

# 2018-19 Dual Sector VET Funding Contract

## Schedule 2

### Special Initiatives

<b>TRAINING PROVIDER LEGAL NAME</b>	<b>TOID</b>	<b>DATE OF ISSUE</b>	<b>VERSION</b>
Federation University Australia	4909	1 November 2017	1.0

## **Purpose**

This Schedule 2 describes the requirements for Special Initiatives and should be read in conjunction with the VET Funding Contract. This Schedule 2 applies until the requirements set out under each Initiative are met to the satisfaction of the Department.

## **INITIATIVE 1: KOORIE\* EDUCATION PROGRAMS**

### **Marrung: Aboriginal Education Plan 2016 – 2026**

In 2016, the Victorian Government and the Victorian Aboriginal Education Association Incorporated (VAEAI) launched Marrung: Aboriginal Education Plan 2016-2026 (Marrung). The vision of Marrung is that Victoria will be a state where the rich and thriving culture, knowledge and experience of our First Nations peoples are celebrated by all Victorians; where our universal service systems (including Higher Education and Skills) are inclusive, responsive and respectful of Koorie people at every stage of their learning and development journey; and where every Koorie person achieves their potential, succeeds in life, and feels stronger in their cultural identity.

Marrung has a strong commitment to Higher Education and Skills, and acknowledges that education and training are vital to achieving better life outcomes for all young people. Strong learning and development foundations are essential to ensuring Koorie learners have access to the full range of higher education and training pathways, and subsequent economic opportunities, in order to lead healthier and more prosperous lives.

### **The Wurreker Strategy**

The Wurreker Strategy (Wurreker) is a partnership agreement between the Victorian Government and the Victorian Aboriginal Education Association Incorporated (VAEAI) to improve education and training delivery for Koorie students in order to achieve quality education, training and employment outcomes. Wurreker is consistent with Marrung's commitment to assisting Koorie learners to transition successfully into further education and employment, and for Koorie people to have opportunities to access education at all stages of life.

It is a requirement for every Victorian TAFE and Dual Sector training provider (The Training Provider) to maintain a Wurreker Implementation Plan that is consistent with the aims and objectives of the Wurreker Strategy.

### **Roles and responsibilities of the Training Provider**

Under this Schedule 2, the Training Provider agrees to develop a **2018 Wurreker Implementation Plan** to meet the following 8 objectives:

#### **Positive climate for learning and development**

All Victorians understand and respect Koorie Culture and History

- Improve the cultural inclusivity of service providers by providing cultural awareness training opportunities for Training Provider staff working with Koorie students.

#### **Community Engagement in learning and development**

Services and Koorie communities work together on local, place-based approaches to improving learning outcomes

- Increase involvement of Koorie people in educational decision making.
- Deliver training priorities consistent with local occupational, industry and community needs.

\* The term Koorie is inclusive of all Aboriginal and Torres Strait Islander people.

## A culture of professional leadership

Success for Koorie Victorians is core business for all educational leaders

- Grow Koorie employment, compared to the previous year, consistent with the objectives of **Barring Djinang**, Aboriginal employment strategy for the Victorian public sector. (<http://vpsc.vic.gov.au/workforce-programs/aboriginal-employment/>)
- Further develop our leaders in the VET sector by providing career development and sustainable employment pathways for Koorie staff.

## Higher Education and Skills

Koorie learners transition successfully into further education and development

- Improve support for all Koorie learners undertaking further education and training through provision of Individual Learning Plans and monitoring progress against these Plans.
- Increase enrolments by Koorie students in higher level vocational education and training qualifications (Certificate III and above).
- Increase the Training Provider's Module Completion Rate (MCR) and Course Completion Rate (CCR) for Koorie students in 2018.

To support the implementation of the Wurreker Strategy through the **2018 Wurreker Implementation Plan**, the Training Provider will employ 1 **Koorie Liaison Officer** to:

- support Koorie learners to achieve effective and sustainable education and training outcomes and realise aspirational goals;
- strengthen the capacity of the Training Provider to provide culturally inclusive resources and programs that respect the value of Koorie culture;
- provide timely information that is culturally appropriate and that promotes the importance of education and training to Koorie learners; and
- provide opportunities for Koorie learners to become active participants in the broader Training Provider learning community.

## Service and Reporting requirements

The Training Provider must report to the Department on:

- The 2017 end-of-year final report against the *2017 Wurreker Implementation Plan* including a statement on the status of the Koorie Liaison Officer at the Training Provider by **Friday 16 February 2018**.
- The *2018 Wurreker Implementation Plan* including a statement on the functions of the Koorie Liaison Officer at the Training Provider by **Friday 16 February 2018**.
- A mid-year progress report against the *2017 Wurreker Implementation Plan* by **Friday 27 July 2018**.
- Progress towards improving module and course completion rates for Koorie students will be monitored through the annual Student Statistical Report.

\* The term Koorie is inclusive of all Aboriginal and Torres Strait Islander people.

Achievement of outcomes of the *Wurreker Implementation Plan* should be included in the Training Provider's Strategic Plan.

### **Payment information**

The Department will pay the Training Provider the first payment on acceptance of the *2017 Wurreker Implementation Plan Final Report* and acceptance of the *2018 Wurreker Implementation Plan*. The final payment will be paid on acceptance of the mid-year *2018 Wurreker Progress Report* and may include any necessary adjustments.

The 2018 calendar year payments for **Wurreker Implementation** will not exceed \$39,162 per annum.

The 2018 calendar year contribution towards the **Koorie Liaison Officer** position will not exceed \$120,000 per annum.

### **Departmental Contact**

Executive Director, Koorie Outcomes Division

\* The term Koorie is inclusive of all Aboriginal and Torres Strait Islander people.

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## **INITIATIVE 2: REGIONAL AND SPECIALIST TRAINING FUND**

### **Roles and responsibilities of the Training Provider**

Under this Schedule 2, the Training Provider agrees:

- to deliver the training provided for under this initiative in accordance with all requirements of this VET Funding Contract and its associated Guidelines.
- that funding provided under this Initiative applies to the courses and regions specified in this Schedule for a Training Provider's course commencements between 1 January 2018 and 31 December 2018 (inclusive).
- that funding cannot be claimed for RPL.
- to deliver up to the following maximum amount of commencements in the following courses/qualifications:
  - 5 commencements in Diploma of Hospitality Management SIT50416 in the Grampians region at a minimum hourly rate of \$9.00 for Non-Apprenticeship/Traineeship delivery (RSTF154);
  - 60 commencements in Certificate IV in Business BSB40215 in any region at a minimum hourly rate of \$9.71 for Non-Apprenticeship/Traineeship delivery (RSTF169).

### **Service and Reporting requirements**

- The approved subsidy rate for each Eligible Individual applies until that individual has completed or withdrawn from the relevant training course or qualification to which the subsidy rate applies.
- The RSTF program allows applicants to submit a business case for an increase to the subsidy rate above rates outlined in the Funded Courses Report.
- The subsidy rates specified above are a minimum hourly rate that comprise the base *Skills First* Subsidy rate and an RSTF 'top up'. Any loadings provided for in Clause 13.3 (b) of Schedule 1 will be applied only to the base *Skills First* subsidy rate.
- Training delivered under the RSTF program must be reported via the SVTS under the following Funding Source Identifier – State Training Authority:
  - RSL: Regional and Specialist Training Fund - Apprenticeship/Traineeship;
  - RSP: Regional and Specialist Training Fund - Non-Apprenticeship/Traineeship.

### **Payment information**

The Department agrees to pay the Training Provider specific purpose payments as described under Schedule 2.

Payments will be made monthly in two parts:

- i. via SVTS - payment of the applicable *Skills First* base subsidy rate, including any relevant loadings as part of regular *Skills First* payments; and
- ii. via a separate reconciliation process outside SVTS - payment of the RSTF 'top up' amount.

**Departmental Contact**

Executive Director, Industry Engagement and VET Systems Division.