Learning & Curriculum Design Services

Our Learning Designers provide advice and assistance with learning and curriculum design, especially with regard to moving your practice towards BOLD delivery. Whether you have a specific instructional problem you want to solve, need advice around moving your course to a blended or online delivery model or incorporating different technologies or just want to start with a general review of your current practice, our Learning Design team is here to help!

Learning and curriculum design assistance can include:

- Planning of course structures and sequences
- Selection of pedagogical approaches best suited to the audience/delivery mode
- Problem solving around a given learning/teaching issue
- Design of online learning and assessment tasks
- Review and analysis of current blended delivery practice
- Selection of presentation tools/media suitable for audience/delivery mode
- Advice and training on making the most of Moodle and complementary technologies for delivery.

Supporting virtual classroom use

Online Futures staff can provide assistance and training in using virtual classroom technology. Some practical ‘on the ground support’ can also be arranged for teachers using this technology for the first time or using it within more advanced delivery parameters.

For more information:
Learning technology assistance

CLIPP provide assistance in the use of our supported learning technologies such as Moodle, Mahara, Turnitin, Camtasia, streaming video (Tube) and Virtual Classroom technology, to name a few. For support please visit our eLearning hub in the first instance to view our extensive catalogue of self-help support resources.

For more information:
www.federation.edu.au/ehub

RP23
(moving selected programs to fully online delivery for 2016)

CLIPP are currently working with staff across all Schools to convert selected programs to fully online delivery as part of a specific funding project known as RP23. Our engagement includes working intensively with program teaching teams to identify the specific needs, challenges and opportunities involved in moving courses and programs online; developing design strategies for addressing these; and providing support and development to staff to up-skill them to implement and deliver. For more information on which programs form part of this project, speak to your faculty colleagues or ADLT.

Academic professional development

Our academic Teaching Futures staff offer a variety of professional development opportunities (formal and informal) designed to meet the needs of learning and teaching staff across the institution. Approaches include stand-alone professional development modules, accredited courses within the Graduate Certificate of Education (Tertiary Teaching), the newly developed Academic Induction Program, and the BOLD Fundamentals Teaching Online course. Our staff are also available to provide peer review processes and informal mentoring opportunities.

NOTE: Other areas within CLIPP also provide professional development opportunities.

For more information:
www.federation.edu.au/staff/learning-and-teaching/clipp/professional-development