Structured Training: Workplace-based and/or Structured Training: Off-the-job provided by the Training Provider and the practical experience in the occupation provided by the employer) that will be delivered during the Apprenticeship or Traineeship. A copy of the Training Plan signed by all parties must be provided to all parties (including the school if a school-based Apprentice/Trainee).</p> <p>7.18 The Training Plan is a living document that is intended to facilitate competency based progression and completion and reflect the current status of the Apprentice’s or Trainee’s training. The Training Plan must be straight forward, easy to follow and written in plain English.</p> <p>7.19 The Training Provider must update the Training Plan according to any changes mutually agreed with the parties to the Training Contract throughout the Training Services. The changes must be endorsed by the employer and Apprentice/Trainee.</p> <p><i>Further Training Plan Requirements for training conducted in workplace</i></p> <p>7.20 A Training Plan for an Eligible Individual who is not an Apprentice or Trainee but who is to participate in training conducted in a workplace where that Eligible Individual is employed must also be agreed and signed by the employer that manages and controls the workplace (in addition to being agreed and endorsed by the Training Provider and the Eligible Individual pursuant to Clause 7.5 of this Schedule 1).</p>
All	Clause 10 of Schedule 1	<p>10.1 The Training Provider must enter into a written Practical Placement agreement when a student is to undertake a Practical Placement conduct practical placements in accordance with the amended guidelines for registered training organisations and employers in relation to students of technical and further education undertaking practical placement or its successor available at: http://www.education.vic.gov.au/training/providers/rto/pages/workplacelearn.aspx.</p> <p>10.2 The Training Provider must have a The Practical Placement agreement must be executed signed by the Training Provider, and must be signed by the employer or organisation hosting the Practical Placement and the Eligible Individual prior to an the Eligible Individual commencing the relevant Practical Placement.</p> <p>10.3 The Practical Placement agreement must include the following information at a minimum:</p> <ul style="list-style-type: none"> a) the rights, obligations and duties of the employer or organisation hosting the Practical Placement, the Training Provider and the Eligible Individual; b) the course of study with the training provider and the relevant skills required as part of that course to be developed or reinforced and/or assessed during the Practical Placement, for each Eligible Individual; c) the location and address of the Practical Placement for each Eligible Individual; and d) the start and finish dates, the total length of The Practical Placement expressed as hours, and the maximum hours per week. <p>10.4 The Training Provider must ensure that the Practical Placement is sufficient and appropriate in order to meet the vocational outcomes of the unit/s of competency to which it pertains.</p> <p>10.5 The Training Provider must refer to the ‘amended guidelines for registered training organisations and employers in relation to students of technical and further education undertaking practical placements’ (or its successor) available at: http://www.education.vic.gov.au/training/providers/rto/pages/workplacelearn.aspx, in particular for information about insurance coverage for an Eligible Individual undertaking a Practical Placement.</p>

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All	11 of Schedule 1	<p>11.1 All Training Services-delivered by the Training Provider to an Eligible Individual must be supported by Evidence of Participation in accordance with the remainder of this Clause 11 for each unit of competency, such that a reasonable judgement regarding an Eligible Individual’s participation in Training Services can be made.</p> <p>11.2 The Training Provider must maintain documented evidence of engagement by the Eligible Individual in the learning and/or assessment activity by maintaining Evidence of Participation. Except as permitted under Clause 11.5 of this Schedule 1, to be valid, evidence Evidence of Participation must contain the Eligible Individual’s name or identification number, a unit of competency identifier and a date expressed in day/month/year format. The Department will determine if the evidence Evidence of Participation provided is sufficient to substantiate the claim that the Eligible Individual participated in training learning and/or assessment.</p> <p>11.3 One point of Evidence of Participation is one of the items of evidence as specified in Clause 11.5 of this Schedule. In addition, The following minimum specifications must be met to evidence an Eligible Individual’s engagement in Training Services learning and/or assessment activity:</p> <p>a) if the period between the Activity Start Date and Activity End Date (inclusive) of the unit of competency is one month or less, one point of Evidence of Participation per unit of competency must be provided; or</p> <p>b) if the period between the Activity Start Date and Activity End Date for the unit of competency is greater than one month, two points of Evidence of Participation per unit of competency must be provided:</p> <p>i) including one point must be within the first month and one point must be within the last month of learning and/or assessment as identified by the reported Activity End Date</p> <p>an auditor would consider the time elapsed between the start and end date (or withdrawal) of the unit of competency and use discretion as to a reasonable demonstration of ongoing engagement by an individual in learning and/or assessment activity across the unit of competency; and</p> <p>ii) the two points of Evidence of Participation provided must be two different items of evidence as specified in Clause 11.5 of this Schedule 1.</p> <p>11.4 In instances where competency based completions are involved, and where the employer signoff has not yet been received at the time when supervised training and/or assessment has concluded, an auditor will consider the final point of Evidence of Participation relating the student’s engagement in supervised training and/or assessment.</p> <p>11.5 The only points of Evidence of Participation that is are acceptable under this VET Funding Contract is are:</p> <p>a) evidence of work submitted relating to engagement by the Eligible Individual in the unit of competency: At a minimum, this evidence must contain the Eligible Individual’s signature and comply with the requirements set out in Clause 11.2 of this Schedule 1. In cases where this information cannot be recorded on the work itself, separate evidence must accompany the work to allow it to be linked to the Eligible Individual, the unit of competency and date completed, for example, identification of an Eligible Individual by a client identifier and a delivery schedule or equivalent detailing how the piece of work covers the unit of competency in question, including due dates and milestones;</p> <p>b) Skills First Teacher notes based on communication between the Skills First Teacher and Eligible Individual, establishing the Eligible Individual’s involvement in the learning and/or assessment activity of the unit of competency. This includes personal interviews, telephone, e-mail, or other communication modes on the engagement of an Eligible Individual in learning and/or assessment activity of the unit of competency and may include reference to notes from another person working alongside the Skills First Teacher, for example an industry expert or workplace supervisor;</p> <p>c) a Training Provider endorsed attendance roll: The roll must be recognised by the Training Provider as a tool to record attendance as a part of its normal processes; contain the signature and name of the Skills First Teacher who conducted the training sessions, and the date; and show that the actual unit of competency was delivered at the point at which the Eligible Individual is marked on the roll (i.e. endorsed each time the Eligible Individual is marked on the roll). Where the roll indicates that the Eligible Individual has only attended the first class of an enrolment period, supporting documentation must be supplied demonstrating that there was engagement in the learning and/or assessment activities of the unit of competency during that class. Attendance at an induction or orientation class alone is not sufficient Evidence of Participation.</p> <p>For clustered delivery:</p> <p>i) where, for the purposes of delivery or assessment, units of competency are clustered together, the evidence provided must satisfy participation at the unit of competency level requested and a delivery schedule or equivalent must be provided that shows the planned training, at the unit of competency level, on the date/s the Eligible Individual was in attendance; and</p> <p>ii) where the subjects are delivered consecutively concurrently, a roll must be annotated to indicate what training was actually delivered in the session at the unit of competency level; and</p> <p>for other types of clustered delivery, a delivery schedule or equivalent must be provided that shows the planned training, at the unit of competency level, on the date/s the Eligible Individual was in attendance.</p> <p>For electronic rolls support documentation is required to indicate the processes involved in annotating, entering, updating and generating the rolls, as well as how to interpret the rolls;</p> <p>d) primary documentation that provides evidence of assessment: Primary documentation is considered to be a secure record that indicates an actual result consistent with assessment. All results must be supported by Skills First Teacher endorsed documentation, such as the Training Plan, Skills First Teacher’s record book, diary, the actual assessment or similar record which confirms delivery to the Eligible Individual. Evidence of an Eligible Individual’s results must have an endorsement at the delivery unit of competency level that confirms the accuracy of the information such as the signature of the Skills First Teacher, their name and position. For all RPL outcomes, only the primary assessment tool used for any skills recognition assessments will be accepted;</p>

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		<p>e) where primary recording documentation is not available, a signed statutory declaration from the relevant Training Provider Personnel and/or the relevant Eligible Individual affirming the Eligible Individual's participation: In the event that extreme circumstances prevent the provision of any of the primary recording documentation detailed in paragraphs (a) to (d), (f) and (g) (e.g. fire, flood or other equivalent circumstances), Training Provider Personnel directly associated with the training delivery that are authorised by the Training Provider may attest participation of the Eligible Individual in the unit of competency enrolment in question. In all such cases the relevant Training Provider Personnel is required to submit and sign a statutory declaration affirming their evidence.</p> <p>In order to constitute sufficient Evidence of Participation, an appropriate Training Provider Personnel member must provide a full explanation of the reasons why primary recording documentation is not available and:</p> <p>i) a signed and dated statutory declaration containing a full explanation of the evidence being provided and affirmed that is sufficient to substantiate the claim that the Eligible Individual participated. <u>It should be noted that a signed document merely stating that participation within the enrolment has occurred would not meet verification requirements;</u> and/or</p> <p>ii) a statement from the Eligible Individual declaring they participated in the unit of competency;</p>
TAFE, Dual, Standard	12.12 of Schedule 1	For the avoidance of doubt, the Training Provider is not required to report on Eligible Individuals who are enrolled in enrolled in Literacy and Numeracy Support Units (using course code LNSUPPORT) but no other qualification on the Foundation Skills List.
All	13.27 of Schedule 1 (TAFE, Dual) 13.30 of Schedule 1 ((Standard, Restricted, Non-Victorian)	The Department may recover any monies paid in relation to Training Services for any relevant unit of competency (other than in relation to the delivery of Approved Training Schemes to Apprentices and Trainees) where 90 days has elapsed from the Activity End Date and the Outcome identifier – National is listed with the Outcome Code of 70 ‘Enrolments continuing into a following collection year’. ‘Continuing enrolments’.
All	13.30 (a) of Schedule 1 (TAFE/Dual) 13.33 (a) of Schedule 1 (Standard, Restricted, Non-Victorian)	100% of revenue forgone, as calculated based on four times the actual hourly rate paid by the Eligible Individual and reported by the Training Provider (being no greater than 20% of the hourly fee rate that would have been charged for a student who was charged the standard published fee), up to a maximum hourly value. The maximum hourly value is the relevant ‘Maximum Fee Concession Contribution per hour’ for the course (as identified on the Student Tuition Fee Contribution Report); and ...
All	17.1 of Schedule 1	The Training Provider may exempt a student from the citizenship eligibility criterion (Clause 2.2(a) of this Schedule 1) if it sights and retains a referral letter Referral to Government Subsidised Training - Asylum Seekers’ form issued by from either the Asylum Seeker Resource Centre or the Australian Red Cross Victims of Human Trafficking Program.
All	17.4 of Schedule 1	Where the Training Provider has granted an exemption under Clause 17.1 or Clause 17.2 , the associated training activity must be reported with the Eligibility Exemption Indicator in the NAT00120 file set to ‘Y’, and using the following Funding Source Identifiers - State Training Authority: ...
All	18.1 of Schedule 1	For the purposes of this initiative, the total number of commencements for the calendar year excludes commencements recorded against Funding Source Identifier - State Training Authority ‘LVP’, ‘LVL’, ‘ASP’, ‘ASL’, ‘BWP’, ‘BWL’, ‘DIP’, ‘DIL’, ‘UPP’, ‘FVP’ and any other identifier as determined by the Department from time to time.
TAFE/Dual	21.3 of Schedule 1	<p>If the Training Provider is:</p> <p>a) a TAFE Institute or a Dual Sector University as defined in the Act;</p> <p>b) a Learn Local Organisation; or</p> <p>e) the Centre for Adult Education or AMES (each as defined in the Act);</p> <p>The Training Provider must grant an Eligible Individual enrolled in training under the Back to Work Scheme a fee concession in accordance with Clause 4.7 of this Schedule 1 and the Guidelines about Fees.</p>
Standard, Restricted, Non-Victorian	21.3-21.6 of Schedule 1	<p>21.3 If the Training Provider is:</p> <p>a) a TAFE Institute or a Dual Sector University as defined in the Act;</p> <p>b) a Learn Local Organisation; or</p> <p>e) the Centre for Adult Education or AMES (each as defined in the Act)</p>

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		<p>The Training Provider must grant an Eligible Individual enrolled in training under the Back to Work Scheme a fee concession in accordance with Clause 4.7 of this Schedule 1 and the Guidelines about Fees.</p> <p>21.4 For the purposes of Clause 13.30 of this Schedule 1, the 'Maximum Fee Concession Contribution per hour' for each course will be determined based on the 'Indigenous Completions Initiative' column of the Client Tuition Fee Contribution report (i.e. which provides a maximum across all qualification levels).</p> <p>21.5 Where a Training Provider grants a fee concession pursuant to Clause 21.3 of this Schedule 1, the training activity must be reported with the Fee Exemption/Concession Type Identifier as:</p> <p style="padding-left: 20px;">i. 'H' if the student presents a valid Healthcare Card, 'P' if the student presents a valid Pensioner Concession Card, 'V' if the student presents a valid Veteran Gold Card; or</p> <p style="padding-left: 20px;">ii. 'O' (other) if the student does not hold a valid Healthcare Card, Pensioner Card or Veteran Gold Card.</p>
Standard, Restricted, Non-Victorian	22	New section 22 'Delivery of Training to Support the 10-year Industry Plan for Family Violence Prevention and Response' inserted as per CN 2019-11
TAFE/Dual	22.2 of Schedule 1	The Training Provider agrees that this Clause 22 applies to training activity that commences between 1 July 2018 and 31 December 2020 .
TAFE/Dual	22.3 (b) of Schedule 1	... exempt an individual that has enrolled in the 'Course in NDIS' from the following eligibility requirements, if that individual commences any of the 'NDIS Related Qualifications' between 1 July 2018 and 30 June 2019:
TAFE/Dual	22.6(c) of Schedule 1	...participation in any one of the five 'NDIS Related Qualifications' will be taken into account when assessing eligibility for any other government subsidised training that is not one of the 'NDIS Related Qualifications' and for 'NDIS Related Qualifications' commenced after 31 December 2020 .
TAFE/Dual	23 of Schedule 1	New section 23 'Delivery of Training to Support the 10-year Industry Plan for Family Violence Prevention and Response' inserted as per CN 2019-11
Standard, Restricted, Non-Vic	22 of Schedule 1	Re-numbered to 23 following insertion of new section 22 In-clause reference has been updated: 23.3 When the Training Provider is nominated as the training provider as contemplated by Clause 23.2 , ...
TAFE/Dual	24 of Schedule 1	Re-numbered to 25 following insertion of new section 24 In-clause reference has been updated: 25.3 When the Training Provider is nominated as the training provider as contemplated by Clause 25.2 , ...