

Contact Details | Nominee or Team led

Title			
First and last name			
Position title			
Institute/Department			
Campus (main)			
Email address			
Telephone			
Staff employment type			
Staff employment status	On going	Fixed term	Sessional contract
Staff employment fraction	Full-time	Part-time	Casual

Team nominations (if applicable)

Please list all members – if more than five members, a separate list may be attached. Names and titles must be accurate for publication purposes. Teams with more than five members must have a team name. The contribution of each member should be expressed as a percentage and the total of all members' contributions should not exceed 100 per cent.

Team name				
Lead	Title	First and last name	Percentage contribution	Staff type
Total %				

Application | Category

Select the ONE category that is most appropriate to your area of teaching:	
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Application | Sub Category

Select ONE criterion to address, as considered most appropriate to your outstanding practice:

- 1. Approaches to teaching and the support of learning that influence, motivate and inspire students to learn
- 2. Development of curricula, resources or services that reflect a command of the field
- 3. Effective assessment practices that bring about improvements in student teaching, may have focus on academic integrity or digital solutions, or any assessment strategies that bring about change
- 4. Innovation or leadership that has influenced and enhanced learning and teaching and/or the student experience

Application | Proposed title

Describe the discipline or field of work and distinctive contribution of the nominee(s) (maximum 25 words). The description is to inform the broadest possible audience about the work of the nominee(s). Please avoid discipline specific jargon in the citation.

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Application | Summary and justification

Describe the distinctive contribution to student learning, student engagement, and the overall student experience that has been sustained over a period of time. State how the work is above and beyond standard good practice (maximum 125 words)

Briefly describe your/your team's philosophy or approach to learning and teaching (maximum 100 words).

Describe how your/your team's contribution to student learning is considered creative, innovative and/or unique, irrespective of the mode of teaching or technological developments, with specific reference to national/international scholarly literature (maximum 200 words)

Provide a summary of you/your team's expertise, length of employment, achievements, internal/external recognition, and engagement with key stakeholders (maximum 100 words)

Eligibility | Period of outstanding practice

Please indicate over what sustained time period you have evidence of your outstanding contribution to student learning. Note: Timing does not include time for development or trial of an activity

Eligibility | Previous VCALT and/or AAUT engagement

Please indicate the type of Vice-Chancellor Citation or Award and/or AAUT Citation or Award (or equivalent) and the year in which it was nominated or received by the nominee or the lead in a team application.

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Eligibility | Evidence checklist

In order to provide targeted support for your application, please indicate in the columns below the degree to which you are able to provide evidence of your contribution to student learning/service/experience.

Peer Evidence		
Consider peers as colleagues, senior managements, supervisors, external stakeholders, community members, etc.		Peer review of practice, materials, resources, content, assessment practices
		Scholarship of learning and teaching
		Feedback of publications / reports
		Leadership / management roles
		Recognition of practice from various levels of peers – senior, supervisors, external,
		Uptake of your innovative ideas by others
Self – Evidence		
Think about why you do what you do... and why it has the effect it has...		Teaching / service journals
		Teaching / service philosophy
		Self – reflections, analysis and evaluation
		Responsiveness to student feedback
		Content adaptations
		Publications / reports focussed on teaching / service
		Focussed leadership roles
		ePortfolio or other modes of tracking developments
		Integrations of professional / personal development workshops
Student Informal Learning and Feedback		
What do students tell you about your teaching / service provision and how this influences their learning		Student evaluations of teaching
		Student interviews, focus groups, surveys, questionnaires
		Informal class feedback
		Unsolicited student feedback

Eligibility | Evidence checklist (cont'd)

	Requests from students seeking your expert advice
	Student logs / journals
	Adoptions of innovative practice to their own jobs / learning / personal lives
	Accommodation and working within complex personal / academic situations
Student Formal Learning and Feedback	
What indicators of student learning indicate success of your strategies	Student's self-reported knowledge / skills gained
	Rates of attrition, progression extension to post-graduate
	Grade distribution
	Evaluation of generic skills/ outcomes / attributes
	Student work – assessments, thesis, projects, reflections
	Employer / workplace feedback
	Greater perceptions of abilities / competencies

Declaration | Nominee

I/We			
	<i>(Name of nominee or team leader)</i>		
<input type="checkbox"/>	Confirm that all information provided in this Expression of Interest form is an accurate record of my/our contributions to student learning.		
<input type="checkbox"/>	Agree to undertake the submission process via Moodle, and work in partnership with allocated mentors and CAD staff.		
<input type="checkbox"/>	Will notify CAD as soon as practical if I/we are unable to progress with the submission		
Signature		Print and sign form if no digital signature available	Date

Endorsement | Executive Dean/Director Academic Operations

I			
	<i>(Title, Name, Institute / Department)</i>		
<input type="checkbox"/>	Confirm that the nominee(s) named in this Expression of Interest form are current staff members / associates of the university within my Institute/Department		
<input type="checkbox"/>	Will provide support to the staff member(s) to submit an application		
<input type="checkbox"/>	Confirm that the information in this Expression of Interest form is true and correct		
Signature		Print and sign form if no digital signature available	Date

Submission | EOI from

Completed EOIs must be submitted via the [Awards: AAUT 2022 Moodle site](#) by Tuesday 31 May 2022 @ 10:00am