CENTRAL RESOURCES **SCHOOL** OVERVIEW Facilitated | online | quarterly Self paced | online Academic Induction Program BOLD PD Offerings **Online material** Short course (10hr) Professional learning modules Webinar (1hr) Graduate Certificate in Education (Tertiary Education)

WORKSHOPS – A face-to-face learning technology 'boot camp' offered at the beginning of each semester to support basic and intermediate skill building for designing and developing BOLD learning and teaching practices. Optional session following that includes one-to-one support with a Learning Designer for your individual needs.

DATE	τιμε		DETAILS
Wednesday 13 February	09:30am – 12:30pm	TECH UPSKILLING	Learning Technology Core Skills Bootcamp – Mt Helen campus Preparing and designing for BOLD learning and teaching practices. Optional: 1:30pm – 3:30pm - Learning Designer one-to-one support for your individual needs
Thursday 14 February	09:30am – 12:30pm		Learning Technology Core Skills Bootcamp – Berwick campus Preparing and designing for BOLD learning and teaching practices. Optional: 1:30pm – 3:30pm - Learning Designer one-to-one support for your individual needs
Friday 15 February	09:30am – 12:30pm		Learning Technology Core Skills Bootcamp – Churchill campus Preparing and designing for BOLD learning and teaching practices. Optional: 1:30pm – 3:30pm - Learning Designer one-to-one support for your individual needs

WEBINARS - An online showcase consisting of information, discussion and peer sharing for improving BOLD teaching practices and use of learning technologies. Standard schedule on the second Thursday and third Tuesday of the month, with additional sessions in February and July to accommodate the beginning of semester learning needs. All webinar sessions are recorded for viewing later, using Adobe Connect. Speakers include CLIPP and School academic teaching staff.

FEB 2019	TIME		DETAILS
Thursday 07 February	11:30am – 12:15pm	TECH UPDATES	Moodle: New features Moodle is ever evolving. Come and see the new and improved features of Moodle to enhance your learning and teaching practices
Thursday 07 February	1:30pm – 2:15pm		Moodle H5P: Creating interactive content for your students Learn how to harness the power of H5P interactive content with examples of timelines, image hotspots, dialogue cards and image sequencing.
Tuesday 12 February	11:30am – 12:15pm	ASSESSMENT	Supporting quality assessment design Explore how your course content, explicit student instructions and course design can assist with assessment procedures and outcomes.
Tuesday 12 February	1:30pm – 2:15pm		Choosing the right online tool for the job Explore Moodle online assessment and feedback options, applications and functionality to support the demonstration of student learning
Thursday 14 February	11:30am – 12:15pm	DESIGN	Using the BOLD L&T Practices to support your course design How to use all five (5) focus areas to enhance your course design and delivery. Ensure you are covering all bases with your online and blended courses.
Thursday 14 February	1:30pm – 2:15pm		Structuring your Moodle shell Discover a variety of design principles within Moodle and explore different ways of laying out your shell for easy student navigation.

Facilitated | F2F & blended | on request

Workshop - F2F or virtual (1hr) Workshop - Blended (2-4hr)

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FEB 2019 cont.	TIME		DETAILS
Tuesday 19 February	11:30am – 12:15pm	DEVELOPMENT	Making your Moodle shell ready Ensure your course is ready for the start of semester. Check activities, links, functions and settings to ensure you are ready to go live!
Tuesday 19 February	1:30pm – 2:15pm		Setting up your profile and contact blocks Engaging with students has never been easier. Learn how to edit key details of your profile (phone, availability, campus) in the staff contact block.
Thursday 21 February	11:30am – 12:15pm	DEVELOPMENT	Groups: Managing students across campuses and study modes Maximise student learning and streamline teaching practices using groups. Explore how 'groups' function, setting them up, restricting access, and recommended settings.
Thursday 21 February	1:30pm – 2:15pm		Marking criteria: What to use when? Exploring Moodle and Turnitin marking guides and rubrics. What does the technology support?
Tuesday 26 February	1:30pm - 2:15pm	SUPPORT	Virtual Drop in: What is your L&T issue? How can CLIPP help? Last minute questions before Semester 1 starts? Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices.
Thursday 28 February	11:30am - 12:15pm		Virtual Drop in: What is your L&T issue? How can CLIPP help? Last minute questions before Semester 1 starts? Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices.

MAR 2019	TIME		DETAILS
Thursday 14 March	11:30am – 12:15pm	FACILITATION	Student engagement in the online environment How to foster online engagement and creating a teacher presence. Strategies for engaging and promoting student retention.
Thursday 14 March	1:30pm – 2:15pm		Moodle quizzes Thinking of using quizzes to aid student learning? Discover ways to design and create quizzes that will reduce your ongoing workload and improve student learning outcomes.
Tuesday 19 March	11:30am – 12:15pm	ASSESSMENT	Moodle assignment: managing workflows Easy moderation, controlled release, and allocation of markers for Moodle assignment grading.
Tuesday 19 March	1:30pm – 2:15pm		Kaltura: Video and audio capturing Use of video and audio feedback in assessment can increase student engagement and be an efficient way to communicate feedback.

BOLD PD OFFERINGS: CENTRAL

A list of self-paced, online resources and professional learning modules available to access at any time. Visit our website for more information: federation.edu.au/clipp-pd

BOLD PD OFFERINGS: SCHOOL

A range of face-to-face, blended and virtual workshop, on request. Mix & match from the menu. Download options here: <u>federation.edu.au/clipp-pd</u>

Contact you School's CLIPP Learning Designer or Associate Dean of Teaching Quality to arrange a session.

