

Social Justice, Inclusion and Diversity in Education (SJIDE) Research Focus Area

The Social Justice, Inclusion and Diversity in Education (SJIDE) Research Focus Area (RFA) undertakes research and scholarly engagement with social justice in education within the broad themes of equity, diversity, inclusion, opportunity, regionality and wellbeing in formal education as well as non-formal education settings. Educational issues relating to diverse learners and those considered as 'different', e.g. ethnicity, gender, class, culture, sexual identity and orientation, social background, geographical location including international locations, age and dis/ability, are the core of this RFA.

<https://federation.edu.au/schools/school-of-education/research/research-groups/social-justice,-inclusion-and-diversity-in-education-sjide>

Welcome to the first SJIDE Newsletter. In this issue you will find:

- Updates on Research activities
- SJIDE Writing Workshops
- Seminar Series
- An invitation for SJIDE RFA members to submit abstracts for presentations at our forthcoming research sharing event, *the SJIDE Conventicleⁱ* to be held on Wednesday 17 April 2019.
- Other Items of Interest

FedUni Researcher Receives Peer Recognition Award



Amy Cloughton, a doctoral student in the School of Education at Federation University Australia, has been awarded The Inclusive Education Summit Junior Scholar Award. The award, for engaged research and scholarship in Disability Studies, is a peer recognition accolade in the field of Inclusive Education.

The award was presented at The Inclusive Education Summit held at Deakin University's Waterfront Campus in Geelong on Friday 26th October. The summit has been a regular event on the Australian and New Zealand Inclusive Education conference calendar since 2014.

Ms Cloughton's study examines a group of children with disabilities as they engage in play-based learning at school. Her thesis shows the children engaging in sophisticated and complex play in ways that research has not previously been able to demonstrate. Ms Cloughton attributes the children's achievements to skilled teaching that supports and extends learning opportunities through play for students with disabilities.

Ms Cloughton expressed her delight in receiving the award. "I was very surprised but also very excited to be selected for the award, given my PhD topic. Children, disability and play are often overlooked and it's great to shine a light on this field through this award," she said.

Amy's PhD supervisor Associate Professor Jenene Burke, from the School of Education at Federation University's Mount Helen Campus presented the award.

"I was honoured to be invited to present this very prestigious award to Amy. It represents recognition and acknowledgement of Amy's achievements through her research and the growing interest in the body of work that she has been developing over last five years. Amy's work is ground-breaking and is likely to positively change how educators work with children with disabilities through play-based learning," Associate Professor Burke added.

Ms Cloughton is in the final stage of her doctoral candidature and plans to submit her dissertation 'Special needs, special play? Re-imaging play for children with disability' early next year.

Dr Sue Emmett, Dr Cheryl Glowrey, Nicholas Johnson (pictured below) presented **Transforming Futures: Gippsland Early Childhood Services and Victoria's Marrung Aboriginal Education Plan 2016-2026** at the Gippsland Collaborative Centre for Innovation, Research and Practice Learning and Knowledge Exchange Dialogues 2018 - Building a shared understanding of evidence and best practice across sectors on the 3rd of September.



Ms. Wendy Holcombe (Churchill Campus) has been invited to present at the Department of Education and Training – South Eastern Victoria Region Schools Conference Series: Inclusion in Practice. Her paper titled “Inclusion, Inclusive Education and Inclusive Practice” was very well received at the Berwick conference. She will be presenting at Moe on the 14th November. There are two more presentations planned for next year in Frankston and Bairnsdale.

Dr. Anitra Goriss-Hunter, Dr. Peter Sellings, Ass Pro. Dean Cooley and Ms. Adele Echter (Mt. Helen Campus) are working on an upcoming project that was awarded Faculty Funding. The project will investigate the moderating effects that gender, socioeconomic status (SES) and ethnicity might have on ICT self-efficacy and how the use of ICTs might encourage further student participation in the areas of Science, Technology, Engineering and Mathematics (STEM). The project will also examine how secondary school students and teachers think about and use Information and Communication Technologies (ICTs) in learning activities at school; their confidence in ICT use; and how these technologies can be used to promote learning.

Recently Published

Anitra Goriss-Hunter (SoE), Adele Echter (SoE), Taiwo Oseni (SEIT) and Sally Firmin (SEIT).

“Undoing” Gender: how the School of Science, Engineering and Information Technology (SEIT) Women’s Group works across university and community lines to promote inclusive STEM.

Studies in Adult Education and Learning/Andragoška spoznanja, 2018, 24(3), 57-72

SJIDE Writing Workshops

The Social Justice, Inclusion and Diversity in Education (SJIDE) Research Focus Area invites members to attend the SJIDE Writing Workshops on Friday 23 November 2018. Over the course of the day participants will work towards developing their research proposals for the SJIDE Conventicle which is planned for Wednesday 17th April 2019. The aims of the Conventicle are to encourage and support new, future publications from SJIDE members, to share and show-case the scope, diversity and quality of research taking place in the SJIDE Research Focus Area, and to encourage collaborations between SJIDE members.

Two writing workshops are offered as preparation for the Conventicle.

Workshops will be video-conferenced between Mt Helen and Berwick/Churchill Campuses. SJIDE members should indicate any session they will attend by responding to the invitation in their email calendar. Please direct any enquiries about the events to the SJIDE RFA Leader, Associate Professor Jenene Burke at js.burke@federation.edu.au

Programme:

Friday 23 November 2018 (video-conferenced between campuses) MTH F301; CHL 1S210; BER 901-216

Framing, shaping and writing an abstract 10.00 am – 12.00 pm

In this workshop, participants will explore how the format of an abstract can differ according to the purpose, intended audience and discipline in which it is presented. Participants will shape and develop an abstract suitable for a conference presentation.

Developing a paper for an academic journal 2.00 pm – 3.30 pm

In this workshop, participants will frame and develop a new paper suitable for publication in an academic journal.

Call for proposals - SJIDE Conventicle, Wednesday 17 April 2019

SJIDE extends a call for abstracts to SJIDE RFA members for presentations at our forthcoming research sharing event, *the SJIDE Conventicle*ⁱⁱ to be held on Wednesday 17 April 2019. The aims of the Conventicle are to encourage and support new, future publications from SJIDE members, to share and show-case the scope, diversity and quality of research taking place in the SJIDE Research Focus Area, and to encourage collaborations between SJIDE members. The conventicle will be video-conferenced between two or three sites - Mt Helen and Churchill/Berwick Campuses. Attendance at the event will be free (on a pre-registration basis) and open to colleagues from universities, schools and the community who are interested in research about Social Justice, Inclusion and Diversity in Education. Further information about the Conventicle will be released early in 2019 after the program has been finalised.

SJIDE researchers are invited to submit an abstract of 250-300 words for a presentation at the event.

Each presentation will be scheduled over 20 minutes (15-minute presentation with a further 5 minutes for questions). Submissions must be in word format and include: name(s) of author(s); each author's campus, institution and email address; submission title; abstract (250-300 words); target publication; three keywords; brief 100-word biography for each author. All presenters should be aiming to develop their submission into a peer-reviewed publication. Abstracts for the "SJIDE Conventicle" must be **submitted by Monday 10th Dec 2018 to js.burke@federation.edu.au** and will receive a return email of acknowledgement within 24 hours.

The planning team intends to select a total of twelve (12) original submissions from SJIDE members that have the potential be developed for submission to a peer-reviewed journal. Both individual and team submissions from experienced, early-career and student researchers who are affiliated with SJIDE are encouraged. A SJIDE member must be named as the first author; however researchers who are not SJIDE members can be listed as second or subsequent authors. Depending on the number of submissions received, it may be necessary to limit individual researchers to one presentation at the Conventicle. All researchers will receive a return email by 21 December 2018 informing them of the outcome of their submission. Abstracts will be selected on the basis of quality, the potential for future publication, and for their potential to showcase the scope and diversity of research by SJIDE members and their affiliates.

SJIDE will hold a writing day for members on Friday 23 November 2018 (video-conferenced between campuses) as follows: morning (framing, shaping and writing an abstract); afternoon (developing a paper).

ⁱ "*Conventicle* comes to us from Latin *conventiculum* and ultimately from *convenire*, meaning 'to assemble.' *Conventiculum* means 'place of assembly' (it was applied in particular to Roman Christian meetinghouses) or simply 'assembly.' The English 'conventicle' also originally meant 'assembly.' It then developed an application to illegal meetings, which, in turn, led to the arrival of a sense describing secret meetings for worship in a religion proscribed by law. And finally, "conventicle" developed a sense of 'meetinghouse,' echoing the earlier use of 'conventiculum.'" **Source:** Merriam-Webster Dictionary: <https://www.merriam-webster.com/dictionary/conventicle>

ⁱⁱ "*Conventicle* comes to us from Latin *conventiculum* and ultimately from *convenire*, meaning 'to assemble.' *Conventiculum* means 'place of assembly' (it was applied in particular to Roman Christian meetinghouses) or simply 'assembly.' The English 'conventicle' also originally meant 'assembly.' It then developed an application to illegal meetings, which, in turn, led to the arrival of a sense describing secret meetings for worship in a religion proscribed by law. And finally, "conventicle" developed a sense of 'meetinghouse,' echoing the earlier use of 'conventiculum.'" **Source:** Merriam-Webster Dictionary: <https://www.merriam-webster.com/dictionary/conventicle>

SJIDE Research Seminar Series 2018

The Social Justice, Inclusion and Diversity in Education (SJIDE) Research Focus Area invites colleagues to the inaugural *SJIDE Research Seminar Series 2018*. A series of three seminars, presented by SJIDE members, will be held at the Mount Helen Campus on Thursday evenings in November and December. Each presentation will be followed by an open discussion. The seminars will be recorded and made available as podcasts after the event.

Attendance at the event is free (RSVP to js.burke@federation.edu.au) and open to colleagues who are interested in research that is taking place under the SJIDE theme. Please bring a plate of food to share.

Thursday 22 November 2018, 4.30-5.30 pm, Room T210

Dr Anitra Goriss-Hunter & Adele Echter

STEMM ain't no place for a lady: Wilful women claim their place in science and technology space

In this seminar the presenters discuss the ways in which a university women's group works across faculties in an Australian university to promote the participation of women and girls in STEMM activities and studies. The group actively claims space for women to pursue teaching and research in the field of STEMM.

Chair: Karen Felstead

Thursday December 6th 2018, 5.00- 6.00 pm, Room T208

Associate Professor Jenene Burke

Subjects, objects or participants? Navigating ethical issues in social research with children

Research that involves children presents specific challenges for a researcher. The presenter will explore how children can be fairly and respectfully positioned in social research and, drawing on her own experiences, will examine how researchers can manage and negotiate ethics in research with children.

Chair: Deb Robertson

Thursday December 13th 2018, 5.00- 6.00 pm, Room T208

Associate Professor Annette Foley

Re/establishing a program of research: Getting back on the bike.

This presentation looks at some strategies required when thinking about re/establishing a program of research. The presentation will discuss how to begin the process by planning, shaping, prioritising and strategizing a research program after a lengthy break.

Chair: Dr Anitra Goriss-Hunter

Other Items of interest

https://www.ncsehe.edu.au/wp-content/uploads/2018/08/83_CSU_JulieCoyle_Accessible_FinalReport.pdf



Report funded by the Australian Government Higher Education Participation and Partnerships Program National Priorities Pool (HEPPP NPP) now published online

https://www.ncsehe.edu.au/wp-content/uploads/2018/08/83_CSU_JulieCoyle_Accessible_FinalReport.pdf

https://www.ncsehe.edu.au/wp-content/uploads/2018/08/83_CSU_JulieCoyle_Accessible_StakeholderResource.pdf

Researchers and authors

Professor Julia Coyle (Lead), University of Wollongong - formerly Charles Sturt University (Lead Institution)

Dr Kate Freire (Project coordinator), Charles Sturt University

Professor Denise Wood, Central Queensland University

Dr Clare Wilding, Knowledge Moves

Ms Davina Taylor, Central Queensland University

Dr Rahul Ganguly, University of Southern Queensland

Associate Professor Jenene Burke, Federation University Australia

Mr Liam Downing, Charles Sturt University

Ms Larissa Siliézar, James Cook University

Attracting funding and support for program evaluation

Date: Friday 30 November 2018

Time: 9:00am-1:00pm (Registration from 8:30am-9:00am)

Location: Reggio Calabria Club, 476 Brunswick Road, Parksville, Melbourne, VIC

Price: \$25.00 + GST for ARACY Members / \$50.00 + GST for non-members

<https://www.aracy.org.au/events/event/attracting-funding-and-support-for-program-evaluation>