

	Notes	2015		2016	
Total Students (Number)		21,043		20,912	
Total Staff (FTE)	1	1,262.8		1,351.5	
Total Operating Revenue (\$ million)		273		263	
STUDENT HEADCOUNT					
By Type					
Domestic		13,830	66%	15,203	73%
International		7,213	34%	5,709	27%
By Gender					
Female		8,528	41%	8,460	40%
Male		12,515	59%	12,446	60%
Unknown		–	0%	3	0%
By Attendance Mode					
Full-time		12,594	60%	11,384	54%
Part-time		8,449	40%	9,528	46%
By Education Portfolio					
Higher Education		15,192	72%	14,107	67%
TAFE		5,851	28%	6,805	33%
By Enrolment Type					
Commencing		10,686	51%	11,789	56%
Continuing		10,358	49%	9,123	44%
By Location	2				
Ballarat		9,773	45%	8,784	42%
Wimmera		505	2%	293	1%
Gippsland	3	1,108	5%	1,667	8%
Online Distance Learning		520	2%	926	4%
Partners – onshore	4	8,254	38%	8,252	39%
Partners – offshore		1,332	6%	1,192	6%
By Australian Qualification Framework Classification					
<i>Higher Education Sector Accreditation</i>					
Research Degrees		296	1%	314	1%
Masters Degree by coursework		4,306	20%	3,209	15%
Graduate Diploma		433	2%	349	2%
Graduate Certificate		209	1%	89	0.4%
Bachelor Degree		8,933	41%	9,375	43%
Associate Degree, Advanced Diploma		647	2.9%	296	1.4%
Diploma		4	0%	2	0%
<i>Vocational Education and Training Sector Accreditation*</i>					
Vocational Graduate Diploma		–	0%	–	0%
Vocational Graduate Certificate		31	0.1%	13	0.1%
Advanced Diploma		177	1%	129	1%
Diploma		679	3%	607	3%
Certificate IV		575	3%	462	2%
Certificate III		2,153	10%	1,874	9%
Certificate II		1,596	7%	1,586	7%
Certificate I		586	3%	593	3%
<i>Schools Sector Accreditation</i>					
Senior Secondary Certificate of Education VCAL		217	1%	259	1.2%
Other/Non-award		1,121	5%	2,443	11%
* Included in Qualifications are: Apprenticeships and Traineeships		1,681	8%	1,616	7%
GENERAL STAFF (FTE)	1	741.1		809.5	
By Gender					
Female		454.3	61%	502.5	62%
Male		212.3	29%	230.9	29%
Casual (not included above)		74.4	10%	76.1	9%
TAFE TEACHING STAFF (FTE)	1	133.7		142.8	
By Gender					
Female		33.6	25%	37.7	26%
Male		72.0	54%	73.4	51%
Casual (not included above)		28.1	21%	31.7	22%
ACADEMIC STAFF (FTE)	1	388.1		399.2	
By Gender					
Female		175.5	45%	181.8	46%
Male		172.8	45%	175.1	44%
Casual (not included above)		39.8	10%	42.3	11%
FINANCIAL OPERATIONS 5					
Revenue from continuing operations					
Commonwealth Government Grants		70	26%	75	28%
Higher Education Contribution Scheme – HELP/FEE HELP		42	15%	45	17%
Victorian State Government Grants		12	5%	16	6%
Other Income		149	54%	128	49%
Total Revenue from continuing operations		273	100%	263	100%
Expenses from continuing operations		267	98%	263	100%
Net Operating Result for the year		6	2%	1	0%
<i>Notes:</i>					
(1) The term FTE means Full-Time Equivalent. Total FTE numbers include casual and sessional staff which are noted separately in the report.					
(2) Head counts may add to more than the total head count because of the possibility of multiple course enrolments at multiple locations.					
(3) Does NOT include Monash Teach Out Students.					
(4) Partner operations – onshore include international partner providers and provision of education in the workplace.					
(5) Summary financial information as per the 5 year financial summary in the University's Annual Report for the relevant year.					
Further Information is available from: Manager Data Reporting Sonya Duffy , Telephone 03 5327 9389 Email s.duffy@federation.edu.au August 2017					

Our Charter

The Purpose of the Charter

The University Council has responsibility for setting the strategic directions for the University and it does this on a yearly basis through the Charter.

The Charter provides an outline of the University's values, objectives and strategic priorities which are then used as the framework for guiding the development of the University.



Our Charter

The Objectives of Federation University Australia are to be:

1. Regional in focus, national in scope and international in reach;
2. Comprehensive in its offerings, student-centred in its approach and providing access to effective and high quality learning;
3. Strategic in fostering world-class research;
4. Productive and effective in forming partnerships and engaging with its communities and regions; *and*
5. Accountable for what it does.

The Strategic Priorities for Federation University Australia for 2016 are:

1. Growing undergraduate, on-campus domestic student load annually by at least 5%;
2. Strengthening its research profile to achieve world-class standards; *and*
3. Implementing a range of initiatives associated with the further development of Federation University Australia.

Our Charter

The Values of Federation University Australia are:

Excellence

Pursuit of excellence in education and research through the development of critical thinking, logic and reasoning.

Responsibility

Intellectual responsibility through ethical practice and effective stewardship of our resources and the environment.

Access

Creating equitable educational opportunities based on inclusiveness and diversity.

Respect

Respect for each other, our students and for the communities we serve.

Engagement

Build collaborative relationships of mutual benefit at the local, national and international level.