

REGULATION 5.3.2-ASSESSMENT

Definitions

1. In this Regulation-

“disability” means a disability as defined by the Disability Discrimination Act 1992 (Cth).

Course Description

2. Every student enrolled in a course shall receive a course description within two weeks of the commencement of the course.
3. The course description should indicate the learning tasks students are required to complete in a course, how students will be assessed in the course and any other requirement of Academic Board.

Alternative learning tasks and assessment

4. Where a student is able to demonstrate that the learning tasks and assessment specified in the course description would unreasonably disadvantage the student due to a disability or special need of the student, the student may apply to the Dean responsible for the course within one week from the date of distribution of the course description for approval of alternative learning tasks and assessment in the course.
5. The Dean must consider and respond in writing to the student’s application within 10 working days of receipt of the application.
6. If the Dean approves a student’s application for alternative learning tasks and assessment in a course, the details of the alternative learning tasks and assessment shall be forwarded to the relevant Program Committee.
7. A Dean may amend the learning tasks and assessment of a student at any time if the student is able to demonstrate that he or she has acquired a disability or special need through the duration of the course to an extent that the student would be unreasonably disadvantaged if the specified learning tasks and assessment were applied.