

Federation Transferable Attributes Skills and Knowledge (FedTASK) – AQF 8

See Footnote 1

FedTASK 1 Interpersonal	 Students will demonstrate high-level skills to effectively communicate, interact and work with others both individually and in groups Students will be required to display (in person and/or online) high-level skills in-person and/or online in: Effective verbal and non-verbal communication via a range of synchronous and asynchronous methods Active listening for meaning and influencing High-level empathy for others Negotiating and demonstrating extended conflict resolution skills Working respectfully in cross-cultural and diverse teams
FedTASK 2	Students will demonstrate the ability to apply leadership skills and behaviours
Leadership	 Students will be required to display skills in: Creating, contributing to, and enabling collegial environments Showing self-awareness and the ability to self-reflect for personal growth Inspiring and enabling others Making informed and evidence-based decisions through consultation with others Displaying initiative and ability to solve problems
FedTASK 3	Students will demonstrate an ability to work in complex and ambiguous
Critical Thinking and Creativity	 environments, using their imagination to create new ideas Students will be required to display skills in: Reflecting critically on complex problems Synthesising, evaluating ideas, concepts and information Proposing alternative perspectives to refine ideas Challenging conventional thinking to clarify concepts through deep inquiry Proposing creative solutions in problem solving
FedTASK 4 Digital Literacy	 Students will demonstrate the ability to work proficiently across a range of tools, platforms and applications to achieve a range of tasks Students will be required to display high-level skills in: Finding, accessing, collating, evaluating, managing, curating, organising and appropriately and securely sharing complex digital information at a high-level Receiving and responding to messages in a range of digital media Using digital tools appropriately to conduct research Contributing proficiently to digital teams and working groups Participating in and utilising digital learning opportunities
FedTASK 5 Sustainable and Ethical Mindset	 Students will demonstrate the ability to think ethically and sustainably. Students will be required to display skills in: The responsible conduct of research Making informed judgments that consider the impact of devising solutions in multiple global economic environmental and societal contexts Demonstrating commitment to social responsibility as a professional and a citizen Generating research solutions which are sustainable,ethical, socially responsible and/or sustainable Extending lifelong, life-wide and life-deep learning to be open to diverse others Demonstrate extended actions to foster sustainability in their professional and personal life.
	Lucivo of Honours (Doon, Loorning and Tooching, 7.6.22)

Footnote 1: This is inclusive of Honours (Dean, Learning and Teaching, 7.6.23)