

# Position description

Greater together 

Position title:	Senior Lecturer, Clinical Psychology
Institute/School/Centre/ Directorate/VCO:	Institute of Health and Wellbeing
Campus:	Mt Helen or Berwick Campus. Travel between campuses may be required.
Classification:	Academic Level C
Time fraction:	Full-time
Employment mode:	Continuing employment
Probation period:	This appointment is offered subject to the successful completion of a probationary period.
Further information from:	<p>Professor Rachel Grieve, Head of Psychology          Telephone: (03) 5122 6378          Email: <a href="mailto:r.grieve@federation.edu.au">r.grieve@federation.edu.au</a></p> <p><i>or</i></p> <p>Professor Megan Jenkins, Head of Clinical Services and Programs,          Psychology          Telephone: (03) 5327 9775          Email: <a href="mailto:m.jenkins@federation.edu.au">m.jenkins@federation.edu.au</a></p>
Recruitment number:	JR101324

## Position summary

Appropriate to a Level C appointment, the Senior Lecturer, Clinical Psychology will be expected to:

- contribute to the development and delivery of psychology units at undergraduate and graduate levels, with an emphasis on postgraduate levels including the Master of Psychology (Clinical) and Master of Professional Psychology;
- supervise students undertaking psychology placements within FedCare Psychology Services;
- contribute to the institute's research course by participating in research activities and developing or maintaining an active research profile; and
- contribute to the Institute's administrative functions.

## Portfolio

The Institute of Health and Wellbeing operates across the three main campuses of Mt Helen (Ballarat), Berwick, and Gippsland (Churchill), and comprises approximately 160 fixed term and continuing academic staff, and a range of administrative, professional and sessional staff members. The Institute offers undergraduate and postgraduate programs in exercise and sports science, nursing, midwifery, paramedicine, psychology, occupational therapy, physiotherapy, speech pathology, and research. Research, industry collaboration and consultancy form a major

aspect of the Institute's activities, with numerous partnerships established with local, state, national and international organisations.

### Background

At Federation University, we are driven to make a real difference to the lives of every student, and to the communities we serve.

We are one of Australia's oldest universities, known today for our modern approach to teaching and learning. For 150 years, we have been reaching out to new communities, steadily building a generation of independent thinkers united in the knowledge that they are greater together.

Across our University and TAFE campuses in Ballarat, Berwick, Gippsland, and the Wimmera, we deliver world-class education and facilities. With the largest network of campuses across Victoria, we are uniquely positioned to provide pathways from vocational education and skills training at Federation TAFE through to higher education.

To be successful at Federation University you must be willing to enthusiastically embrace the University's ambition as expressed in Federation University's 2040 Strategic Plan and share the University's values of:

**INCLUSION**, we champion access and equity for all, creating a welcoming, supportive environment for our diverse learners and staff.

**INNOVATION**, we innovate to transform, embracing new ideas in teaching, research and operations to continually improve and stay ahead.

**EXCELLENCE**, we strive for excellence in all that we do, holding ourselves to high standards of quality, integrity and impact.

**EMPOWERMENT**, we support and trust our people, empowering learners, staff and partners to contribute, lead and succeed.

**COLLABORATION**, we are stronger together; teamwork and strong partnerships are at the heart of how we operate.

### Key responsibilities

1. Provide leadership in developing, teaching, coordinating, and moderating units in psychology at undergraduate, honours and graduate levels, including use of learning management systems and potentially including course coordination.
2. Undertake teaching and assessment of undergraduate and postgraduate students within the area of psychology, including online and face-to-face modalities.
3. Supervise students undertaking project units, honours courses and research higher degrees.
4. Supervise students undertaking psychology placements within FedCare Psychology Services.
5. Making a significant contribution to research activity within the institute.
6. Participate in team projects and various committee meetings as required.
7. Contribute significantly to the administrative functions of the Institute undertaking and overseeing broad administrative functions within the Institute.
8. Other responsibilities applicable to a Level C academic under current minimum standards for Academic Levels, as assigned by the Pro Vice-Chancellor and Deputy Dean.
9. Reflect and embed the University's strategic purpose, priorities and goals when exercising the responsibilities of this position.
10. Embed effective risk management practices to ensure continuous service delivery. Participate in training and exercises to remain prepared for potential disruptions.
11. Undertaking the responsibilities of the position adhering to:
  - the Staff Code of Conduct, Child Safe Code of Conduct, and Conflict of Interest Policy and Procedure;
  - Equal Opportunity and anti-discrimination legislation and requirements;
  - the requirements for the inclusion of people with disabilities in work and study;
  - Occupational Health and Safety (OHS) legislation and requirements; and
  - Public Records Office of Victoria (PROV) legislation.

## Level of supervision and responsibility

The Senior Lecturer, Clinical Psychology will be expected to work independently in the conduct of teaching and research activities, and to assume a leadership role within the institute in one or more of the areas of teaching, research and administration.

## Position and organisational relationships

The Senior Lecturer, Clinical Psychology reports to the Head of Psychology and will work under the broad direction of the Pro Vice-Chancellor and Deputy Dean, and work as part of the institute's team of academic and administrative staff.

## Key selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

### Training and qualifications

1. The Senior Lecturer, Clinical Psychology will hold at least an APAC-accredited master's degree in psychology. A PhD is highly desirable.
2. The Senior Lecturer, Clinical Psychology will hold general registration as a psychologist, with clinical endorsement and Board Approved supervisor status with AHPRA.
3. Hold a valid Employer Working with Children Check (WWCC) or hold a current registration with the Victorian Institute of Teaching (VIT).
4. Successful completion of Graduate Certificate in Education (Tertiary Education) (at least 50%) or equivalent qualification or willingness and commitment to undertake this qualification during probation.

### Experience, knowledge and attributes

5. Demonstrated commitment to and enthusiasm for teaching and learning, and a good teaching record both face-to-face and online.
6. Demonstrated Course, Program or Unit Coordination experience, or equivalent high-level organisational skills, with the ability to manage multiple priorities, deadlines, and stakeholders.
7. Demonstrated record of research at a national level.
8. Capacity to work independently, as well as part of a team.
9. Organisational and administrative abilities necessary for the construction, coordination and administration of units, including the ability to use learning management systems effectively.
10. Excellent interpersonal, oral and written communications skills and an ability to relate well to students and other University staff.
11. Demonstrated commitment and ability to develop and implement a student-centred approach with a focus on student success, including the ability to monitor student success initiatives.
12. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.
13. Demonstrated working knowledge and application of the Child Safety Standards.
14. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

### Highly Desirable

15. Experience providing high quality honours supervision will be highly regarded.
16. Experience in the administration, scoring and interpretation of cognitive and educational assessment tools (e.g., Wechsler scales); and confidence in teaching and supervision students in this area will be considered favourably.

***The University reserves the right to invite applications and to make no appointment.***

*It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.*

## Key Minimum Standards for Academic Levels (MSALs)

### Teaching and research academic staff

#### Level C

A Level C academic will make a significant contribution to the discipline at the national level. In research and/or scholarship and/or teaching they will make original contributions, which expand knowledge or practice in their discipline.

A Level C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. They will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the co-ordination of a large award program or a number of smaller award programs of the institution.

*The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.*

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Union Enterprise Agreement  
Academic and General Staff Employees  
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