

<b>Total Students (Number)</b>		<b>20,912</b>		<b>20,905</b>	
<b>Total Staff (FTE)</b>	1	<b>1,262.8</b>		<b>1,351.5</b>	
<b>Total Operating Revenue (\$ million)</b>		<b>263</b>		<b>270</b>	
<b>STUDENT HEADCOUNT</b>					
<b>By Type</b>					
Domestic		15,203	73%	15,701	75%
International		5,709	27%	5,204	25%
<b>By Gender</b>					
Female		8,460	40%	8,695	42%
Male		12,446	60%	12,195	58%
Unknown		3	0%	15	0%
<b>By Attendance Mode</b>					
Full-time		11,384	54%	10,854	52%
Part-time		9,528	46%	10,051	48%
<b>By Education Portfolio</b>					
Higher Education		14,107	67%	13,753	66%
TAFE		6,805	33%	7,152	34%
<b>By Enrolment Type</b>					
Commencing		11,790	56%	11,359	54%
Continuing		9,123	44%	9,546	46%
<b>By Location</b>	2				
Ballarat		8,784	42%	8,561	42%
Berwick		–	0%	443	2%
Wimmera		293	1%	340	2%
Gippsland	3	1,667	8%	1,857	9%
Online Distance Learning		926	4%	1,173	6%
Partners – onshore	4	8,252	39%	7,268	35%
Partners – offshore		1,192	6%	1,348	7%
<b>By Australian Qualification Framework Classification</b>					
<i>Higher Education Sector Accreditation</i>					
Research Degrees		314	1%	329	2%
Masters Degree by coursework		3,209	15%	2,736	13%
Graduate Diploma		349	2%	284	1%
Graduate Certificate		89	0.4%	61	0.3%
Bachelor Degree		9,375	43%	9,689	45%
Associate Degree, Advanced Diploma		296	1.4%	291	1.4%
Diploma		2	0%	1	0%
<i>Vocational Education and Training Sector Accreditation*</i>					
Vocational Graduate Diploma		–	0%	–	0%
Vocational Graduate Certificate		13	0.1%	–	0%
Advanced Diploma		129	1%	111	1%
Diploma		607	3%	560	3%
Certificate IV		462	2%	377	2%
Certificate III		1,874	9%	1,912	9%
Certificate II		1,586	7%	1,762	8%
Certificate I		593	3%	257	1%
<i>Schools Sector Accreditation</i>					
Senior Secondary Certificate of Education VCAL		259	1.2%	267	1.2%
<b>Other/Non-award</b>		2,443	11%	2,741	13%
* Included in Qualifications are: Apprenticeships and Traineeships		1,616	7%	1,610	8%
<b>GENERAL STAFF (FTE)</b>					
	1	<b>741.1</b>		<b>809.5</b>	
<b>By Gender</b>					
Female		454.3	61%	502.5	62%
Male		212.3	29%	230.9	29%
Casual (not included above)		74.4	10%	76.1	9%
<b>TAFE TEACHING STAFF (FTE)</b>					
	1	<b>133.7</b>		<b>142.8</b>	
<b>By Gender</b>					
Female		33.6	25%	37.7	26%
Male		72.0	54%	73.4	51%
Casual (not included above)		28.1	21%	31.7	22%
<b>ACADEMIC STAFF (FTE)</b>					
	1	<b>388.1</b>		<b>399.2</b>	
<b>By Gender</b>					
Female		175.5	45%	181.8	46%
Male		172.8	45%	175.1	44%
Casual (not included above)		39.8	10%	42.3	11%
<b>FINANCIAL OPERATIONS</b>					
	5				
<b>Revenue from continuing operations</b>					
Commonwealth Government Grants		74.6	28.4%	75.5	27.9%
Higher Education Contribution Scheme – HELP/FEE HELP		44.9	17.1%	44.8	16.6%
Victorian State Government Grants		15.6	5.9%	30.9	11.4%
Other Income		128.0	48.7%	119.0	44.0%
<b>Total Revenue from continuing operations</b>		<b>263.1</b>	<b>100.0%</b>	<b>270.2</b>	<b>100.0%</b>
<b>Expenses from continuing operations</b>		<b>262.5</b>	<b>99.8%</b>	<b>277.0</b>	<b>102.5%</b>
<b>Net Operating Result for the year</b>		<b>0.6</b>	<b>0.2%</b>	<b>-6.8</b>	<b>-2.5%</b>

## Notes:

- (1) The term FTE means Full-Time Equivalent. Total FTE numbers include casual and sessional staff which are noted separately in the report.  
(2) Head counts may add to more than the total head count because of the possibility of multiple course enrolments at multiple locations.  
(3) Does NOT include Monash Teach Out Students.  
(4) Partner operations – onshore include international partner providers and provision of education in the workplace.  
(5) Summary financial information as per the 5 year financial summary in the University's Annual Report for the relevant year.

## Our Charter

### The Purpose of the Charter

The University Council has responsibility for setting the strategic directions for the University and it does this on a yearly basis through the Charter.

The Charter provides an outline of the University's values, objectives and strategic priorities which are then used as the framework for guiding the development of the University.



## Our Charter

### The Objectives of Federation University Australia are to be:

1. Regional in focus, national in scope and international in reach;
2. Comprehensive in its offerings, student-centred in its approach and providing access to effective and high quality learning;
3. Strategic in fostering world-class research;
4. Productive and effective in forming partnerships and engaging with its communities and regions; *and*
5. Accountable for what it does.

### The Strategic Priorities for Federation University Australia for 2017 are:

1. Growing undergraduate, on-campus domestic student load annually by at least 5%;
2. Strengthening its research profile to achieve world-class standards; *and*
3. Implementing a range of initiatives associated with the further development of Federation University Australia.

## Our Charter

### The Values of Federation University Australia are:

#### **Excellence**

Pursuit of excellence in education and research through the development of critical thinking, logic and reasoning.

#### **Responsibility**

Intellectual responsibility through ethical practice and effective stewardship of our resources and the environment.

#### **Access**

Creating equitable educational opportunities based on inclusiveness and diversity.

#### **Respect**

Respect for each other, our students and for the communities we serve.

#### **Engagement**

Build collaborative relationships of mutual benefit at the local, national and international level.