Learning and Teaching Showcase #8

Teaching innovation that leads to student engagement, retention and success.

November 7, 2018



Presentation 3

Games Design and Theory: Gamifying the online environment.

Leigh Achterbosch School of Science Engineering and Information Technology





Gamifying the Online Environment

ITECH2001

Game Development Fundamentals

- Visual Overhaul
- Gamification
- Custom Videos
- Social Constructivism
- Student Engagement

Presenter: Leigh Achterbosch

Visual Overhaul

Generic Course Page



Custom Course Page



Gamification

Levels instead of Weeks





• Quests to complete



Level 1 Quests

- 1. Lecture: Course Introduction, Game Perceptions, Elemental Tetrad, & Genres
- 2. Lab: GIMP Image Editing, Creating Textures & Pixel Art
- 3. Weekly Quest (assessment): Game Genre Preferences
- 4. Fresh Spawn Quiz: Game Elemental Tetrad, Game Genres & GIMP
- 5. Level up to Level 2 "Newbie"!

Gamification

 Non-Assessable Tasks actually attempted!



Course Completion



Social Constructivism and Gamification!

Form Teams

- Take one answer sheet per team
- Someone or even two will need to write quickly!

Sample exam questions!

- This is a quick event!
- A whole exam in 30 minutes!
- So in real exam conditions you would have 4 times longer
- Answers revealed later!

Example Question

• What is the purpose of a high concept statement in relation to game design?



Social Constructivism

Weekly Quest 04 (Game Pitch and Peer Feedback) Assessment

by Leigh Achterbosch - Friday, 17 August 2018, 1:04 PM

Weekly Quest 08: Controversial Topic - Opinion Piece Dear Students Find a controversial topic in games and discuss your opinion about it. Remember: This week requires more effort and is very different from concept and give a peer some feedback. It is worth 6%. Be sure to re-• Discussion (250-500 words) should be your opinion and will be subjective. this task in Assessments section). Provide a link to an article on the topic. Examples: Gender representation in games. Once you have created your game pitch (1:30 - 2 minute video), click Positive or negative effects of games. Game addiction. TITLE of your game Online harassment. Your video posted as a Kaltura video - see the Weekly Quest / Asse Loot boxes. You will be marked on the quality and clarity of your game pitch, and Pay to win. · GamerGate (look it up if you are unaware). Secondly, you must reply to another student's video that you like the awarded for the quality of your constructive feedback! For all forums remember: If you have any questions, please contact your lecturer, Text based communication can be misinterpreted. (eg: Sarcasm is not always obvious). Due date for weekly quests 1, 2, and 4 is Sunday 11pm, 26th August, · Please obey discussion forum etiquette. Do not use these forums inappropriately. Visible groups All participants ۵ Tunnel Bird by Jayden Drake-Moschetti - Sunday, 19 August 2018, 4:02 Re: Tunnel Bird by Cathy WU - Friday, 24 August 2018, 2:24 PM Add a new question Dark Skies by Mark Albanese - Sunday, 19 August 2018, 10:00 PM Re: Dark Skies by Brady Mulheron - Sunday, 26 August 2018, 9:16 PI Re: Dark Skies by Spencer Booth-Jeffs - Tuesday, 28 August 2018, 2 Discussion Started by Replies Group Game Pitch: Robert Dance - Get the HELL outta here! by Robert Dance -Weekly Quest 08 (Controversial Topic) Response eigh Achterbosch 67 Re: Game Pitch: Robert Dance - Get the HELL outta here! by Javder Re: Game Pitch: Robert Dance - Get the HELL outta here! by Cameron Brasser - Friday, 24 August 2018, 12:38 PM

Re: Game Pitch: Robert Dance - Get the HELL outta here! by Robert Dance - Friday, 24 August 2018, 6:05 PM

Student Engagement

End of Semester course review:

- "Really good aesthetic, the extra work on the moodle page and slides definitely sets the atmosphere of the course."
- "The insane amount of work that's been put into how the information is presented.
- Clear timeline of weekly goals and quests."
- "I've been at FedUni for 3 years and the organisation of this course was truly the best; easy to navigate and the structure of the course was natural in its progression."

Questions, comments, suggestions