

Enrolment Program Structure

Program Code:TY5 Program: Bachelor of Education (Early Childhood and Primary)Location:Mt Helen, Berwick, Churchill, OnlineContinuing:Enrolment for Students who commenced in TC5 Bachelor of Education
Studies who commenced in 1st Semester.

The prior completion of the specified 8 courses + Placement in the First year of TC5 Bachelor of Education Studies also grants the following credits upon entry to the Program (TY5)					
Course Code	Course Name	Cr	Course Code	Course Name	Cr
EDBED1011	Literacy and Numeracy 1	15	EDBED1012	Learning and Teaching Mathematics A	15
EDBED1015	Teaching and Learning with Digital Technologies	15	EDBED1017	Child and Adolescent Development and Characteristic	15 cs
EDBED1016	Learning and Teaching	15	EDBED1018	Health and Physical Education Curriculum	15
EDECE1019	Curriculum Through Play	15	EDECE2017	Numeracy and Digital Technology	15
EEZED1711	Professional Experience: Learning and Teaching	0			
				Total Credit Points	s 120

Course Code	Course Name	Course Rules
SECOND YEAR		
Semester 1		
EDBED 2008	Literacy, Language and Literature A	PR: EDBED1011 EX: EDBED1002 2006 2101 EDFGC2020
EDBED 2114	Transition to the Profession 1	PR: EDBED1016 EX: EDECE 1016
EDECE 2016	Curriculum Approaches	
EDECE 2018	Science and Environmental Education in Early Childhood	EX: EDECE2002
EEZED 2711	Professional Experience 2A	(15 Days – Foundation-Yr2)
Semester 2		
EDECE 1020	Planning, Supporting and Assessing	CoR: EEZED 1721

EDECE 2019	Health and Safety in Early Childhood	
EDECE 2020	Early Childhood Language and Literacies	CR: EEZED2721 EX: EDECE1015
EDECE 2021	Wellbeing in Early Childhood Contexts	
EEZED 1721	Professional Experience 1	(15 Days – 3-5Yr Old)
EEZED 1711	Professional Experience	

THIRD YEAR

Semester 1

EDECE 3018	Nature Pedagogy	
EDECE 3022	Guiding Behaviour	
EDBED 3027	Curriculum Assessment and Reporting	EX: EDBED4009
EDBED 3112	Learning and Teaching Mathematics B	PR: EDBED1012 EX: EDFGC3021, EDBED3106
Semester 2		
EDBED 3016	Aboriginal and Torres Strait Islander: Learning and Teaching	PR: EDBED 2010 EX: EDFGC2031, EDBED3005
EDBED 2010	Diversity and Inclusion: Teaching Strategies for Diverse Learners	
EDBED 2012	Science Education	EX EDBED 2011

FOURTH YEAR

Literacy, Language and Literature B

Professional Experience 3

Semester 1

EDBED 3111

EEZED 3721

EDECE 4003Teacher as ResearcherEX: EDECE3003 and EDECE3013EDBED 4011Humanities EducationEX: EDBED3002 and EDBED3018EDBED 4113Transition to the Profession 2PR: EDBED3027 and EDBED2114EEZED 4712Professional Experience 420 Days – 4-5Yr Old, KinderSemester 2EDBED 4010Differentiating for Learning and TeachingEX: EDBED2007EDBED 4012Arts EducationEX: EDBED2004 and EDBED3036 and EDBED3039EDBED3039EDBED4114Transition to the Profession 3PR: All Courses Inc Yr4, LANTITE Completion EX: EEZED4721EDBED4115Teacher as ProfessionalPR: EDBED3027 CR: EEZED4721			
EDBED 4011Humanities EducationEX: EDBED3002 and EDBED3018EDBED 4113Transition to the Profession 2PR: EDBED3027 and EDBED2114EEZED 4712Professional Experience 420 Days – 4-5Yr Old, KinderSemester 2EDBED 4010Differentiating for Learning and TeachingEX: EDBED2007EDBED 4012Arts EducationEX: EDBED2004 and EDBED3036 and EDBED3039EDBED4114Transition to the Profession 3PR: All Courses Inc Yr4, LANTITE Completion EX: EZED4721EDBED4115Teacher as ProfessionalPR: EDBED3027 CR: EEZED4721	EDECE 4002	Educational Leadership	EX: EDECE3019
EDBED 4113 Transition to the Profession 2 PR: EDBED3027 and EDBED2114 EEZED 4712 Professional Experience 4 20 Days – 4-5Yr Old, Kinder Semester 2 EDBED 4010 Differentiating for Learning and Teaching EX: EDBED2007 EDBED 4012 Arts Education EX: EDBED2004 and EDBED3036 and EDBED3039 EDBED4114 Transition to the Profession 3 PR: All Courses Inc Yr4, LANTITE Completion EX: EEZED4721 EDBED4115 Teacher as Professional PR: EDBED3027 CR: EEZED4721	EDECE 4003	Teacher as Researcher	EX: EDECE3003 and EDECE3013
EEZED 4712Professional Experience 420 Days – 4-5Yr Old, KinderSemester 2EDBED 4010Differentiating for Learning and TeachingEX: EDBED2007EDBED 4012Arts EducationEX: EDBED2004 and EDBED3036 and EDBED3039EDBED4114Transition to the Profession 3PR: All Courses Inc Yr4, LANTITE Completion EX: EEZED4721EDBED4115Teacher as ProfessionalPR: EDBED3027 CR: EEZED4721	EDBED 4011	Humanities Education	EX: EDBED3002 and EDBED3018
Semester 2 EDBED 4010 Differentiating for Learning and Teaching EX: EDBED2007 EDBED 4012 Arts Education EX: EDBED2004 and EDBED3036 and EDBED3039 EDBED4114 Transition to the Profession 3 PR: All Courses Inc Yr4, LANTITE Completion EX: EEZED4721 EDBED4115 Teacher as Professional PR: EDBED3027 CR: EEZED4721	EDBED 4113	Transition to the Profession 2	PR: EDBED3027 and EDBED2114
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EDBED4114 Transition to the Profession 3 PR: All Courses Inc Yr4, LANTITE Completion EX: EEZED4721 EDBED4115 Teacher as Professional PR: EDBED3027 CR: EEZED4721	EDBED 4010	Differentiating for Learning and Teaching	EX: EDBED2007
EDBED4114 Completion EDBED4115 Teacher as Professional PR: EDBED3027 CR: EEZED4721	EDBED 4012	Arts Education	
	EDBED4114	Transition to the Profession 3	Completion
EEZED4721 Professional Experience Final 30 Days Found – Yr6	EDBED4115	Teacher as Professional	PR: EDBED3027 CR: EEZED4721
	EEZED4721	Professional Experience Final	30 Days Found –Yr6

PR: EDBED2008

15 Days-Prim, Yr 3-6

Additional Information

This program is taught at the Berwick, Churchill and Mt Helen campus, with the option to complete online studies. Students must complete all the core compulsory courses within the program structure over 4 years (or part-time equivalent).

Each course is usually worth 15 credit points. A total of 480 credit points is compulsory to satisfy the program requirements of Initial Teacher Education (ITE) programs, as well as a minimum of 110 days professional experience. You will also be required to successfully complete external Literacy and Numeracy tests prior to registration as a teacher.

Please note that International Students are not eligible to study this program online. Students will need to apply for a Working with Children Check (WWCC) card before commencing their program.

A copy of the WWCC card must be supplied to the University prior to commencing professional experience placements, more information can be found at the WWCC website.

If you are unable to, or are having difficulties enrolling in myStudentCentre, please contact Student HQ and for all placement/professional experience enquiries, please contact the Professional Experience office.

Work Integrated Team

For all placement/field education enquiries, please contact the Professional Experience office.

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Program Coordinator

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Student HQ

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Glossary

Advanced (Adv.):	Courses that are coded 3000 – 3999, advanced-level courses
Co-requisite (CoR):	A course or courses that must be completed concurrently with the chosen course
Pre-requisite (PR):	A course or courses that must be completed prior to undertaking another course
Exclusion(s)(EX):	A course that is the equivalent to another course & so excludes students from repeating an equivalent course
CR:	Credit Point value
Introductory (Intro):	Courses that are coded 1000 – 1999, introductory-level courses
Intermediate (Inter.):	Courses that are coded 2000 – 2999, intermediate-level courses
Major/Minor:	The main subject area of study completed as part of a degree
Semester:	Designated teaching period