Events and Professional Development Calendar 2020

Facilitated by:
Centre for Learning, Innovation & Professional Practice (CLIPP)
Learning & Teaching Showcase

The calendar event of the year for learning and teaching! An institutional opportunity to foster collegial, cross-campus sharing of learning and teaching ideas, successes, challenges, and outcomes. For full details, visit the website Staff | Learning and Teaching | Awards, Research, Events and Projects | Events.

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<tr>
<th>Date</th>
<th>Time</th>
<th>Delivery</th>
<th>Details</th>
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</table>
| Thursday 05 November | 09:00am – 1:30pm | Showcase | Learning and Teaching Showcase – Berwick campus
Showcase of innovative learning and teaching practices across university campuses, and interactive workshops. Includes presentation of Vice Chancellors Learning and Teaching Awards to successful recipients. |

Teaching Awards

The Vice Chancellors Awards for Learning and Teaching are an important part of the University’s mission to promote and advance learning and teaching through recognition and reward of individuals and teams who go above and beyond standard practice. CLIPP facilitates these teaching awards annually by supporting applicants through the application process. This occurs via the provision of online resources, support webinars, one-to-one mentoring, and extensive feedback on drafts. For full details, visit the website Staff | Learning and Teaching | Awards, Research, Events & Projects | Awards.

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| Thursday 23 April | 1:30pm – 2:30pm | Webinar | Learning and Teaching Awards – Your next step?
Familiarise yourself with the VC’s L&T awards process, its value for career recognition and progression, and get some hot tips for crafting a strong application. A great opportunity to ask questions. |
| Thursday 07 May | 1:30pm – 2:30pm | Webinar | Mentors - Supporting peers to develop quality awards applications
Learn about the mentor program accompanying the VC’s L&T awards process and its value for career and staff progression. |

Research in Learning and Teaching

The scholarship of learning and teaching (SoLT) is research and inquiry that supports the advancement of learning and teaching practices. CLIPP support and promote a range of departmental and School research studies that enhance and advance contemporary learning and teaching practices. This includes provision of online learning resources and bi-annual virtual symposiums to share current projects. Listed are the symposiums scheduled for the coming year. For full details, visit the website Staff | Learning and Teaching | Awards, Research, Events and Projects | L&T Research.

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<tr>
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| Thursday 02 July | 1:30pm – 3:00pm | Virtual symposium | Scholarship of learning and teaching (SoLT) Research studies
Showcase of three SoLT- focused studies led by Federation University staff for the advancement of contemporary learning and teaching practices. |
| Thursday 26 November | 1:30pm – 3:00pm | Virtual symposium | Scholarship of learning and teaching (SoLT) Research studies
Showcase of three SoLT- focused studies led by Federation University staff for the advancement of contemporary learning and teaching practices. |
Graduate Certificate in Education (Tertiary Teaching)

The Graduate Certificate in Education (Tertiary Education) [GCETE] is a postgraduate program suited to academic teaching staff, professional staff working directly within a tertiary learning and teaching capacity (for example, librarians, learning designers, learning skills advisers). The purpose of this program is to provide participants with contemporary learning and teaching practices to complement the industry and/or research expertise they bring to the higher education setting. This program may be a condition of employment for some ongoing teaching staff. Full information and enrolment can be accessed from:

Staff | Learning and Teaching | Professional Development | Graduate Certificate in Education.

<table>
<thead>
<tr>
<th>Intakes 2020</th>
<th>Enrolments Open</th>
<th>Semester Commences</th>
<th>Delivery</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>WINTER INTAKE</td>
<td>Monday 02 February</td>
<td>Monday 27 April</td>
<td>Wholly online</td>
<td>Program consists of four courses delivered wholly online and studied part-time over two years in the summer and winter semester periods. Each course is 15 credit points, thus 150 hours of learning, delivered over 15 weeks (12 weeks teaching and 3 weeks non-teaching) equating to approximately 10 hours per week of study.</td>
</tr>
<tr>
<td>SUMMER INTAKE</td>
<td>Monday 05 October</td>
<td>Monday 16 November</td>
<td>Wholly online</td>
<td>Program consists of four courses delivered wholly online and studied part-time over two years in the summer and winter semester periods. Each course is 15 credit points, thus 150 hours of learning, delivered over 15 weeks (12 weeks teaching and 3 weeks non-teaching) equating to approximately 10 hours per week of study.</td>
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Student Academic Support Events

There are a range of programs and services provided by the Student Academic and Study Support team that aim to enhance the academic skills of students at all stages of transition, from their pre-tertiary experience and throughout their undergraduate experience. For more information, visit the Student academic and study support website. Key events include:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>2020</th>
<th>Date</th>
<th>Time</th>
<th>Delivery</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>2020</td>
<td>Monday 17 February – Friday 21 February 2020</td>
<td>09:30am – 3:00pm</td>
<td>5-day Workshop</td>
<td>FedReady – Mt Helen, Berwick &amp; Gippsland campuses FedReady is a course of free workshops to help students develop the academic skills needed to get started (or brush up) at University. FedReady covers a range of topics, from how to manage your time to writing and submitting assessment tasks.</td>
</tr>
<tr>
<td>Semester 1</td>
<td>2020</td>
<td>Monday 10 February – Friday 21 February 2019</td>
<td>30 hours</td>
<td>Online</td>
<td>FedReady Online An alternative to attending FedReady face-to-face workshops in on-campus, the information and activities are also available wholly online, facilitated by a tutor, and delivered over a two-week period for student convenience.</td>
</tr>
<tr>
<td>Semester 1</td>
<td>2020</td>
<td>Wednesday 10 June 2020</td>
<td>10:00am – 3:30pm</td>
<td>Workshop or Online</td>
<td>SWOTVAC Super Study Day – Mt Helen, Berwick &amp; Gippsland campuses + Online Run each semester as part of the Peer Assisted Study Session (PASS) program, with additional study supports and stress-busting activities.</td>
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<tr>
<th>Semester 2</th>
<th>2020</th>
<th>Date</th>
<th>Time</th>
<th>Delivery</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 2</td>
<td>2020</td>
<td>Monday 13 July – Friday 17 July 2020</td>
<td>09:30am – 3:00pm</td>
<td>5-day Workshop</td>
<td>FedReady – Mt Helen, Berwick &amp; Gippsland campuses FedReady is a course of free workshops to help students develop the academic skills needed to get started (or brush up) at University. FedReady covers a range of topics, from how to manage your time to writing and submitting assessment tasks.</td>
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FedReady Online
An alternative to attending FedReady face-to-face workshops in on-campus, the information and activities are also available wholly online, facilitated by a tutor, and delivered over a two-week period for student convenience.

SWOTVAC Super Study Day – Mt Helen, Berwick & Gippsland campuses + Online Run each semester as part of the Peer Assisted Study Session (PASS) program, with additional study supports and stress-busting activities.

### Academic Induction Program (Learning & Teaching) Programs

Introduction to resources, services and information pertaining to design and delivery of quality learning and teaching practices to support academic teaching staff new at Federation University. Comprises of 7 hours face-to-face workshop and 8 hours online learning (completed within 4 weeks post workshop). Mandatory as part of probation period for all academic teaching staff, including sessional staff. Full information and registration can be accessed from the learning teaching website: [Staff | Learning and Teaching | Professional Development | Academic Induction Program](#).

<table>
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<tr>
<th>Semester 1</th>
<th>2020</th>
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<tr>
<td><strong>Date</strong></td>
<td><strong>Time</strong></td>
<td><strong>Delivery</strong></td>
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</tbody>
</table>
| Monday 10 February 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Mt Helen campus
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Tuesday 11 February 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Berwick campus
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Wednesday 12 February 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Gippsland campus
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Thursday 13 February 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Horsham campus
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Tuesday 3 March 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Brisbane campus
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Tuesday 24 March 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Gippsland campus
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Wednesday 25 March 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Berwick campus
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Thursday 26 March 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Mt Helen campus
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Tuesday 30 June 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Brisbane campus
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
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<tr>
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| Monday 13 July 2020  | 9:00am – 4:00pm | Workshop | Academic Induction Program – Horsham campus  
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Tuesday 14 July 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Gippsland campus  
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Wednesday 15 July 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Berwick campus  
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Thursday 16 July 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Mt Helen campus  
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Tuesday 18 August 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Mt Helen campus  
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Wednesday 19 August 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Gippsland campus  
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Thursday 20 August 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Berwick campus  
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |
| Tuesday 27 October 2020 | 9:00am – 4:00pm | Workshop | Academic Induction Program – Brisbane campus  
Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices. |

**BOLD PD Offerings | Central**

CLIPP offer two types of centrally-based PD offerings to support blended, online & digital (BOLD) learning and teaching practices:

1. **WORKSHOPS** – A face-to-face learning technology core skills ‘boot camp’ offered early in each semester to support basic and intermediate online skill building for designing and developing BOLD learning and teaching practices. These workshops follow the Academic Induction Program dates to support new teaching staff, but are also open to all staff wanting a refresher. To register your attendance, access [Moodle | CLIPP PD Booking Page 2020 | Workshops](#). **Note: A minimum of 5 registered participants required for a workshop to go ahead.**
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<tr>
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</table>
| Wednesday 12 February| 9:00am – 12:30pm   | Workshop Berwick | Learning Technology Core Skills Bootcamp – Berwick campus  
Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job. |
| Thursday 13 February | 9:00am – 12:30pm   | Workshop Gippsland | Learning Technology Core Skills Bootcamp – Gippsland campus  
Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job. |
| Friday 14 February   | 9:00am – 12:30pm   | Workshop Horsham | Learning Technology Core Skills Bootcamp – Horsham campus  
Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job. |
| Wednesday 04 March   | 9:00am – 12:30pm   | Workshop Brisbane | Learning Technology Core Skills Bootcamp – Brisbane campus  
Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job. |
| Wednesday 25 March   | 9:00am – 12:30pm   | Workshop Gippsland | Learning Technology Core Skills Bootcamp – Gippsland campus  
Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job. |
| Thursday 26 March    | 9:00am – 12:30pm   | Workshop Berwick | Learning Technology Core Skills Bootcamp – Berwick campus  
Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job. |
| Friday 27 March      | 9:00am – 12:30pm   | Workshop Mt Helen | Learning Technology Core Skills Bootcamp – Mt Helen campus  
Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job. |
| Semester 2 | 2020               |                |                                                                                                                                 |
| Date                  | Time               | Delivery       | Details                                                                                                                                 |
| Wednesday 01 July     | 9:00am – 12:30pm   | Workshop Brisbane | Learning Technology Core Skills Bootcamp – Brisbane campus  
Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job. |
| Tuesday 14 July       | 9:00am – 12:30pm   | Workshop Horsham | Learning Technology Core Skills Bootcamp – Horsham campus  
Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job. |
| Wednesday 15 July     | 9:00am – 12:30pm   | Workshop Gippsland | Learning Technology Core Skills Bootcamp – Gippsland campus  
Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job. |
| Thursday 16 July      | 9:00am – 12:30pm   | Workshop Berwick | Learning Technology Core Skills Bootcamp – Berwick campus  
Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job. |
2. WEBINARS – An online showcase consisting of information, discussion and peer sharing for improving BOLD teaching practices and use of learning technologies. Standard schedule on the second Thursday and third Tuesday of the month, with additional sessions in February and July to accommodate the beginning of semester learning needs. All webinar sessions are recorded for viewing later, using Adobe Connect. Speakers include CLIPP and School academic teaching staff.

Note: Additional webinars may be offered throughout the year to accommodate specific learning and teaching requests and to support learning technology upgrades. For more information and/or registration, access Moodle | CLIPP PD Booking Page 2020 | Webinars

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<tr>
<th>QUARTER 1</th>
<th>2020 – February Webinars</th>
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<tbody>
<tr>
<td>Date</td>
<td>Time</td>
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| Thursday 06 February 2020 | 11:30am – 12:15pm | Webinar | Moodle: New Features  
Moodle is ever evolving. Come and see the new and improved features of Moodle to enhance your learning and teaching practices |
| Thursday 06 February 2020 | 1:30pm – 2:15pm | Webinar | Moodle H5P: Creating interactive content for your students  
Learn how to harness the power of H5P interactive content with examples of timelines, image hotspots, dialogue cards and image sequencing |
| Tuesday 11 February 2020 | 11:30am – 12:15pm | Webinar | Assessment  
Supporting quality assessment design  
Explore how your course content, explicit student instructions and course design can assist with assessment procedures and outcomes. |
| Tuesday 11 February 2020 | 1:30pm – 2:15pm | Webinar | Choosing the right online tool for the job  
Explore Moodle online assessment and feedback options, applications and functionality to support the demonstration of student learning |
| Thursday 13 February 2020 | 11:30am – 12:15pm | Webinar | Design  
Using the BOLD L&T Practices to support your course design  
An overview of the five [S] focus areas and associated criteria, you can use to enhance your course design and delivery |
| Thursday 13 February 2020 | 1:30pm – 2:15pm | Webinar | Structuring your Moodle site  
Discover a variety of design principles within Moodle and explore different ways of laying out your shell for easy student navigation |
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<tbody>
<tr>
<td>Tuesday 18 February 2020</td>
<td>11:30am – 12:15pm</td>
<td>Webinar</td>
<td>Getting your Moodle course ready</td>
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<td>Ensure your course is ready for the start of semester. Check activities, links, functions and settings to ensure you are ready to go live!</td>
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<tr>
<td>Tuesday 18 February 2020</td>
<td>1:30pm – 2:15pm</td>
<td>Webinar</td>
<td>Setting up your Profile and Contact Block</td>
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<td>Engaging with students has never been easier. Learn how to edit key details of your profile (phone, availability, campus) in the staff contact block.</td>
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<tr>
<td>Thursday 20 February 2020</td>
<td>11:30am – 12:15pm</td>
<td>Webinar</td>
<td>Groups: Managing students across campuses &amp; study modes</td>
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<td>Maximise student learning and streamline teaching practices using groups. Explore how ‘groups’ function, setting them up, restricting access, and recommended settings.</td>
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<tr>
<td>Thursday 20 February 2020</td>
<td>1:30pm – 2:15pm</td>
<td>Webinar</td>
<td>Development – Marking Criteria: What to use when?</td>
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<td>Exploring Moodle and Turnitin marking guides and rubrics. What does the technology support?</td>
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<tr>
<td>Tuesday 25 February 2020</td>
<td>11:30am – 12:15pm</td>
<td>Webinar</td>
<td>Virtual Drop in: What is your L&amp;T issue? How can CLIPP help...?</td>
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<td>Last minute questions before Semester 1 starts? Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices.</td>
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**QUARTER 1 | 2020 – March**

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<tbody>
<tr>
<td>Thursday 12 March 2020</td>
<td>11:30am – 12:15pm</td>
<td>Webinar</td>
<td>Engagement in the online environment</td>
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<td>Teaching an online cohort? Worried about student retention and engagement online? Learn the tips and tricks, tools and strategies for fostering online student engagement and delivering equivalence of outcome for both face-to-face and online cohorts.</td>
</tr>
<tr>
<td>Thursday 12 March 2020</td>
<td>1:30pm – 2:15pm</td>
<td>Webinar</td>
<td>Quizzes</td>
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<td>Thinking of using quizzes to aid student learning? Discover ways to design and create quizzes that will reduce your ongoing workload and improve student learning outcomes.</td>
</tr>
<tr>
<td>Tuesday 17 March 2020</td>
<td>11:30am – 12:15pm</td>
<td>Webinar</td>
<td>Moodle Assignment Workflows</td>
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<td>Easy moderation, controlled release, and allocation of markers for Moodle assignment grading.</td>
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<tr>
<td>Tuesday 17 March 2020</td>
<td>1:30pm – 2:15pm</td>
<td>Webinar</td>
<td>Kaltura Video and Audio Capturing</td>
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<td>Learn how to use Kaltura to create audio and/or video to add to your Moodle course. Discuss creative options for using video and/or audio as part of your teaching practice, including as assessment feedback, and ways students can use it for engagement and assessment.</td>
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**QUARTER 2 | 2020 – April**

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<tbody>
<tr>
<td>Thursday 23 April 2020</td>
<td>11:30am – 12:15pm</td>
<td>Webinar</td>
<td>Giving valuable feedback for and of learning</td>
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<td>How to give effective feedback to students within assessments, forums and quizzes. Discover the many ways this can be achieved with the aim of providing effective feedback without increasing your workload.</td>
</tr>
<tr>
<td>Thursday 23 April 2020</td>
<td>1:30pm – 2:15pm</td>
<td>Webinar</td>
<td>Exploring ways to give feedback</td>
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<td>Consider the value for teachers, students and the institution by undertaking feedback learning and assessment. Consider a range of teaching practices to provide effective feedback for learning and efficient marking processes</td>
</tr>
<tr>
<td>Tuesday 28 April 2020</td>
<td>11:30am – 12:15pm</td>
<td>Webinar</td>
<td>Maintaining teacher presence using Adobe Connect</td>
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<td>Connect with your students in real-time to enhance their learning experience</td>
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<tr>
<td>Tuesday 28 April 2020</td>
<td>1:30pm – 2:15pm</td>
<td>Webinar</td>
<td>Teacher Peer Enhancement.</td>
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<td>Supporting, reviewing and enhancing your teaching practices with collegial support of your peers.</td>
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### QUARTER 2 | 2020 – May

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</table>
| Thursday 14 May 2020 | 11:30am – 12:15pm | Webinar | Monitoring student learning  
Monitoring student engagement, keeping students on track,  
identifying students ‘at risk’ and the support services available |
| Thursday 14 May 2020 | 1:30pm – 2:15pm  | Webinar | Academic Integrity Module  
Promoting academic integrity                                                                         |
| Tuesday 19 May 2020  | 11:30am – 12:15pm | Webinar | Different ways to collect student feedback about your teaching  
Explore and discuss different methods and strategies for collecting feedback from students about your teaching, |
| Tuesday 19 May 2020  | 1:30pm – 2:15pm  | Webinar | Turnitin – Interpreting reports.  
Using feedback studio in Turnitin to interpret reports                                               |

### QUARTER 2 | 2020 – June

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| Thursday 11 June 2020 | 11:30am – 12:15pm | Webinar | Technologies to support marking online  
Exploring the functions of Turnitin to support effective and efficient provision of feedback and marking |
| Thursday 11 June 2020 | 1:30pm – 2:15pm  | Webinar | Moodle Gradebook: Streamlining assessment work practices for staff  
Using Gradebook to perform calculations and provide a clearer picture of student progress, including exclusion of hurdle tasks, weighting formative assessment and allowing for assessment choice |
| Tuesday 16 June 2020 | 11:30am – 12:15pm | Webinar | Using student feedback to review and enhance  
Explore the value of reviewing and evaluating your online learning resources, environment and student behaviours. Consider how this information can support your ongoing BOLD teaching practices |
| Tuesday 16 June 2020 | 1:30pm – 2:15pm  | Webinar | Running reports in Moodle  
Explore the different reporting tools in Moodle to assist you in reviewing and evaluating your online learning resources, environment and student behaviours. |

### QUARTER 3 | 2020 – July

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| Thursday 09 July 2020 | 11:30am – 12:15pm | Webinar | Moodle: New Features  
Moodle is ever evolving. Come and see the new and improved features of Moodle to enhance your learning and teaching practices |
| Thursday 09 July 2020 | 1:30pm – 2:15pm  | Webinar | Moodle H5P: Creating interactive content for your students  
Learn how to harness the power of H5P interactive content with examples of timelines, image hotspots, dialogue cards and image sequencing |
| Tuesday 14 July 2020 | 11:30am – 12:15pm | Webinar | Mitigating student plagiarism  
Ways to mitigate student plagiarism and increase academic integrity.  
Let’s talk about contract cheating, collusion, referencing support and the academic integrity module (AIM) |
| Tuesday 14 July 2020 | 1:30pm – 2:15pm  | Webinar | Using ePortfolio’s for learning and assessment  
Why use ePortfolio? What can ePortfolio be used for? Designing assessments that use ePortfolio, including journals, and strategies for promoting students use of Mahara ePortfolio to collect and store content. |
| Thursday 16 July 2020 | 11:30am – 12:15pm | Webinar | Using the BOLD L&T Practices to support your course design  
How to use all five (5) focus areas to enhance your course design and delivery. Ensure you are covering all bases with your online and blended courses. |
| Thursday 16 July 2020 | 1:30pm – 2:15pm  | Webinar | Open Education Resources – free!  
Find out what online resources already exist that you can use in your course. Come along and discover what you have access to within the university and elsewhere. |
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| **Tuesday 21 July 2020** | 11:30am – 12:15pm  | Webinar     | Making your Moodle shell ready  
Ensure your course is ready for the start of semester. Check activities, links, functions and settings to ensure you are ready to go live! |
| **Tuesday 21 July 2020** | 1:30pm – 2:15pm    | Webinar     | Setting up Profile and Contact Blocks  
Engaging with students has never been easier. Learn how to edit key details of your profile (phone, availability, campus) in the staff contact block. |
| **Thursday 23 July 2020** | 11:30am – 12:15pm  | Webinar     | Groups: Managing students across campuses & study modes  
Maximise student learning and streamline teaching practices using groups. Explore how ‘groups’ function, setting them up, restricting access, and recommended settings. |
| **Thursday 23 July 2020** | 1:30pm – 2:15pm    | Webinar     | Development – Marking Criteria: What to use when?  
Exploring Moodle and Turnitin marking guides and rubrics. What does the technology support? |

**QUARTER 3 | 2020 – August**

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| Thursday 13 August 2020 | 11:30am – 12:15pm  | Webinar     | Moodle Groups: Managing students across campuses & study modes  
Maximise student learning and streamline teaching practices using groups. Explore how ‘groups’ function, setting them up, restricting access, and recommended settings. |
| Thursday 13 August 2020 | 1:30pm – 2:15pm    | Webinar     | Taking it mobile: There’s an app for that!  
Things to consider when creating and consuming content from mobile devices - Apps for FedUni, Moodle, Mahara, Kaltura. |
| Tuesday 18 August 2019 | 11:30am – 12:15pm  | Webinar     | Moodle Assignment: Managing Workflows  
Easy moderation, controlled release, and allocation of markers for Moodle assignment grading. |
| Tuesday 18 August 2019 | 1:30pm – 2:15pm    | Webinar     | Turnitin: Maximising all functions  
Turnitin has a range of features that can create ease of submission for students, and streamline feedback and grading for teachers. Make sure you are maximising the potential. |

**QUARTER 3 | 2020 – September**

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| Thursday 10 September 2020 | 11:30am – 12:15pm  | Webinar     | Student-peer feedback  
Exploring how student-peer feedback can be used to enhance student learning and assessment, and ease workloads for teaching staff. |
| Thursday 10 September 2020 | 1:30pm – 2:15pm    | Webinar     | Tools for facilitating student-peer feedback  
Utilising online tools to create and facilitate student-peer feedback and review activities. |
| Tuesday 15 September 2020 | 11:30am – 12:15pm  | Webinar     | Maintaining social presence for learning  
Connecting your online students with each other in asynchronous and real-time to enhance their learning experience. Don’t underestimate the value of social networks for success in online learning. |
| Tuesday 15 September 2020 | 1:30pm – 2:15pm    | Webinar     | Teacher-peer enhancement  
Supporting, reviewing and enhancing your teaching practices with the collegial support of your peers. |

**QUARTER 4 | 2020 – October**

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| Thursday 15 October 2020 | 11:30am – 12:15pm  | Webinar     | Enabling learners to monitor their own progress  
Demonstration of Moodle conditional release, progress bar, stealth mode (orphaning materials) etc. |
| Thursday 15 October 2020 | 1:30pm – 2:15pm    | Webinar     | Moodle Tracking: What and how to track student learning  
What are your students engaging with most in the online space? Are they accessing all, some or little of the online resources? Let’s find out... |
Tuesday 20 October 2020  
11:30am – 12:15pm  
Webinar  
Feedback  
Moodle Feedback: Collecting student feedback  
Explore the use of the Moodle Feedback tool to collect student feedback relevant to specific course teaching and learnings.

Tuesday 20 October 2020  
1:30pm – 2:15pm  
Webinar  
Feedback  
Moodle Assignment: Technologies to support feedback and marking online  
Exploring the functions of Moodle to support effective and efficient provision of feedback and marking.

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<tr>
<td>Thursday 12 November 2020</td>
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|          |                 |          | Moodle Gradebook: Streamlining collation of assessment  
Using Gradebook to perform calculations and provide a clearer picture of student progress, including exclusion of hurdle tasks, weighting formative assessment and allowing for assessment choice. |
| Thursday 12 November 2020 | 1:30pm – 2:15pm | Webinar | Marking |
|          |                 |          | Moodle Reports: Reviewing for enhancements  
Explore the different reporting tools in Moodle to assist you in reviewing and evaluating your online learning resources, environment and student behaviours. |
| Tuesday 17 November 2020 | 11:30am – 12:15pm | Webinar | Evaluation |
|          |                 |          | Using the BOLD L&T Practices as a self-assessment tool  
How to use the five (5) focus areas to self-assess your course in order to identify areas for enhancement and develop recommendations for future design and delivery. |
| Tuesday 17 November 2020 | 1:30pm – 2:15pm | Webinar | Evaluation |
|          |                 |          | Virtual Drop in: What is your L&T issue? How can CLIPP help...?  
End of semester support to help wrap things up. Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices. |

BOLD PD Offerings | School and Campuses

CLIPP recognises the need to provide ongoing quality professional development to all teaching staff to ensure quality BOLD learning and teaching practices across eight domains. A ‘menu’ is available that outlines a range of face-to-face, blended and virtual 1hr workshops that CLIPP can deliver and tailor to your specific school/program learning needs. CLIPP can also facilitate additional 'off-menu' workshops on any learning and teaching topic to address your teaching teams learning needs.

Please contact your School's CLIPP Learning Designer to explore the potential learning outcomes for each workshop and arrange the professional development needs for your staff.

To see what is available, view the downloadable PDF ‘menu’:  
Staff | Learning & Teaching | Professional Development | BOLD PD Offerings – School

BOLD PD Offerings | Resources

Not everyone wants or needs a workshop or seminar. Complementing the Central and School-specific professional development offerings are a list of self-paced, online information (Learning and Teaching website > Teaching Practice) and Professional Learning Modules (PLMs) (self-enrol via Moodle) available for access at any time.

To see what is available, visit the website:  
Staff | Learning & Teaching | Teaching Practice

More information

If you need assistance with enrolling or finding any Learning and Teaching Professional Development facilitated by CLIPP, please contact us on phone: (03) 5327 6151 or visit the website for other contact information.

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