

Position description

Greater together 

Position title:	Senior Lecturer, Psychology
Institute/School/Centre/ Directorate/VCO:	Institute of Health and Wellbeing
Campus:	Berwick Campus. Travel between campuses may be required.
Classification:	Academic Level C
Time fraction:	Full-time
Employment mode:	Continuing employment
Probation period:	This appointment is offered subject to the successful completion of a probationary period.
Further information from:	<p>Professor Rachel Grieve, Head of Discipline, Psychology</p> <p>Telephone: (03) 5122 6378</p> <p>Email: r.grieve@federation.edu.au</p> <p>OR</p> <p>Associate Professor Megan Jenkins, Head of Clinical Services and Programs, Psychology</p> <p>Telephone: (03) 53279775</p> <p>Email: m.jenkins@federation.edu.au</p>
Recruitment number:	JR100768

Position summary

Appropriate to a Level C appointment, the Senior Lecturer, Psychology will be expected to:

- contribute to the development and delivery of psychology units at undergraduate and graduate levels, with a focus on the flexible delivery of the Master of Professional Psychology via online classes and in-person intensives;
- supervise students undertaking psychology placements within FedCare psychology Services; and
- contribute to the Institute's administrative functions.

Portfolio

The Institute of Health and Wellbeing operates across the three main campuses of Mt Helen (Ballarat), Berwick and Gippsland (Churchill), and comprises approximately 150 fixed term and continuing academic staff, and a range of administrative, professional and sessional staff members. The Institute offers undergraduate and postgraduate programs in exercise and sports science, nursing, midwifery, paramedicine, psychology, occupational therapy, physiotherapy, public health, speech pathology, work health and safety, and research. Research, industry collaboration and consultancy form a major aspect of the Institute's activities, with numerous partnerships established with local, state, national and international organisations.

Background

At Federation University, we are driven to make a real difference to the lives of every student, and to the communities we serve.

We are one of Australia's oldest universities, known today for our modern approach to teaching and learning. For 150 years, we have been reaching out to new communities, steadily building a generation of independent thinkers united in the knowledge that they are greater together.

Across our University and TAFE campuses in Ballarat, Berwick, Gippsland, and the Wimmera, we deliver world-class education and facilities. With the largest network of campuses across Victoria, we are uniquely positioned to provide pathways from vocational education and skills training at Federation TAFE through to higher education.

To be successful at Federation University you must be willing to enthusiastically embrace the University's ambition as expressed in the 2021–2025 University Strategic Plan and share the University's values of:

INCLUSION, we celebrate our diversity, particularly valuing Aboriginal and Torres Strait Islander cultural heritage, knowledge and perspectives.

INNOVATION, we are agile and responsive to emerging opportunities.

EXCELLENCE, we act with integrity and take responsibility for achieving high standards.

EMPOWERMENT, we create a supportive environment to take informed risks in pursuit of success.

COLLABORATION, we establish genuine partnerships built on shared goals.

Key responsibilities

1. Provide leadership in developing, teaching, coordinating, and moderating units in psychology at undergraduate, honours, and graduate levels, with an emphasis on units in the flexible Master of Professional Psychology program.
2. Undertake teaching and assessment of undergraduate and postgraduate students within the area of psychology, with a focus on units in the flexible Master of Professional Psychology program.
3. Supervise students undertaking project units, honours courses, and research higher degrees.
4. Supervise students undertaking psychology placements.
5. Undertake research activities.
6. Participate in team projects and various committee meetings as required.
7. Contribute significantly to the administrative functions of the institute undertaking and overseeing broad administrative functions within the institute.
8. Other responsibilities applicable to a Level C academic under current minimum standards for Academic Levels, as assigned by the Executive Dean and Deputy Dean, Institute of Health and Wellbeing.
9. Reflect and embed the University's strategic purpose, priorities and goals when exercising the responsibilities of this position.
10. Undertaking the responsibilities of the position adhering to:
 - the Staff Code of Conduct, Child Safe Code of Conduct, and Conflict of Interest Policy and Procedure;
 - Equal Opportunity and anti-discrimination legislation and requirements;
 - the requirements for the inclusion of people with disabilities in work and study;
 - Occupational Health and Safety (OHS) legislation and requirements; and
 - Public Records Office of Victoria (PROV) legislation.

Level of supervision and responsibility

The Senior Lecturer, Psychology will be expected to work independently in the conduct of teaching and research activities, and assume a leadership role within the institute in one or more of the areas of teaching, research and administration.

Position and organisational relationships

The Senior Lecturer, Psychology will play a key role in the development and delivery of the new flexible offering of the Master of Professional Psychology. The role reports to the Head of Psychology and will work under the broad direction of the Executive Dean and Deputy Dean, Institute of Health and Wellbeing, and works as part of the institute's team of academic and administrative staff.

Key selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

Training and qualifications

1. Senior Lecturers will normally have a PhD and/or relevant qualifications and/or professional experience.
2. The Senior Lecturer, Psychology will hold general registration as a Psychologist, preferably with an area of Practice Endorsement, and Board Approved Supervisor status with AHPRA/PsyBA.
3. All academic positions delivering education and/or services to children (a child for this purpose is considered to be someone below the age of 18 years) in first-year undergraduate programs must hold a valid Working with Children Check (WWCC) (or state-based equivalent) or hold a current registration with the Victorian Institute of Teaching (VIT).

Experience, knowledge and attributes

4. Demonstrated commitment to and enthusiasm for teaching and learning, and a good teaching record.
5. Capacity to teach foundation skills for clinical practice, including clinical intervention, assessment, professional and ethical skills for clinical practice and diagnostic skills, including in online and face-to-face intensive mode.
6. Capacity to support students completing placement via supervision and provide support to placement staff as required.
7. Ability to conduct and disseminate psychological research.
8. Capacity to work independently, as well as part of a team.
9. Organisational and administrative abilities necessary for the construction, coordination. and administration of units.
10. Experience providing high quality honours supervision will be highly regarded.
11. Excellent interpersonal, oral, and written communications skills and an ability to relate well to students and other University staff.
12. Demonstrated commitment and ability to develop and implement a student-centred approach with a focus on student success, including the ability to monitor student success initiatives.
13. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.
14. Demonstrated working knowledge and application of the Child Safety Standards.
15. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

The University reserves the right to invite applications and to make no appointment.

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.

Key Minimum Standards for Academic Levels (MSALs)

Teaching and research academic staff

Level C

A Level C academic will make a significant contribution to the discipline at the national level. In research and/or scholarship and/or teaching they will make original contributions, which expand knowledge or practice in their discipline.

A Level C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. They will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the co-ordination of a large award program or a number of smaller award programs of the institution.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.

Federation University Australia
Union Enterprise Agreement
Academic and General Staff Employees
2023–2026