

Position description

Greater together 

Position title:	Lecturer, Nursing
Institute/School/Centre/ Directorate/VCO:	Institute of Health and Wellbeing
Campus:	Gippsland Campus. Travel between campuses may be required.
Classification:	Academic Level B, Teaching Focused
Time fraction:	Part-time
Employment mode:	Fixed-term appointment
Reason for fixed-term:	Replacing an employee
Probation period:	This appointment is offered subject to the successful completion of a probationary period.
Further information from:	Debbie Kirk, Professor, Nursing and Head of Discipline Telephone: (03) 5327 6011 Email: d.krik@federation.edu.au
Recruitment number:	JR101301

Position summary

Appropriate to a Level B appointment, the Lecturer, Nursing will be expected to:

- contribute to the development, delivery and assessment of units at undergraduate and graduate levels;
- contribute to the Institute by undertaking scholarly activity; and
- contribute to the institute's administrative functions.

The Lecturer, Nursing is a teaching-focused role. It will be expected to devote the majority of their time and effort to teaching and education-related endeavors, with the remainder allocated to scholarship and administrative-related activities. The Lecturer, Nursing is expected to make a solid contribution to the teaching effort within the Institute and will be on a trajectory towards leadership in educational design and delivery.

Portfolio

The Institute of Health and Wellbeing operates across the three main campuses of Mt Helen (Ballarat), Berwick and Gippsland (Churchill), and comprises approximately 150 fixed term and continuing academic staff, and a range of administrative, professional and sessional staff members. The Institute offers undergraduate and postgraduate programs in exercise and sports science, nursing, midwifery, paramedicine, psychology, occupational therapy, physiotherapy, public health, speech pathology, work health and safety, and research. Research, industry collaboration and consultancy form a major aspect of the Institute's activities, with numerous partnerships established with local, state, national and international organisations.

Background

At Federation University, we are driven to make a real difference to the lives of every student and to the communities we serve.

We are one of Australia's oldest universities, known today for our modern approach to teaching and learning. For 150 years, we have been reaching out to new communities, steadily building a generation of independent thinkers united in the knowledge that they are greater together.

Across our University and TAFE campuses in Ballarat, Berwick, Gippsland, and the Wimmera, we deliver world-class education and facilities. With the largest network of campuses across Victoria, we are uniquely positioned to provide pathways from vocational education and skills training at Federation TAFE through to higher education.

To be successful at Federation University you must be willing to enthusiastically embrace the University's ambition as expressed in the 2021–2025 University Strategic Plan and share the University's values of:

INCLUSION, we celebrate our diversity, particularly valuing Aboriginal and Torres Strait Islander cultural heritage, knowledge and perspectives.

INNOVATION, we are agile and responsive to emerging opportunities.

EXCELLENCE, we act with integrity and take responsibility for achieving high standards.

EMPOWERMENT, we create a supportive environment to take informed risks in pursuit of success.

COLLABORATION, we establish genuine partnerships built on shared goals.

Key responsibilities

1. Prepare and deliver lectures, tutorials and seminars within the area of Nursing.
2. Undertake assessment and moderation of units in Nursing at undergraduate and postgraduate levels.
3. As required, undertake unit/course coordination and related responsibilities.
4. Undertake consultation activities with students.
5. Develop course materials and resources in Nursing and contribute to a range of activities associated with the development and delivery of curriculum.
6. Undertake scholarly research into learning and teaching within the higher education context, contributing to the enhancement of pedagogical practice and student outcomes within the University.
7. Engage with students undertaking project units, honours courses and/or research higher degrees (where relevant).
8. Contribute to and/or participate in team projects and various committees within the Institute or cross-Institute activities or projects as required.
9. Contribute to the administrative functions of the institute.
10. Other responsibilities applicable to a Level B academic under current minimum standards for Academic Levels, as assigned by the Pro Vice-Chancellor and Deputy Dean.
11. Reflect and embed the University's strategic purpose, priorities and goals when exercising the responsibilities of this position.
12. Embed effective risk management practices to ensure continuous service delivery. Participate in training and exercises to remain prepared for potential disruptions.
13. Undertaking the responsibilities of the position adhering to:
 - the Staff Code of Conduct, Child Safe Code of Conduct, and Conflict of Interest Policy and Procedure;
 - Equal Opportunity and anti-discrimination legislation and requirements;
 - the requirements for the inclusion of people with disabilities in work and study;
 - Occupational Health and Safety (OHS) legislation and requirements; and
 - Public Records Office of Victoria (PROV) legislation.

Level of supervision and responsibility

The Lecturer, Nursing will work independently in the conduct of teaching and scholarship activities and be an active contributor to administrative functions within the institute. The position will be required to continuously develop skills in all aspects of teaching and learning, including curriculum design and development of teaching resources and teaching innovations. The Lecturer, Nursing will be expected to actively contribute to scholarship-related activities within the Institute, systematically collecting and using feedback on student learning to self-reflect and adjust teaching approaches to improve student learning outcomes and share learnings to improve teaching outcomes within the University.

Position and organisational relationships

The Lecturer, Nursing will work under the broad direction of the Pro Vice-Chancellor and Deputy Dean, and work as part of the institute's team of academic and administrative staff.

Key selection criteria

Applicants must demonstrate they can undertake the inherent responsibilities of the position as contained in the position description and can meet the following key selection criteria:

Training and qualifications

1. The Lecturer, Nursing will hold at least a master's degree. PhD qualifications are highly desirable.
2. All academic positions delivering education and/or services must hold a valid Working with Children Check (WWCC) or hold a current registration with the Victorian Institute of Teaching (VIT).
3. Current unrestricted registration as a Registered Nurse with Australian Health Practitioner Regulation Agency (AHPRA).
4. Successful completion of Graduate Certificate in Education (Tertiary Education) (at least 50%) or equivalent qualification or willingness and commitment to undertake this qualification during probation.

Experience, knowledge and attributes

5. Demonstrated commitment to and enthusiasm for teaching with a strong record of teaching experience in a tertiary environment.
6. Demonstrated ability to develop and implement a student-centred approach with a focus on student educational experience and success.
7. Demonstrated experience in academic administration, including the administration of units or courses.
8. Proven ability, commitment and passion for engaging in scholarly research to improve and enhance learning and teaching.
9. Evidence of engaging with contemporary educational literature, applying evidence-based approaches to curriculum and assessment design, and disseminating findings through academic publications, conferences, and institutional forums.
10. Demonstrated interpersonal, oral and written communication skills and an ability to relate well to students and other University staff, including demonstrated evidence of an ability to work collegially.
11. Demonstrated knowledge and understanding of the needs, including learning needs, of a diverse range of students.
12. Demonstrated working knowledge and application of the Child Safety Standards.
13. Demonstrated knowledge and application of appropriate behaviours when engaging with children, including children with a disability and from culturally and/or linguistically diverse backgrounds.

The University reserves the right to invite applications and to make no appointment.

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.

Key Minimum Standards for Academic Levels (MSALs)

Teaching and research academic staff

Level B

A Level B academic will undertake independent teaching and research in his or her discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise, and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in independent scholarship and/or research and/or professional activities appropriate to his or her profession or discipline. He or she will normally undertake administration primarily relating to his or her activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.

Federation University Australia
Union Enterprise Agreement
Academic and General Staff Employees
2023–2026