# Student Evaluation of Learning & Teaching (SELT) Survey Questions



The Student Evaluation of Learning & Teaching (SELT) is run during every teaching period and invites enrolled students to leave their feedback regarding unit delivery and quality of teaching at Federation. The survey is split into two parts: teaching feedback and unit feedback.

Results of the survey are reported as averaged ratings and as percentages of students that "Agree" or "Strongly Agree" with each quantitative statement.

### **SELT Teacher and Unit Selection**

At the beginning of the survey, students are presented with a list of teachers and units fetched from the enrolment and timetable systems which they may provide feedback for. All selections are optional, but at least one teacher and one course must be selected to proceed with the survey.

Each student's teachers and units are generated approximately one week from the survey's commencement date. Units that were dropped within the two days prior to census date are also selectable for feedback.

Students may also search for up to three additional teachers or units from a dropdown list, in case some relevant options are not presented.

### **SELT Teaching Feedback Items**

The Teaching Feedback portion of the survey has nine questions; two selection questions, six quantitative and one qualitative. Students may indicate Never, Sometimes, About half the time, Most of the time, Always or Not Applicable for each quantitative item.

Question 1 is presented once at the beginning of the survey. Questions 2 through 9 are presented for every teacher that was selected by a student at the survey's beginning.



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Question	Scale
Q1 The overall quality of teaching at	Rate from 1 to 5 stars
Federation University was	
Q2 Which of your units did {Teacher} teach	List of units
in?	
Q3 Please select any of your units that	Searchable list of units
{Teacher} taught in that are not included in	
the list above	
Q4 I rate {Teacher} overall:	Rate from 1 to 5 stars
Q5 {Teacher} was approachable and	Never
encourages interaction	Sometimes
	About half the time
	Most of the time
	Always
Q6 {Teacher} provided learning tasks to	Never
engage with course content	Sometimes
	About half the time
	Most of the time
	Always
Q7 {Teacher} clearly communicated learning	Never
outcomes and assessment criteria	Sometimes
	About half the time
	Most of the time
	Always
Q8 {Teacher} provided useful feedback on	Never
assignments	Sometimes
	About half the time
	Most of the time
	Always
Q9 Please provide any additional feedback for	Free text – maximum
{Teacher}	500 characters



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#### **SELT Unit Feedback Items**

The Unit Feedback portion of the survey has six questions; five quantitative and one qualitative. Students may indicate Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree or Not Applicable for each qualitative item.

Question	Scale
Q1   rate {Unit} overall:	Rate from 1 to 5 stars
Q2 The unit is clearly relevant to my long-term learning and future profession	Strongly Disagree Somewhat disagree Neutral Somewhat Agree Strongly Agree
Q3 The unit enabled me to develop theoretical knowledge and practical skills	Strongly Disagree Somewhat disagree Neutral Somewhat Agree Strongly Agree
Q4 The unit was well-designed and structured	Strongly Disagree Somewhat disagree Neutral Somewhat Agree Strongly Agree
Q5 The learning materials and resources were high quality (For example, web resources, Moodle shell, handouts, textbooks, recordings, software).	Strongly Disagree Somewhat disagree Neutral Somewhat Agree Strongly Agree
Q6 Please provide any additional feedback about {Unit}	Free text – maximum 500 characters