

# CLIPP Learning and Teaching Professional Development

## GRADUATE CERTIFICATE IN EDUCATION (TERTIARY EDUCATION)

OVERVIEW	EDGCT5007	EDGCT5008	EDGCT5009	EDGCT5010
Academic Induction Program				
BOLD PD Offerings				
Graduate Certificate in Education (Tertiary Education)	Tertiary Teaching and Learning	Professional Practice in Tertiary Teaching	Contemporary Issues in Tertiary Teaching	Tertiary Teacher as a Research and Practitioner

The Graduate Certificate in Education (Tertiary Education) (GCETE) is a postgraduate program delivered through the Centre for Learning, Innovation and Professional Practice (CLIPP). This program is suited to academic teaching staff, professional staff working directly within a tertiary learning and teaching capacity (for example, librarians, learning designers, learning skills advisers), and those looking to move into higher education teaching. The purpose of this program is to provide participants with contemporary learning and teaching practices to complement the industry and/or research expertise they bring to the higher education setting.

The program recognises that participants work across a range of education sectors and engage with students from a variety of age groups and demographics, including low socio-economic. Consequently, course content and structure has sufficient flexibility to enable customisation to different cohorts of participants in order to address their specific teaching contexts. Participants will be encouraged and supported to ensure that their learning relates directly to their workplace and areas of speciality.

### OVERVIEW

**Location:** Wholly online, facilitated learning

**Length:** 2 years part time (60 credit points = 0.5 EFTSL)

**Commences:** Winter Semester (April - July)

**Target group:** Anyone with a bachelor's degree or equivalent, currently or wanting to teach in the tertiary education sector

**Course fees:** There are two levels of enrolment and thus differing entry requirements and fee structure.

TK4 – Domestic Federation University teaching staff | TN4 – Domestic Partner Provider staff and other domestic applicants

Each course is delivered in modules. Learning and communicative activities are designed to enable participants to shape their learning to suit their learning contexts and teaching settings.

### COURSE INCLUDES

EDGCT5007 - Tertiary teaching and learning	EDGCT5008 - Professional practice in tertiary teaching
Offered: Winter Semester (April - July)	Offered: 2018: Summer Semester (November - February)
<ul style="list-style-type: none"> <li>Tertiary learning and teaching paradigms</li> <li>Constructive alignment</li> <li>Dynamics of learning</li> <li>Dynamics of assessment</li> <li>Dynamics of teaching</li> <li>Enhancing practice through review</li> </ul>	<ul style="list-style-type: none"> <li>Online learning and teaching</li> <li>Blended learning and teaching</li> <li>Students as partners</li> <li>Teachers as partners</li> <li>Communities as partners</li> <li>The bigger picture</li> </ul>
EDGCT5009 - Contemporary issues in tertiary teaching	EDGCT5010 - Tertiary teacher as a researcher and practitioner
Offered: Winter Semester (April - July)	Offered: Summer Semester (November - February)
<ul style="list-style-type: none"> <li>Student engagement, retention and success</li> <li>Student diversity and equity</li> <li>Quality assessment practices</li> <li>Teaching with impact</li> <li>The academic role</li> <li>Academic progression</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to scholarship of learning and teaching (SoLT)</li> <li>Using SoLT in learning and teaching practices</li> <li>Exploring SoLT streams</li> <li>SoLT based investigations</li> <li>Disseminating SoLT findings</li> <li>Tertiary teacher-researcher-practitioner</li> </ul>

# CLIPP Learning and Teaching Professional Development

## GRADUATE CERTIFICATE IN EDUCATION (TERTIARY EDUCATION)

### ENTRY AND FEE STRUCTURE

There are two levels of enrolment and thus differing entry requirements and fee structure.

FedUni code	TK4 - Domestic Federation University Academic Staff	TN4 - Other Federation University Staff, Domestic Partner Provider Staff and Other Domestic Applicants
Entry Requirements	To be eligible to enrol in this program, you must have completed a Bachelor's degree or possess equivalent experience, and be working full-time or part-time in an academic teaching role, or professional staff working directly within a tertiary learning and teaching capacity (for example, librarians, learning designers, learning skills advisers). Tenured contract and sessional staff will have equal opportunity to enrol in the program for each semester of employment. Students must be eligible for a Commonwealth supported place (see fees for details of eligibility).	To be eligible to enrol in this program, you must have completed a Bachelor's degree or possess equivalent experience, and preferably be working in a teaching capacity at a tertiary education institution.
Course Fees	Fees are subject to change annually. Federation University staff who are eligible for Commonwealth Supported Place (CSP) funding are EXEMPT from course fees for each semester they are employed with the university. For information on CSP eligibility, visit the <a href="#">Commonwealth Supported places website</a> .	Fees are subject to change annually. Please visit our <a href="#">HECS-HELP webpage</a> for further information. Commonwealth Supported Place (CSP) \$6,566 - average annual student contribution amount - commencing 2019.  <b>Fee assistance</b> As a Commonwealth Supported Place student, you may be eligible to defer payment of your student contribution through the HECS-HELP loan scheme. Please visit our <a href="#">HECS-HELP webpage</a> for further information.
Student Services Amenities Fee (SSAF)	\$109. Subject to change. Please refer to the <a href="#">Student Services and Amenities Fee webpage</a> .	\$109. Subject to change. Please refer to the <a href="#">Student Services and Amenities Fee webpage</a> .
ENROL:	<a href="#">TK4 - More information and enrol link</a>	<a href="#">TN4 - More information and enrol link</a>

### PATHWAYS

Completion of the GCETE provides participants with the following opportunities:

Career Opportunities	The tertiary education sector is increasingly recognising the need for assuring the quality of its learning and teaching practices. This program is recognised as a tertiary/higher education teaching qualification and highly desirable if currently working, or looking to work in the higher education sector. Completion of the GCETE will enhance your career path in teaching and working within the tertiary education sector.
Further Study Opportunities	Pathways from tertiary educational studies such as Associate Degree and Bachelors may be available. Pathways into further postgraduate educational studies such as Graduate Diploma and Masters programs may be available.

### MORE INFORMATION

Please contact Tulsa Andrews, Program Coordinator, Centre for Learning Innovation and Professional Practice (CLIPP)  
Phone: (03) 5327 9654 | Email: [t.andrews@federation.edu.au](mailto:t.andrews@federation.edu.au)