

# Discussion Forums – How to monitor engagement and learning in these spaces

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# Why? The importance of monitoring online engagement and learning

- Real time feedback from students
- Real time feedback from staff
- Identifying students at risk
- Ongoing evaluation of course learning
- Student retention and success



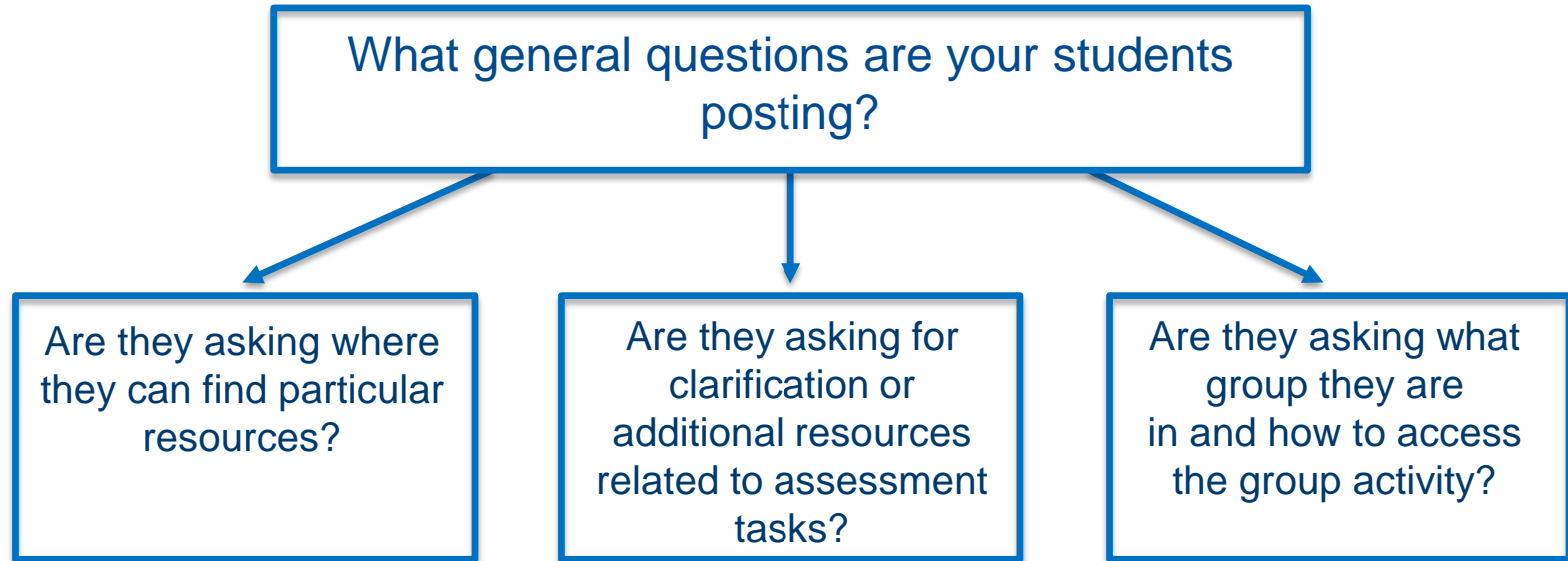
# When? The key points for monitoring engagement

- General Discussion Forum
- Content Based Discussion Forums
- Regularly
  - 30 min each day
  - 1 hour every 2 days
  - Alternate between tutors



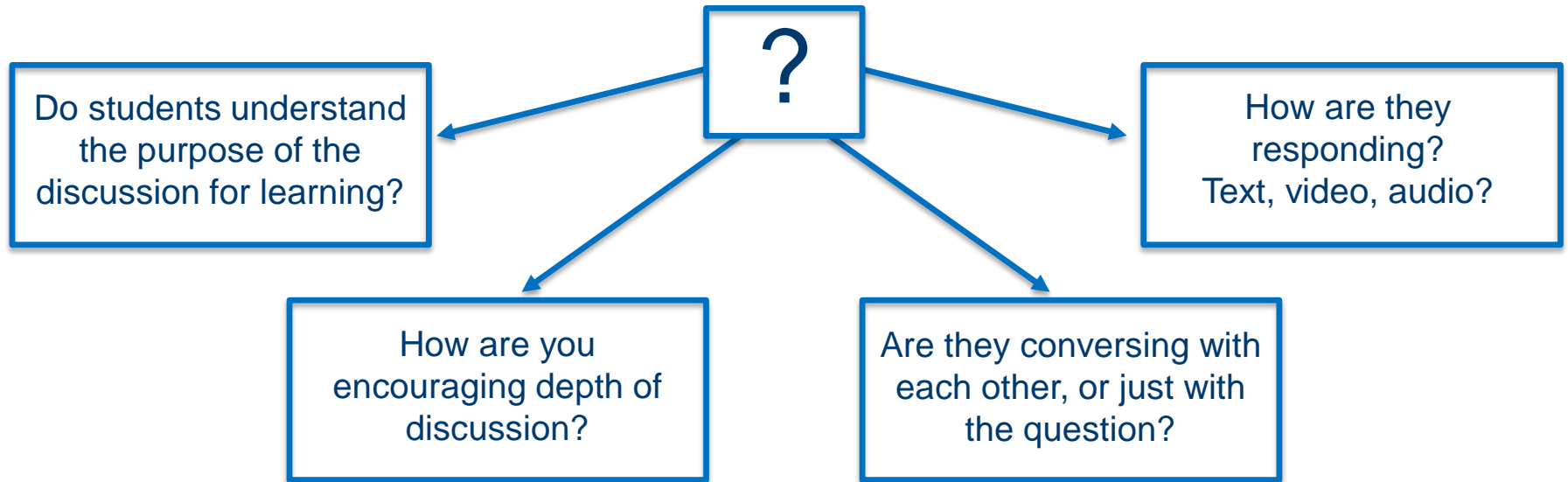
# What? The avenues for monitoring online engagement and learning

## General Discussion Forum




# What? The avenues for monitoring online engagement and learning

## Content Based Discussion Forum



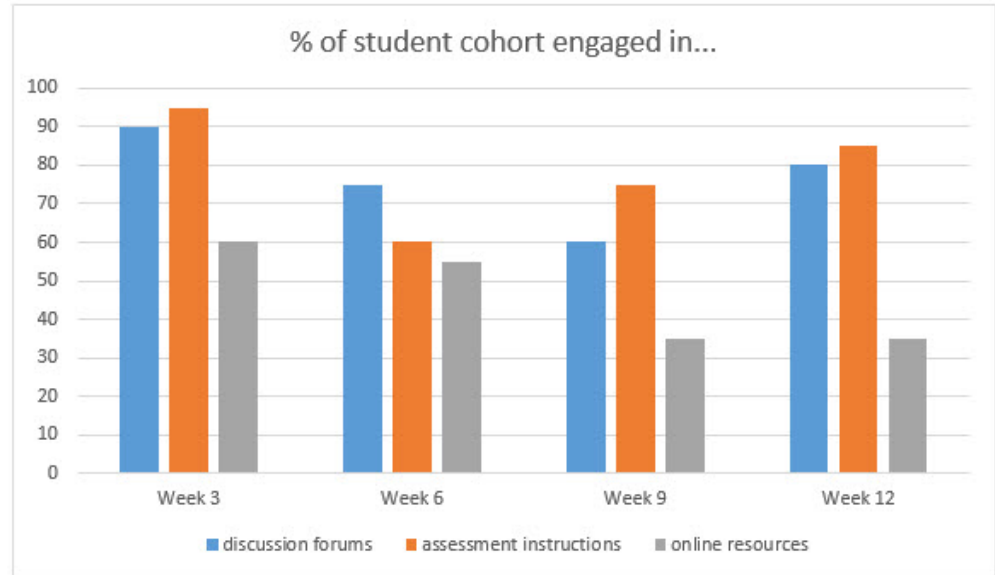
# What? The avenues for monitoring online engagement and learning

## Tips and Tricks

- Open ended questions
  - Acknowledging posts, with extension questions
  - Groups and sharing
  - Teacher/Student summaries
  - Conditional release or grades
  - What are you trying to achieve?
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# How? Tools available for monitoring and reporting access of learning

- Progress Bar
- Logs
- Activity Report
- Participation Report
- Activity Completion
- Gradebook





# Where to from here?

## SHORT COURSE (online)

### BOLD Short Course 5 – Monitoring BOLD engagement

- Monitoring engagement in online learning
- Ongoing evaluation of BOLD learning design
- Maintaining online motivation
- Keep you eye out in FedNews for details of when this course is offered

## WORKSHOPS (online via Adobe Connect)

- Keep you eye out in FedNews for details of when these workshops are offered

## RESOURCES (online & self-paced)

- Learning and Teaching Website
- FedStaff – Moodle Ready
- Staff eLearning Hub

