

Position description

Greater together 

Position title:	Lecturer, Exercise Science
Institute/School/Centre/ Directorate/VCO:	Institute of Health and Wellbeing
Campus:	Mt Helen, Berwick or Gippsland Campus. Travel between campuses may be required.
Classification:	Academic Level A6
Time fraction:	Part-time
Employment mode:	Fixed-term employment
Reason for fixed term:	Replacement Employee
Further information from:	Professor Rob Aughey, Professor, Exercise and Sports Science and Head of Discipline Telephone: (03) 5327 6089 Email: r.aughey@federation.edu.au
Recruitment number:	JR101141

Position summary

Appropriate to a Level A appointment, the Lecturer, Exercise Science will be expected to:

- contribute to the development and delivery of exercise physiology and prescription units at undergraduate and graduate levels;
- contribute to the institutes research course by participating in research activities and developing or maintaining an active research profile; and
- contribute to the institutes administrative functions.

Portfolio

The Institute of Health & Wellbeing (IHW) is a multi-campus institute and comprises approximately 60 continuing academic staff, a range of administrative and professional staff and sessional staff members.

The Institute offers a range of undergraduate and postgraduate programs in nursing, midwifery, paramedicine, occupational therapy, physiotherapy, speech pathology, exercise and sport science, psychology, and research.

Research, industry collaboration and consultancy form a major aspect of the Institute's activities, with numerous partnerships established with local, state, national and international organisations. We are recognised locally and internationally for producing graduates who are equipped with relevant, up-to-date skills that ensure they are industry-ready at graduation.

Background

At Federation University, we are driven to make a real difference to the lives of every student, and to the communities we serve.

We are one of Australia's oldest universities, known today for our modern approach to teaching and learning. For 150 years, we have been reaching out to new communities, steadily building a generation of independent thinkers united in the knowledge that they are greater together.

Across our University and TAFE campuses in Ballarat, Berwick, Gippsland, and the Wimmera, we deliver world-class education and facilities. With the largest network of campuses across Victoria, we are uniquely positioned to provide pathways from vocational education and skills training at Federation TAFE through to higher education.

To be successful at Federation University you must be willing to enthusiastically embrace the University's ambition as expressed in the 2021–2025 University Strategic Plan and share the University's values of:

INCLUSION, we celebrate our diversity, particularly valuing Aboriginal and Torres Strait Islander cultural heritage, knowledge and perspectives.

INNOVATION, we are agile and responsive to emerging opportunities.

EXCELLENCE, we act with integrity and take responsibility for achieving high standards.

EMPOWERMENT, we create a supportive environment to take informed risks in pursuit of success.

COLLABORATION, we establish genuine partnerships built on shared goals.

Key responsibilities

1. Undertake teaching and assessment of undergraduate and postgraduate students within the area of exercise and sport science.
2. Develop, teach and moderate units in exercise and sport science at undergraduate and graduate levels.
3. Undertake research activities.
4. Participate in team projects.
5. Contribute to the administrative functions of the institute.
6. Perform full unit coordination duties.
7. Other responsibilities applicable to a Level A academic under current minimum standards for Academic Levels, as assigned by the Executive Dean, Deputy Dean and Head of Discipline.
8. Reflect and embed the University's strategic purpose, priorities and goals when exercising the responsibilities of this position.
9. Embed effective risk management practices to ensure continuous service delivery. Participate in training and exercises to remain prepared for potential disruptions.
10. Undertaking the responsibilities of the position adhering to:
 - the Staff Code of Conduct, Child Safe Code of Conduct, and Conflict of Interest Policy and Procedure;
 - Equal Opportunity and anti-discrimination legislation and requirements;
 - the requirements for the inclusion of people with disabilities in work and study;
 - Occupational Health and Safety (OHS) legislation and requirements; and
 - Public Records Office of Victoria (PROV) legislation.

Level of supervision and responsibility

The Lecturer, Exercise Science will work with the support and guidance of more senior academic staff and will be expected to develop their expertise in teaching, research and administration with an increasing degree of autonomy.

Position and organisational relationships

The Lecturer, Exercise Science will work under the broad direction of the Executive Dean, Deputy Dean and Head of Discipline, and work as part of the institutes team of academic and administrative staff.

Key selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

Training and qualifications

1. Four years of tertiary study or equivalent qualifications and experience and may be required to hold a relevant higher degree.
2. Hold a valid Employer Working with Children Check (WWCC) or hold a current registration with the Victorian Institute of Teaching (VIT).
3. Successful completion of Graduate Certificate in Education (Tertiary Education) (at least 50%) or equivalent qualification or willingness and commitment to undertake this qualification during probation.

Experience, knowledge and attributes

4. Lecturing and tutoring experience in the area of exercise science particularly in the area of exercise physiology, prescription and programming.
5. A capacity to teach units in some combination of the following areas: exercise physiology, exercise prescription and programming.
6. A preparedness to undertake research and a capacity to develop an active research profile in the field of exercise science.
7. A preparedness to undertake postgraduate studies in exercise science (or a related area) if such a qualification is not already held.
8. Evidence of an ability to work collegially.
9. Excellent interpersonal, oral and written communications skills and an ability to relate well to students and other University staff.
10. Previous experience in the administration of units, and other administrative duties as required.
11. Capacity to implement a student-centred approach with a focus on student success.
12. Knowledge and understanding of the needs, including learning needs, of a diverse range of students, including those with disabilities.
13. Demonstrated working knowledge and application of the Child Safety Standards.
14. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

The University reserves the right to invite applications and to make no appointment.

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.

Key Minimum Standards for Academic Levels (MSALs)

Teaching and research academic staff

Level A

A Level A academic will work with the support and guidance from more senior academic staff and is expected to develop his or her expertise in teaching and research with an increasing degree of autonomy. A Level A academic will normally have completed four years of tertiary study or equivalent qualifications and experience and may be required to hold a relevant higher degree.

A Level A academic will normally contribute to teaching at the institution, at a level appropriate to the skills and experience of the staff member, engage in scholarly, research and/or professional activities appropriate to his or her professional discipline, and undertake administration primarily relating to his or her activities at the institution. The contribution to teaching of Level A academics shall be primarily at undergraduate and graduate diploma level.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.

Federation University Australia
Union Enterprise Agreement
Academic and General Staff Employees
2023–2026