

## > Our Charter

At the University of Ballarat\*, our aims in 2013 are:

- > To provide a quality tertiary education experience that inspires our students to succeed;
- > To participate in partnerships to promote learning, teaching, research and commercial opportunities;
- > To be a major contributor to our regions and communities; and,
- > To be international in our outlook and impact.



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The University of Ballarat will achieve its aims for 2013 by:

- > Providing access to effective and high-quality learning, teaching and research opportunities for Australian and international students.
- > Producing graduates who are sought after within Australia and internationally for their knowledge, skills, competencies and employability.
- > Involvement in internationally recognised research, and engaging in knowledge transfer, that has demonstrable relevance to, and impact on, communities, industries and regions served by the University.
- > Deepening our engagement and partnership through industry, community and collaborative opportunities.
- > Creating a work environment where staff are valued and where there are opportunities for renewal, career development, leadership and community service.
- > Committing to continual improvement in the stewardship of resources through ethical, effective and sustainable management and governance.

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The key values important to the University of Ballarat are:

- > Intellectual responsibility
- > Ethical practice
- > Respect for each other
- > Service to our communities
- > Learning throughout life
- > Recognition of our international and global links and responsibilities
- > Commitment to environmental sustainability

\* On 1 January 2014 the University of Ballarat became Federation University Australia.



# UB Pocket Statistics 2013

(Final Report)



## University of Ballarat

### Learn to succeed

	Notes	2012		2013	
<b>STUDENT HEADCOUNT</b>		<b>23,187</b>		<b>21,567</b>	
<b>By Type</b>					
Domestic		17,028	73%	15,182	70%
International		6,179	27%	6,385	30%
<b>By Gender</b>					
Female		10,077	43%	9,368	43%
Male		13,110	57%	12,199	57%
<b>By Attendance Mode</b>					
Full-time		11,286	49%	11,230	52%
Part-time		11,901	51%	10,337	48%
<b>By Education Portfolio</b>					
Higher Education		12,446	54%	12,928	60%
TAFE		10,741	46%	8,639	40%
<b>By Enrolment Type</b>					
Commencing		10,874	47%	9,766	45%
Continuing		12,313	53%	11,801	55%
<b>By Location</b>	2				
Ballarat		12,234	52%	11,693	53%
Stawell		602	3%	34	0%
Ararat		145	1%	108	0%
Horsham		1,170	5%	959	4%
Partners – onshore	5	8,155	35%	8,020	36%
Partners – offshore		1,176	5%	1,275	6%
<b>By Australian Qualification Framework Classification</b>	2				
<b>Higher Education Sector Accreditation</b>					
Research Degrees		214	1%	261	1%
Masters Degree by coursework		2,406	10%	3,018	13%
Graduate Diploma		926	4%	726	3%
Graduate Certificate		274	1.1%	356	1.5%
Bachelor Degree		7,946	32%	7,697	33%
Associate Degree, Advanced Diploma		194	0.8%	353	1.5%
Diploma		–	0%	–	0%
<b>Vocational Education and Training Sector Accreditation*</b>					
Vocational Graduate Diploma		–	0%	–	0%
Vocational Graduate Certificate		115	0.5%	79	0.3%
Advanced Diploma		508	2%	362	2%
Diploma		1,381	6%	1,122	5%
Certificate IV		2,076	8%	1,290	6%
Certificate III		3,604	14%	3,129	13%
Certificate II		3,726	15%	2,990	13%
Certificate I		767	3%	1,023	4%
<b>Schools Sector Accreditation</b>					
Senior Secondary Certificate of Education VCAL		106	0.4%	187	0.8%
<b>Other/Non-award</b>		730	3%	706	3%
* Included in Qualifications are:					
Apprenticeships		1,853	7%	1,666	7%
Traineeships		918	4%	589	3%
<b>GENERAL STAFF (FTE)</b>		<b>1</b>	<b>558.3</b>	<b>588.5</b>	
<b>By Gender</b>					
Female		330.7	59%	349.4	59%
Male		157.7	28%	167.3	28%
<b>Casual</b> (not included above)		69.8	13%	71.9	12%
<b>TAFE TEACHING STAFF (FTE)</b>		<b>1</b>	<b>162.7</b>	<b>152.0</b>	
<b>By Gender</b>					
Female		47.2	29%	48.0	32%
Male		82.4	51%	73.8	49%
<b>Casual</b> (not included above)		33.2	20%	30.2	20%
<b>ACADEMIC STAFF (FTE)</b>		<b>1</b>	<b>303.9</b>	<b>301.2</b>	
<b>By Gender</b>					
Female		130.8	43%	134.0	44%
Male		137.5	45%	130.9	43%
<b>Casual</b> (not included above)		35.6	12%	36.3	12%
<b>FINANCIAL OPERATONS</b>		<b>3</b>			
<b>Revenue from continuing operations</b>					
Commonwealth Government Grants	4	98	37%	60	26%
Higher Education Contribution Scheme – HELP/FEE HELP		27	10%	33	15%
Victorian State Government Grants	4	32	12%	24	11%
Other Income		110	41%	111	49%
<b>Total Revenue from continuing operations</b>		<b>267</b>	<b>100%</b>	<b>229</b>	<b>100%</b>
<b>Expenses from continuing operations</b>		<b>207</b>	<b>78%</b>	<b>225</b>	<b>98%</b>
<b>Net Operating Result for the year</b>	<b>4</b>	<b>60</b>	<b>22%</b>	<b>4</b>	<b>2%</b>
<i>Notes:</i>					
(1) The term FTE means Full-Time Equivalent. Total FTE numbers include casual and sessional staff which are noted separately in the report.					
(2) Head counts may add to more than the total head count because of the possibility of multiple course enrolments at multiple locations.					
(3) Summary financial information as per the 5 year financial summary in the University's Annual Report for the relevant year.					
(4) The University received significant funding from Federal and State Infrastructure funding programs which is distorting the revenue and operating results due to expenditure being capital in nature and not recorded in the operating statement.					
(5) Partners – onshore includes education and training conducted at Partner Provider locations and in the workplace.					
Further Information is available from: <b>Data Analysis and Reporting</b>					
Contact: Mr Justin Gilbert, Telephone <b>03 5327 8085</b> June 2014					
CRICOS Provider Number 00103D					