Enrolment Course Structure

Course Code: TY5

Course Name: Bachelor of Education (Early Childhood and Primary) – Diploma Entry

Locations: Berwick, Gippsland, Mt Helen, and Online

Enrolment for Students who transferred from TC5 who commenced in 2nd semester with approved Diploma

The prior completion of an approved Early Childhood Diploma may grant the following credits upon entry to the Program (TY5).

Unit Code	Unit Name	Unit Rules
FIRST YEAR		
EDBED 1012	Learning and Teaching Mathematics A	CREDIT
EDBED1017	Child and Adolescent Development and Characteristics	CREDIT
EDBED 1018	Health and Physical Education Curriculum	CREDIT
EDECE 2017	Numeracy and Digital Technology	CREDIT
EDBED 1011	Literacy and Numeracy	CREDIT
EDBED 1015	Teaching and Learning with Digital Technologies	CREDIT
EDBED 1016	Learning and Teaching	CREDIT
EDECE 1019	Curriculum Through Play	CREDIT
EEZED 1711	Professional Experience: Learning and Teaching *(Includes 5 days placement – primary)*	CREDIT
EDECE 1020	Planning, Supporting and Assessing	CREDIT
EDECE 2019	Health and Safety in Early Childhood	CREDIT
EDECE 2021	Wellbeing in Early Childhood Contexts	CREDIT
EEZED 1721	Professional Experience 1 *(Includes 15 days placement – 3-5 yr old)*	CREDIT
SECOND YEAR		
Semester 2		
EDECE 2020	Early Childhood Language and Literacies	**EX:** EDECE1015
EEZED 2721	Professional Experience 2B *(Includes 10 days placement – 0-2yr old)*	
Semester 1		

EDBED 2008	Literacy, Language and Literature A	**PR:** EDBED1011 **EX:** EDBED1002, EDBED2006, EDBED2011 or EDFGC2020
EDBED 2114	Transition to the Profession 1	**PR:** EDBED1008 or EDBED1016 or EDDDE1001 **EX:** EDECE1016
EDECE 2016	Curriculum Approaches	
EDECE 2018	Science and Environmental Education in Early Childhood	**EX:** EDECE2002
EEZED 2711	Professional Experience 2A *(Includes 15 days placement – Foundation-Yr2)*	

THIRD YEAR

Semester 2

EDBED 2010	Diversity and Inclusion: Teaching Strategies for Diverse Learners	>?
EDBED 2012	Science Education	**EX:** EDBED2005, EDBED2009 or EDBED2011
EDBED 3016	Aboriginal and Torres Strait Islander: Learning and Teaching	**EX:** EDFGC231 and EDBED3005
EDBED 3111	Literacy, Language and Literature B	**PR:** EDBED2008 or EDBED2101 or EDFGC2020 **EX:** EDBED3102 and EDFGC4020
EEZED 3721	Professional Experience 3 *(Includes 15 days placement)*	

Semester 1

EDBED 3027	Curriculum, Assessment and Reporting	**EX:** EDBED4009
EDBED 3122	Learning and Teaching Mathematics B	**PR:** EDBED1006 or EDBED1012 or EDFGC2021 **EX:** EDFGC3021 and EDBED3106
EDBED 4011	Humanities Education	**EX:** EDBED3002 and EDBED3018
EDBED 4113	Transition to Profession 2	**PR:** EDBED3027 and EDBED2114

FOURTH YEAR

Semester 2

EDBED 4010	Differentiating for Learning and Teaching	**EX:** EDBED2007
EDBED 4012	Arts Education	**EX:** EDBED204, EDBED306 and EDBED3039
EDBED 4114	Transition to the Profession 3	**PR:** All courses up to Year 4, Semester 1 and LANTITE tests **CoR:** EEZED4721
EDBED 4115	Teacher as Professional	**PR:** EDBED3027 **CoR:** EEZED4721
EEZED 4721	Professional Experience Final *(Includes 30 days placement)*	

Semester 1

EDECE 3108	Nature Pedagogy	

EDECE 3022	Guiding Behaviour	
EDECE 4002	Educational Leadership	**EX:** EDECE3019
EDECE 4003	Teacher as Researcher	**EX:** EDECE3013 and EDECE3003
EEZED 4712	Professional Experience 4 *(Includes 20 days placement)*	

Course Rules

This program is taught at the Berwick, Churchill and Mt Helen campus, with the option to complete online studies.

Students must complete all the core compulsory courses within the program structure over 4 years (or part-time equivalent). Each course is usually worth 15 credit points. A total of 480 credit points is compulsory to satisfy the program requirements of Initial Teacher Education (ITE) programs, as well as a minimum of 110 days professional experience.

You will also be required to successfully complete external Literacy and Numeracy tests prior to registration as a teacher.

Please note that International Students are not eligible to study this program online.

Students will need to apply for a Working with Children Check (WWCC) card before commencing their program. A copy of the WWCC card must be supplied to the University prior to commencing professional experience placements. More information can be found at the WWCC website https://www.workingwithchildren.vic.gov.au/

Additional Information

If you are unable to, or are having difficulties enrolling in My Student Centre, please contact Student Administration for course information and assistance.

For course or credit enquiries, please contact Student Administration or the Course Coordinator.

Course Coordinator

Dr Karen Felstead

E: k.felstead@federation.edu.au

P: +61 3 5327 6782

Student Administration

P: 1800 FED UNI (1800 333 864)

E: www.federation.edu.au/fred

International Admissions

P: +61 3 5327 9018

E: internationaladmissions@federation.edu.au

Professional Experience

For all placement/field education enquiries, please contact the Co-operative Experiential Learning office.

P: +61 3 5327 6782

E: wil.education@federation.edu.au

Glossary

Co-requisite (CoR):   A unit or units that must be completed concurrently with the chosen unit

Pre-requisite (PR):   A unit or units that must be completed prior to undertaking another unit

Exclusion(s)(EX):   A unit that is the equivalent to another unit & so excludes students from repeating an equivalent unit

Introductory (Intro):   Units that are coded 1000 – 1999, introductory-level units

Intermediate (Inter.):   Units that are coded 2000 – 2999, intermediate-level units

Advanced (Adv.):   Units that are coded 3000 – 3999, advanced-level units

Major/Minor: The main subject area of study completed as part of a degree

Semester: Designated teaching period

CR: Credit Point value