## STUDENT HEADCOUNT

### By Type
- **Domestic**: 15,203 (73%) 15,701 (75%)
- **International**: 5,709 (27%) 5,204 (25%)

### By Gender
- **Female**: 8,460 (40%) 8,695 (42%)
- **Male**: 12,446 (60%) 12,195 (58%)

### By Attendance Mode
- **Full-time**: 11,384 (54%) 10,854 (52%)
- **Part-time**: 9,528 (46%) 10,051 (48%)

### By Education Portfolio
- **Higher Education**: 14,107 (67%) 13,753 (66%)
- **TAFE**: 6,805 (33%) 7,152 (34%)

### By Enrolment Type
- **Commencing**: 11,780 (56%) 11,359 (54%)
- **Continuing**: 9,123 (44%) 9,546 (46%)

### By Location
- **Ballarat**: 8,784 (42%) 8,561 (42%)
- **Berwick**: – (0%) 443 (2%)
- **Wimmera**: 293 (1%) 340 (2%)
- **Gippsland**: 1,667 (8%) 1,857 (9%)
- **Online Distance Learning**: 926 (4%) 1,173 (6%)
- **Partners – onshore**: 8,252 (39%) 7,268 (35%)
- **Partners – offshore**: 1,192 (6%) 1,348 (7%)

### By Australian Qualification Framework Classification
- **Higher Education Sector Accreditation**: 314 (1%) 329 (2%)
- **Masters Degree by coursework**: 3,209 (15%) 2,736 (13%)
- **Graduate Certificate**: 349 (2%) 284 (1%)
- **Graduate Diploma**: 89 (0.4%) 61 (0.3%)
- **Bachelor Degree**: 9,375 (43%) 9,689 (45%)
- **Associate Degree, Advanced Diploma**: 296 (1.4%) 291 (1.4%)
- **Diploma**: 2 (0.1%) 0 (0%)

### By Australian Qualification
- **Vocational Education and Training Sector Accreditation**
  - **Vocational Graduate Certificate**: 8,252 (39%) 7,268 (35%)
  - **Advanced Diploma**: 8,252 (39%) 7,268 (35%)
  - **Diploma**: 8,252 (39%) 7,268 (35%)
  - **Certificate IV**: 8,252 (39%) 7,268 (35%)
  - **Certificate III**: 8,252 (39%) 7,268 (35%)
  - **Certificate II**: 8,252 (39%) 7,268 (35%)
  - **Certificate I**: 8,252 (39%) 7,268 (35%)

### By Other/Non-award
- **Schools Sector Accreditation**
  - **Senior Secondary Certificate of Education VCAL**: 259 (1.2%) 267 (1.2%)
- **Apprenticeships and Traineeships**: 2,443 (11%) 2,743 (13%)

## GENERAL STAFF (FTE)

### By Gender
- **Female**: 454.3 (61%) 502.5 (62%)
- **Male**: 212.3 (29%) 230.9 (29%)
- **Causal (not included above)**: 74.4 (10%) 76.1 (9%)

## TAFE TEACHING STAFF (FTE)

### By Gender
- **Female**: 33.6 (25%) 37.7 (26%)
- **Male**: 72.0 (54%) 73.4 (51%)
- **Causal (not included above)**: 28.1 (21%) 31.7 (22%)

## ACADEMIC STAFF (FTE)

### By Gender
- **Female**: 175.5 (45%) 181.8 (46%)
- **Male**: 172.8 (45%) 175.1 (44%)
- **Causal (not included above)**: 39.8 (10%) 42.3 (11%)

## FINANCIAL OPERATIONS

### Revenue from continuing operations
- **Commonwealth Government Grants**: 74.6 (28.4%) 75.5 (27.9%)
- **Higher Education Contribution Scheme –HELP/FEE HELP**: 44.9 (17.1%) 44.8 (16.6%)
- **Victorian State Government Grants**: 15.6 (5.9%) 30.9 (11.4%)
- **Other Income**: 128.0 (48.7%) 119.0 (44.0%)

### Total Revenue from continuing operations
- 263.1 (100.0%) 270.2 (100.0%)

### Expenses from continuing operations
- 262.5 (99.8%) 277.0 (102.5%)

### Net Operating Result for the year
- 0.6 (0.2%) -6.8 (-2.5%)
Our Charter

The Purpose of the Charter

The University Council has responsibility for setting the strategic directions for the University and it does this on a yearly basis through the Charter. The Charter provides an outline of the University's values, objectives and strategic priorities which are then used as the framework for guiding the development of the University.

The Values of Federation University Australia are:

- Excellence
  Pursuit of excellence in education and research through the development of critical thinking, logic and reasoning.
- Responsibility
  Intellectual responsibility through ethical practice and effective stewardship of our resources and the environment.
- Access
  Creating equitable educational opportunities based on inclusiveness and diversity.
- Respect
  Respect for each other, our students and for the communities we serve.
- Engagement
  Build collaborative relationships of mutual benefit at the local, national and international level.

The Objectives of Federation University Australia are to be:

1. Regional in focus, national in scope and international in reach;
2. Comprehensive in its offerings, student-centred in its approach and providing access to effective and high quality learning;
3. Strategic in fostering world-class research;
4. Productive and effective in forming partnerships and engaging with its communities and regions; and
5. Accountable for what it does.

The Strategic Priorities for Federation University Australia for 2017 are:

1. Growing undergraduate, on-campus domestic student load annually by at least 5%;
2. Strengthening its research profile to achieve world-class standards; and
3. Implementing a range of initiatives associated with the further development of Federation University Australia.

Pocket Statistics 2017 (Final Report)