

Australian Awards for University Teaching Staff (AAUT)

2020 Winners

Australian Awards for University Teaching (AAUT)

The AAUT are national learning and teaching awards that recognise and reward individual staff members and teams – both academic and professional – ongoing, contract and sessional – who make innovative and outstanding contributions to student learning outcomes through scholarly informed pedagogy, exemplary professional service, or teaching excellence beyond the institution over a sustained period of time.

There are three award types promoting and recognising excellence in learning and teaching.

- *Citations For Outstanding Contributions To Student Learning (Citations)*
- *Awards For Programs That Enhance Learning (Program Awards)*
- *Awards For Teaching Excellence (Teaching Awards)*

Federation University Australia had three academic teaching staff successfully receive a national Citation for Outstanding Contribution to Student Learning for 2020.



Mrs Nicole Coombs

School of Health

Citation for Outstanding Contributions to Student Learning

Assessment Criteria:

Approaches to teaching and/or the support of learning that influence, motivate and inspire students to learn.

Citation Title:

Immersive modelling and learning partnerships: Innovative pedagogy and assessment that motivates and inspires nursing students in non-clinical Primary Health courses.

Award Mentors: Ms Helenmary Jarrott and Dr Sharon McDonough



Dr Anna Fletcher

School of Education

Citation for Outstanding Contributions to Student Learning

Assessment Criteria:

Innovation, leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience.

Citation Title:

For leading and implementing innovative, research-led approaches that enhance Education students' ability to make discerning pedagogical choices, as members of a Community of Practice.

Award Mentor: Associate Professor Margaret Plunkett



Dr Megan Jenkins

School of Science, Psychology & Sport

Citation for Outstanding Contributions to Student Learning

Assessment Criteria:

Development of curricula, resources and services that reflect a command of the field.

Citation Title:

Creating psychology graduates for the real world – the development and implementation of a skills-based and experiential fourth-year Psychology program.

Award Mentor: Dr Jessica Reeves