

University Wide Academic Integrity Engagement Strategy

Purpose:

The purpose of this University-wide Academic Integrity Engagement Strategy summary is to bring together all the resources and expectations across the university aligned to academic integrity. This summary provides a summary for the university, staff and student expectations.

Purpose	University Resources	Strategy	Key Stakeholders Responsible
Inform staff of responsibilities	<ul style="list-style-type: none"> Academic Integrity Procedure Student Misconduct Procedure <p>Note: There are key additional guidelines in both procedures that assist in interpretation. This includes:</p> <ul style="list-style-type: none"> Academic Misconduct Determination Guidelines and Artificial Intelligence Guidelines 	<ol style="list-style-type: none"> FedNews/FedEngage posts aligned to building awareness Request Directors, Learning and Teaching and Academic Integrity Officers to send reminders of these university-wide documents at the Institute level. Request Global Professional School communicate directly to partners regarding this strategy 	<ol style="list-style-type: none"> Chair, Learning and Teaching Quality Committee Directors, Learning and Teaching Dean, Global Professional School
Staff awareness	<ul style="list-style-type: none"> Academic Integrity: Uni-wide webpage Enrol in the ELMO module (open to all staff – title “Supporting academic integrity in all that we do” Moodle embedding Professional Learning Module (PLM) for Partner Provider staff: PLM203: Promoting student academic integrity: Link PLM401: Academic integrity in selection of teaching resource: Link 	<ol style="list-style-type: none"> Staff take ownership of their professional development and enrol in the ELMO module currently available Staff take ownership of their professional development and explore the new university page aligned to Academic Integrity: Uni-wide webpage Partner Provider staff can access Moodle Professional Learning Module (PLM) 	<ol style="list-style-type: none"> Both academic and professional staff Both academic and professional staff Partner Provider academic and professional staff

Training for Academic Integrity Officers	<ul style="list-style-type: none"> Professional Learning Module (PLM): Learning and Teaching Professional Learning Modules: PLM955: Roles and responsibilities of an Academic Integrity Officer: Introduction (federation.edu.au) 	<ol style="list-style-type: none"> Ensure all Academic Integrity Officer (AIO)– Roles and Responsibilities Guidelines Ensure all Academic Integrity Officers have access to duty statements Ensure all Academic Integrity Officers have completed PLM 	<ol style="list-style-type: none"> Chair, Learning and Teaching Quality Committee Director, Academic Operations Director, Academic Operations (check with Centre for Academic Development [CAD])
Sharing best practice including emergent issues and building current awareness	<ul style="list-style-type: none"> Academic Integrity Forum - Feb 13 (2023) Forum: Link 	<ol style="list-style-type: none"> Community of Practice sessions (quarterly) – event open to all staff Academic Integrity Forum (Annual- uni-wide) – event open to all staff 	<ol style="list-style-type: none"> Lead Copyright Coordinator and Academic Integrity Officer (Library) and Academic Integrity Officers. Other members include Centre for Academic Development, Global Professional School and institute staff. CAD and Directors, Learning and Teaching can advertise the forum through various platforms
Institute trends and patterns	<ul style="list-style-type: none"> Annual (possibly bi-annual) Academic Integrity Reports (Excel spreadsheet) now tabled at Learning and Teaching Quality Committee 	<ol style="list-style-type: none"> This 6-monthly report will be shared with Directors, Learning and Teaching and can be further disseminated at the Discipline Level. All members of the Learning and Teaching Quality Committee can share it with their respective areas. Otherwise, please contact Chair, Learning and Teaching Quality Committee Post dissemination of the report, the Director, Learning and Teaching will report strategies that are being implemented at the discipline level to address academic integrity trends 	<ol style="list-style-type: none"> Report developed by Academic Support Services Directorate and submitted to Chair, Learning and Teaching Quality Committee Director, Learning and Teaching report to the next Learning and Teaching Quality Committee
Student awareness	<ul style="list-style-type: none"> Academic Integrity: Uni-wide webpage 	<ol style="list-style-type: none"> Students can familiarize themselves with the Academic Integrity website 	<ol style="list-style-type: none"> All students

	<ul style="list-style-type: none"> Academic Induction Module (AIM) aligned to target audience 	<ol style="list-style-type: none"> Academic Integrity Module (AIM) is now embedded in moodle. All students can access this self-paced professional development session. Student Experience and Administration Services (SEAS) stakeholder to lead a communications/education campaign to students 	<ol style="list-style-type: none"> Course Coordinators/Dean, Graduate Research School (and nominees) can remind students that the Academic Induction Module (AIM) needs completing prior to assessment submission Coordinator, Student Communications (SEAS). A campaign can be developed in consultation with Subject Matter Expert [Helen Heawood, Copyright Coordinator and Academic Integrity Officer (Library)]
Curriculum best practice	<ul style="list-style-type: none"> Refer to the Higher Education Assessment Procedure (AG1254) Peer Review and Benchmarking Manual Staff Sharepoint BLTP Staff Sharepoint MoA 	<ol style="list-style-type: none"> Encourage staff to engage with Peer Review and Benchmarking Manual aligned to BOLD Learning and Teaching Practice (LTP), Moderation of Assessment (MoA) and adopting authentic assessment practices 	<ol style="list-style-type: none"> Staff responsible for planning curriculum enhancements aligned to assessment practices and academic integrity

For further information, please contact Professor Nina Fotinatos (Dean, Learning and Teaching, Chair, Learning and Teaching Quality Committee)

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