

## Recipients of the Vice-Chancellor's Awards for 2018

### Vice-Chancellor's Awards for contributions to Student Service

#### Citations for outstanding contributions to Student Service

##### 2018 Citation Award Recipients

Federation University has announced that one Citation for Outstanding Contributions to Student Service has been awarded to Federation University staff. This award is presented to staff members that have provided outstanding service to individual students or student groups on a consistent basis, whether through personal advising, development of programs or improvements to the University's system and policies that effect students.

**The University congratulates its 2018 Citation Award recipients:**

##### The Learning Skills Adviser Team

The Learning Skills Adviser Team has received this award in recognition for building bridges together: Responsive and diverse modes of academic support to ensure student success.



Talia Barrett



Bronwyn  
Blaiklock



Martin  
Davies



Leigh Albon



Lovisa  
Lindstrand



Glenn  
Sandford

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### Vice-Chancellor's Awards for contributions to Student Learning

#### Citations for outstanding contributions to Student Learning

##### 2018 Citation Award Recipients

Federation University has announced that two Citations for Outstanding Contributions to Student Learning have been awarded to Federation University staff. Citations recognise and reward the diverse contribution that individuals and teams make to the quality of student learning. Citations are awarded to staff who have made significant contributions to student learning, student engagement and/or the overall student experience in a specific area of responsibility over a sustained period.

**The University congratulates its 2018 Citation Award recipients:**



**Peter Sellings | School of Education**

Peter has received this award in recognition for developing mathematics education courses and numeracy support programs that promote mathematical competence, thinking and learner engagement.

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**Jo-Ann Larkins | School of Science, Engineering and Information Technology**

Jo-Ann has received this award in recognition for a broadly influential, scholarly-informed approach to reducing anxiety whilst developing essential quantitative skills for extremely diverse students through an engaging, empathetic and effective practice.