

## Vice-Chancellor's Awards for contributions to student learning

### Citations for outstanding contributions to student learning

#### 2013 Citation Recipients

Federation University Australia has announced that ten Citations for outstanding contributions to student learning have been awarded to University staff. Citations recognise and reward the diverse contribution that individuals and teams make to the quality of student learning. Citations are awarded to staff who have made significant contributions to student learning, student engagement and/or the overall student experience in a specific area of responsibility over a sustained period.



**Dr Peter Aldred**  
School of Health Sciences

For the sustained and effective implementation of blended learning methodologies to off-campus brewing students.



**Mr Bradley Beseler**  
School of Health Sciences

For the implementation of innovative and engaging ICT teaching strategies that enhances undergraduates learning in physical education.



**Ms Kylie Turville**  
School of Science, Information Technology and Engineering

For the development and delivery of a communication course that is multi-disciplinary, engages a diverse cohort of students and provides relevant skills for study.



**Ms Trish Valastro**  
Centre for Learning Innovation and Professional Practice

For providing effective management, coordination and mentoring of TAFE partner staff undertaking the Graduate Certificate in Education (Tertiary Teaching) through the Regional Partnerships Facilitation Fund.



**Dr Jacqueline Wilson**  
School of Education and Arts

For demonstrating a comprehensive command of the teaching and learning of the National History curriculum, making significant contributions to program and course development, and to student engagement.



**Early Career Recipient  
Ms Ellen Sabo**  
Centre for Learning Innovation and Professional Practice

For utilising my experience as a student and peer leader to provide insight and innovation to the University's transition programs to engage and inspire student learning.