

# Events and Professional Development Calendar 2020

Facilitated by:  
Centre for Learning, Innovation & Professional Practice (CLIPP)



## Learning & Teaching Showcase

The calendar event of the year for learning and teaching! An institutional opportunity to foster collegial, cross-campus sharing of learning and teaching ideas, successes, challenges, and outcomes. For full details, visit the website

[Staff](#) | [Learning and Teaching](#) | [Awards, Research, Events and Projects](#) | [Events](#).

Date	Time	Delivery	Details
Thursday 05 November	09:00am – 1:30pm	Showcase	Learning and Teaching Showcase – Berwick campus Showcase of innovative learning and teaching practices across university campuses, and interactive workshops. Includes presentation of Vice Chancellors Learning and Teaching Awards to successful recipients.

## Teaching Awards

The Vice Chancellors Awards for Learning and Teaching are an important part of the University's mission to promote and advance learning and teaching through recognition and reward of individuals and teams who go above and beyond standard practice. CLIPP facilitates these teaching awards annually by supporting applicants through the application process. This occurs via the provision of online resources, support webinars, one-to-one mentoring, and extensive feedback on drafts. For full details, visit the website [Staff](#) | [Learning and Teaching](#) | [Awards, Research, Events & Projects](#) | [Awards](#).

Date	Time	Delivery	Details
Thursday 23 April	1:30pm – 2:30pm	Webinar	Learning and Teaching Awards – Your next step? Familiarise yourself with the VC's L&T awards process, its value for career recognition and progression, and get some hot tips for crafting a strong application. A great opportunity to ask questions.
Thursday 07 May	1:30pm – 2:30pm	Webinar	Mentors - Supporting peers to develop quality awards applications Learn about the mentor program accompanying the VC's L&T awards process and its value for career and staff progression.

## Research in Learning and Teaching

The scholarship of learning and teaching (SoLT) is research and inquiry that supports the advancement of learning and teaching practices. CLIPP support and promote a range of departmental and School research studies that enhance and advance contemporary learning and teaching practices. This includes provision of online learning resources and bi-annual virtual symposiums to share current projects. Listed are the symposiums scheduled for the coming year. For full details, visit the website [Staff](#) | [Learning and Teaching](#) | [Awards, Research, Events and Projects](#) | [L&TResearch](#).

Date	Time	Delivery	Details
Thursday 02 July	1:30pm – 3:00pm	Virtual symposium	Scholarship of learning and teaching (SoLT) Research studies Showcase of three SoLT- focused studies led by Federation University staff for the advancement of contemporary learning and teaching practices.
Thursday 26 November	1:30pm – 3:00pm	Virtual symposium	Scholarship of learning and teaching (SoLT) Research studies Showcase of three SoLT- focused studies led by Federation University staff for the advancement of contemporary learning and teaching practices.

## Graduate Certificate in Education (Tertiary Teaching)

The Graduate Certificate in Education (Tertiary Education) [GCETE] is a postgraduate program suited to academic teaching staff, professional staff working directly within a tertiary learning and teaching capacity (for example, librarians, learning designers, learning skills advisers). The purpose of this program is to provide participants with contemporary learning and teaching practices to complement the industry and/or research expertise they bring to the higher education setting. This program may be a condition of employment for some ongoing teaching staff. Full information and enrolment can be accessed from:

[Staff](#) | [Learning and Teaching](#) | [Professional Development](#) | [Graduate Certificate in Education](#).

Intakes 2020			
Enrolments Open	Semester Commences	Delivery	Details
Monday 02 February	Monday 27 April	Wholly online	<b>WINTER INTAKE</b> Program consists of four courses delivered wholly online and studied part-time over two years in the summer and winter semester periods. Each course is 15 credit points, thus 150 hours of learning, delivered over 15 weeks (12 weeks teaching and 3 weeks non-teaching) equating to approximately 10 hours per week of study.
Monday 05 October	Monday 16 November	Wholly online	<b>SUMMER INTAKE</b> Program consists of four courses delivered wholly online and studied part-time over two years in the summer and winter semester periods. Each course is 15 credit points, thus 150 hours of learning, delivered over 15 weeks (12 weeks teaching and 3 weeks non-teaching) equating to approximately 10 hours per week of study.

## Student Academic Support Events

There are a range of programs and services provided by the Student Academic and Study Support team that aim to enhance the academic skills of students at all stages of transition, from their pre-tertiary experience and throughout their undergraduate experience. For more information, visit the [Student academic and study support](#) website. Key events include:

Semester 1   2020			
Date	Time	Delivery	Details
Monday 17 February – Friday 21 February 2020	09:30am – 3:00pm	5-day Workshop	FedReady – Mt Helen, Berwick & Gippsland campuses FedReady is a course of free workshops to help students develop the academic skills needed to get started (or brush up) at University. FedReady covers a range of topics, from how to manage your time to writing and submitting assessment tasks.
Monday 10 February – Friday 21 February 2019	30 hours	Online	FedReady Online An alternative to attending FedReady face-to-face workshops in on-campus, the information and activities are also available wholly online, facilitated by a tutor, and delivered over a two-week period for student convenience.
Wednesday 10 June 2020	10:00am – 3:30pm	Workshop or Online	SWOTVAC Super Study Day – Mt Helen, Berwick & Gippsland campuses + Online Run each semester as part of the Peer Assisted Study Session (PASS) program, with additional study supports and stress-busting activities.
Semester 2   2020			
Date	Time	Delivery	Details
Monday 13 July – Friday 17 July 2020	09:30am – 3:00pm	5-day Workshop	FedReady – Mt Helen, Berwick & Gippsland campuses FedReady is a course of free workshops to help students develop the academic skills needed to get started (or brush up) at University. FedReady covers a range of topics, from how to manage your time to writing and submitting assessment tasks.

Monday 06 July – Friday 17 July 2020	30 hours	Online	FedReady Online An alternative to attending FedReady face-to-face workshops in on-campus, the information and activities are also available wholly online, facilitated by a tutor, and delivered over a two-week period for student convenience.
Wednesday 04 November 2020	10:00am – 3:30pm	Workshop or Online	SWOTVAC Super Study Day – Mt Helen, Berwick & Gippsland campuses + Online Run each semester as part of the Peer Assisted Study Session (PASS) program, with additional study supports and stress-busting activities.

## Academic Induction Program (Learning & Teaching) Programs

Introduction to resources, services and information pertaining to design and delivery of quality learning and teaching practices to support academic teaching staff new at Federation University. Comprises of 7 hours face-to-face workshop and 8 hours online learning (completed within 4 weeks post workshop). Mandatory as part of probation period for all academic teaching staff, including sessional staff. Full information and registration can be accessed from the learning teaching website:

[Staff](#) | [Learning and Teaching](#) | [Professional Development](#) | [Academic Induction Program](#).

Semester 1   2020			
Date	Time	Delivery	Details
Monday 10 February 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Mt Helen campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Tuesday 11 February 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Berwick campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Wednesday 12 February 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Gippsland campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Thursday 13 February 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Horsham campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Tuesday 3 March 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Brisbane campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Tuesday 24 March 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Gippsland campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Wednesday 25 March 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Berwick campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Thursday 26 March 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Mt Helen campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Tuesday 30 June 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Brisbane campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.



Semester 2   2020			
Date	Time	Delivery	Details
Monday 13 July 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Horsham campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Tuesday 14 July 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Gippsland campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Wednesday 15 July 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Berwick campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Thursday 16 July 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Mt Helen campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Tuesday 18 August 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Mt Helen campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Wednesday 19 August 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Gippsland campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Thursday 20 August 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Berwick campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Tuesday 27 October 2020	9:00am – 4:00pm	Workshop	Academic Induction Program – Brisbane campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.

## BOLD PD Offerings | Central

CLIPP offer two types of centrally-based PD offerings to support blended, online & digital (BOLD) learning and teaching practices:

1. WORKSHOPS – A face-to-face learning technology core skills ‘boot camp’ offered early in each semester to support basic and intermediate online skill building for designing and developing BOLD learning and teaching practices. These workshops follow the Academic Induction Program dates to support new teaching staff, but are also open to all staff wanting a refresher. To register your attendance, access [Moodle | CLIPP PD Booking Page 2020 | Workshops](#). *Note: A minimum of 5 registered participants required for a workshop to go ahead.*

Semester 1   2020			
Date	Time	Delivery	Details
Tuesday 11 February	9:00am – 12:30pm	Workshop <i>Mt Helen</i>	Learning Technology Core Skills Bootcamp – Mt Helen campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.

Wednesday 12 February	9:00am – 12:30pm	Workshop <i>Berwick</i>	Learning Technology Core Skills Bootcamp – Berwick campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.
Thursday 13 February	9:00am – 12:30pm	Workshop <i>Gippsland</i>	Learning Technology Core Skills Bootcamp – Gippsland campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.
Friday 14 February	9:00am – 12:30pm	Workshop <i>Horsham</i>	Learning Technology Core Skills Bootcamp – Horsham campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.
Wednesday 04 March	9:00am – 12:30pm	Workshop <i>Brisbane</i>	Learning Technology Core Skills Bootcamp – Brisbane campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job..
Wednesday 25 March	9:00am – 12:30pm	Workshop <i>Gippsland</i>	Learning Technology Core Skills Bootcamp – Gippsland campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.
Thursday 26 March	9:00am – 12:30pm	Workshop <i>Berwick</i>	Learning Technology Core Skills Bootcamp – Berwick campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.
Friday 27 March	9:00am – 12:30pm	Workshop <i>Mt Helen</i>	Learning Technology Core Skills Bootcamp – Mt Helen campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.

Semester 2   2020			
Date	Time	Delivery	Details
Wednesday 01 July	9:00am – 12:30pm	Workshop <i>Brisbane</i>	Learning Technology Core Skills Bootcamp – Brisbane campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.
Tuesday 14 July	9:00am – 12:30pm	Workshop <i>Horsham</i>	Learning Technology Core Skills Bootcamp – Horsham campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.
Wednesday 15 July	9:00am – 12:30pm	Workshop <i>Gippsland</i>	Learning Technology Core Skills Bootcamp – Gippsland campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.
Thursday 16 July	9:00am – 12:30pm	Workshop <i>Berwick</i>	Learning Technology Core Skills Bootcamp – Berwick campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.

Friday 17 July	9:00am – 12:30pm	Workshop <i>Mt Helen</i>	Learning Technology Core Skills Bootcamp – Mt Helen campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.
Wednesday 19 August	9:00am – 12:30pm	Workshop <i>Mt Helen</i>	Learning Technology Core Skills Bootcamp – Mt Helen campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.
Thursday 20 August	9:00am – 12:30pm	Workshop <i>Gippsland</i>	Learning Technology Core Skills Bootcamp – Gippsland campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.
Friday 21 August	9:00am – 12:30pm	Workshop <i>Berwick</i>	Learning Technology Core Skills Bootcamp – Berwick campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.
Wednesday 28 October	9:00am – 12:30pm	Workshop <i>Brisbane</i>	Learning Technology Core Skills Bootcamp – Brisbane campus Preparing and designing for BOLD learning and teaching practices – includes online assessment and feedback, formative and summative quizzes, use of multimedia and creating video, effective teaching with online groups, and choosing the right tool for the learning job.

2. WEBINARS – An online showcase consisting of information, discussion and peer sharing for improving BOLD teaching practices and use of learning technologies. Standard schedule on the second Thursday and third Tuesday of the month, with additional sessions in February and July to accommodate the beginning of semester learning needs. All webinar sessions are recorded for viewing later, using Adobe Connect. Speakers include CLIPP and School academic teaching staff.

Note: Additional webinars may be offered throughout the year to accommodate specific learning and teaching requests and to support learning technology upgrades. For more information and/or registration, access

[Moodle | CLIPP PD Booking Page 2020 | Webinars](#)

QUARTER 1   2020 – February Webinars				
Date	Time	Delivery		Details
Thursday 06 February 2020	11:30am – 12:15pm	Webinar	Tech Updates	Moodle: New Features Moodle is ever evolving. Come and see the new and improved features of Moodle to enhance your learning and teaching practices
Thursday 06 February 2020	1:30pm – 2:15pm	Webinar		Moodle H5P: Creating interactive content for your students Learn how to harness the power of H5P interactive content with examples of timelines, image hotspots, dialogue cards and image sequencing
Tuesday 11 February 2020	11:30am – 12:15pm	Webinar	Assessment	Supporting quality assessment design Explore how your course content, explicit student instructions and course design can assist with assessment procedures and outcomes.
Tuesday 11 February 2020	1:30pm – 2:15pm	Webinar		Choosing the right online tool for the job Explore Moodle online assessment and feedback options, applications and functionality to support the demonstration of student learning
Thursday 13 February 2020	11:30am – 12:15pm	Webinar	Design	Using the BOLD L&T Practices to support your course design An overview of the five (5) focus areas and associated criteria, you can use to enhance your course design and delivery
Thursday 13 February 2020	1:30pm – 2:15pm	Webinar		Structuring your Moodle site Discover a variety of design principles within Moodle and explore different ways of laying out your shell for easy student navigation.

Tuesday 18 February 2020	11:30am – 12:15pm	Webinar	Development	Getting your Moodle course ready Ensure your course is ready for the start of semester. Check activities, links, functions and settings to ensure you are ready to go live!
Tuesday 18 February 2020	1:30pm – 2:15pm	Webinar		Setting up your Profile and Contact Block Engaging with students has never been easier. Learn how to edit key details of your profile (phone, availability, campus) in the staff contact block.
Thursday 20 February 2020	11:30am – 12:15pm	Webinar	Development	Groups: Managing students across campuses & study modes Maximise student learning and streamline teaching practices using groups. Explore how 'groups' function, setting them up, restricting access, and recommended settings.
Thursday 20 February 2020	1:30pm – 2:15pm	Webinar		Development – Marking Criteria: What to use when? Exploring Moodle and Turnitin marking guides and rubrics. What does the technology support?
Tuesday 25 February 2020	11:30am – 12:15pm	Webinar	Support	Virtual Drop in: What is your L&T issue? How can CLIPP help...? Last minute questions before Semester 1 starts? Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices.
Thursday 27 February 2020	1:30pm – 2:15pm	Webinar		Virtual Drop in: What is your L&T issue? How can CLIPP help...? Last minute questions before Semester 1 starts? Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices.

#### QUARTER 1 | 2020 – March

Date	Time	Type		Details
Thursday 12 March 2020	11:30am – 12:15pm	Webinar	Facilitation	Engagement in the online environment Teaching an online cohort? Worried about student retention and engagement online? Learn the tips and tricks, tools and strategies for fostering online student engagement and delivering equivalence of outcome for both face-to-face and online cohorts.
Thursday 12 March 2020	1:30pm – 2:15pm	Webinar		Quizzes Thinking of using quizzes to aid student learning? Discover ways to design and create quizzes that will reduce your ongoing workload and improve student learning outcomes.
Tuesday 17 March 2020	11:30am – 12:15pm	Webinar	Marking	Moodle Assignment Workflows Easy moderation, controlled release, and allocation of markers for Moodle assignment grading.
Tuesday 17 March 2020	1:30pm – 2:15pm	Webinar		Kaltura Video and Audio Capturing Learn how to use Kaltura to create audio and/or video to add to your Moodle course. Discuss creative options for using video and/or audio as part of your teaching practice, including as assessment feedback, and ways students can use it for engagement and assessment.

#### QUARTER 2 | 2020 – April

Date	Time	Type		Details
Thursday 23 April 2020	11:30am – 12:15pm	Webinar	Feedback	Giving valuable feedback for and of learning How to give effective feedback to students within assessments, forums and quizzes. Discover the many ways this can be achieved with the aim of providing effective feedback without increasing your workload.
Thursday 23 April 2020	1:30pm – 2:15pm	Webinar		Exploring ways to give feedback Consider the value for teachers, students and the institution by undertaking feedback learning and assessment. Consider a range of teaching practices to provide effective feedback for learning and efficient marking processes
Tuesday 28 April 2020	11:30am – 12:15pm	Webinar	Facilitation	Maintaining teacher presence using <b>Adobe Connect</b> Connect with your students in real-time to enhance their learning experience
Tuesday 28 April 2020	1:30pm – 2:15pm	Webinar		Teacher Peer Enhancement. Supporting, reviewing and enhancing your teaching practices with collegial support of your peers.



QUARTER 2   2020 – May				
Date	Time	Type		Details
Thursday 14 May 2020	11:30am – 12:15pm	Webinar	Monitoring	Monitoring student learning Monitoring student engagement, keeping students on track, identifying students ‘at risk’ and the support services available
Thursday 14 May 2020	1:30pm – 2:15pm	Webinar		Academic Integrity Module Promoting academic integrity
Tuesday 19 May 2020	11:30am – 12:15pm	Webinar	Feedback	Different ways to collect student feedback about your teaching Explore and discuss different methods and strategies for collecting feedback from students about your teaching.
Tuesday 19 May 2020	1:30pm – 2:15pm	Webinar		Turnitin – Interpreting reports. Using feedback studio in Turnitin to interpret reports

QUARTER 2   2020– June				
Date	Time	Delivery		Details
Thursday 11 June 2020	11:30am – 12:15pm	Webinar	Marking	Technologies to support marking online Exploring the functions of Turnitin to support effective and efficient provision of feedback and marking
Thursday 11 June 2020	1:30pm – 2:15pm	Webinar		Moodle Gradebook: Streamlining assessment work practices for staff Using Gradebook to perform calculations and provide a clearer picture of student progress, including exclusion of hurdle tasks, weighting formative assessment and allowing for assessment choice
Tuesday 16 June 2020	11:30am – 12:15pm	Webinar	Evaluation	Using student feedback to review and enhance Explore the value of reviewing and evaluating your online learning resources, environment and student behaviours. Consider how this information can support your ongoing BOLD teaching practices
Tuesday 16 June 2020	1:30pm – 2:15pm	Webinar		Running reports in Moodle Explore the different reporting tools in Moodle to assist you in reviewing and evaluating your online learning resources, environment and student behaviours.

QUARTER 3   2020 – July				
Date	Time	Delivery		Details
Thursday 09 July 2020	11:30am – 12:15pm	Webinar	Tech Updates	Moodle: New Features Moodle is ever evolving. Come and see the new and improved features of Moodle to enhance your learning and teaching practices
Thursday 09 July 2020	1:30pm – 2:15pm	Webinar		Moodle H5P: Creating interactive content for your students Learn how to harness the power of H5P interactive content with examples of timelines, image hotspots, dialogue cards and image sequencing
Tuesday 14 July 2020	11:30am – 12:15pm	Webinar	Assessment	Mitigating student plagiarism Ways to mitigate student plagiarism and increase academic integrity. Let’s talk about contract cheating, collusion, referencing support and the academic integrity module (AIM)
Tuesday 14 July 2020	1:30pm – 2:15pm	Webinar		Using ePortfolio’s for learning and assessment Why use ePortfolio? What can ePortfolio be used for? Designing assessments that use ePortfolio, including journals, and strategies for promoting students use of Mahara ePortfolio to collect and store content.
Thursday 16 July 2020	11:30am – 12:15pm	Webinar	Design	Using the BOLD L&T Practices to support your course design How to use all five (5) focus areas to enhance your course design and delivery. Ensure you are covering all bases with your online and blended courses.
Thursday 16 July 2020	1:30pm – 2:15pm	Webinar		Open Education Resources – free! Find out what online resources already exist that you can use in your course. Come along and discover what you have access to within the university and elsewhere.

Tuesday 21 July 2020	11:30am – 12:15pm	Webinar	Development	Making your Moodle shell ready Ensure your course is ready for the start of semester. Check activities, links, functions and settings to ensure you are ready to go live!
Tuesday 21 July 2020	1:30pm – 2:15pm	Webinar		Setting up your Profile and Contact Blocks Engaging with students has never been easier. Learn how to edit key details of your profile (phone, availability, campus) in the staff contact block.
Thursday 23 July 2020	11:30am – 12:15pm	Webinar	Development	Groups: Managing students across campuses & study modes Maximise student learning and streamline teaching practices using groups. Explore how 'groups' function, setting them up, restricting access, and recommended settings.
Thursday 23 July 2020	1:30pm – 2:15pm	Webinar		Development – Marking Criteria: What to use when? Exploring Moodle and Turnitin marking guides and rubrics. What does the technology support?

### QUARTER 3 | 2020 – August

Date	Time	Type		Details
Thursday 13 August 2020	11:30am – 12:15pm	Webinar	Facilitation	Moodle Groups: Managing students across campuses & study modes Maximise student learning and streamline teaching practices using groups. Explore how 'groups' function, setting them up, restricting access, and recommended settings.
Thursday 13 August 2020	1:30pm – 2:15pm	Webinar		Taking it mobile: There's an app for that! Things to consider when creating and consuming content from mobile devices - Apps for FedUni, Moodle, Mahara, Kaltura.
Tuesday 18 August 2019	11:30am – 12:15pm	Webinar	Marking	Moodle Assignment: Managing Workflows Easy moderation, controlled release, and allocation of markers for Moodle assignment grading.
Tuesday 18 August 2019	1:30pm – 2:15pm	Webinar		Turnitin: Maximising all functions Turnitin has a range of features that can create ease of submission for students, and streamline feedback and grading for teachers. Make sure you are maximising the potential.

### QUARTER 3 | 2020 – September

Date	Time	Type		Details
Thursday 10 September 2020	11:30am – 12:15pm	Webinar	Feedback	Student-peer feedback Exploring how student-peer feedback can be used to enhance student learning and assessment, and ease workloads for teaching staff.
Thursday 10 September 2020	1:30pm – 2:15pm	Webinar		Tools for facilitating student-peer feedback Utilising online tools to create and facilitate student-peer feedback and review activities.
Tuesday 15 September 2020	11:30am – 12:15pm	Webinar	Facilitation	Maintaining social presence for learning Connecting your online students with each other in asynchronous and real-time to enhance their learning experience. Don't underestimate the value of social networks for success in online learning.
Tuesday 15 September 2020	1:30pm – 2:15pm	Webinar		Teacher-peer enhancement Supporting, reviewing and enhancing your teaching practices with the collegial support of your peers.

### QUARTER 4 | 2020– October

Date	Time	Type		Details
Thursday 15 October 2020	11:30am – 12:15pm	Webinar	Monitoring	Enabling learners to monitor their own progress Demonstration of Moodle conditional release, progress bar, stealth mode (orphaning materials) etc.
Thursday 15 October 2020	1:30pm – 2:15pm	Webinar		Moodle Tracking: What and how to track student learning What are your students engaging with most in the online space? Are they accessing all, some or little of the online resources? Let's find out...

Tuesday 20 October 2020	11:30am – 12:15pm	Webinar	Feedback	Moodle Feedback: Collecting student feedback Explore the use of the Moodle Feedback tool to collect student feedback relevant to specific course teaching and learnings.
Tuesday 20 October 2020	1:30pm – 2:15pm	Webinar		Moodle Assignment: Technologies to support feedback and marking online Exploring the functions of Moodle to support effective and efficient provision of feedback and marking.

QUARTER 4   2020 – November				
Date	Time	Delivery		Details
Thursday 12 November 2020	11:30am – 12:15pm	Webinar	Marking	Moodle Gradebook: Streamlining collation of assessment Using Gradebook to perform calculations and provide a clearer picture of student progress, including exclusion of hurdle tasks, weighting formative assessment and allowing for assessment choice.
Thursday 12 November 2020	1:30pm – 2:15pm	Webinar		Moodle Reports: Reviewing for enhancements Explore the different reporting tools in Moodle to assist you in reviewing and evaluating your online learning resources, environment and student behaviours.
Tuesday 17 November 2020	11:30am – 12:15pm	Webinar	Evaluation	Using the BOLD L&T Practices as a self-assessment tool How to use the five (5) focus areas to self-assess your course in order to identify areas for enhancement and develop recommendations for future design and delivery.
Tuesday 17 November 2020	1:30pm – 2:15pm	Webinar		Virtual Drop in: What is your L&T issue? How can CLIPP help...? End of semester support to help wrap things up. Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices.

## BOLD PD Offerings | School and Campuses

CLIPP recognises the need to provide ongoing quality professional development to all teaching staff to ensure quality BOLD learning and teaching practices across eight domains. A 'menu' is available that outlines a range of face-to-face, blended and virtual 1hr workshops that CLIPP can deliver and tailor to your specific school/program learning needs. CLIPP can also facilitate additional 'off-menu' workshops on any learning and teaching topic to address your teaching teams learning needs.

Please contact your School's CLIPP Learning Designer to explore the potential learning outcomes for each workshop and arrange the professional development needs for your staff.

To see what is available, view the downloadable PDF 'menu':

[Staff](#) | [Learning & Teaching](#) | [Professional Development](#) | [BOLD PD Offerings – School](#)

## BOLD PD Offerings | Resources

Not everyone wants or needs a workshop or seminar. Complementing the Central and School-specific professional development offerings are a list of self-paced, online information (Learning and Teaching website > Teaching Practice) and Professional Learning Modules (PLMs) (self-enrol via Moodle) available for access at any time.

To see what is available, visit the website: [Staff](#) | [Learning & Teaching](#) | [Teaching Practice](#)

## More information

If you need assistance with enrolling or finding any Learning and Teaching Professional Development facilitated by CLIPP, please contact us on phone: (03) 5327 6151 or [visit the website](#) for other contact information.