

# Enrolment Course Structure

**Course Code: TY5**

**Course Name: Bachelor of Education (Early Childhood and Primary)**

**Locations: Berwick, Gippsland, Mt Helen, and Online**

For non-diploma entry students who transferred from TC5 and commenced in Semester 1

Unit Code	Unit Name	Unit Rules
<b>FIRST YEAR</b>		
<b>Semester 1</b>		
EDBED 1011	Literacy and Numeracy	CREDIT
EDBED 1015	Teaching and Learning with Digital Technologies	CREDIT
EDCEL 1016	Learning and Teaching	CREDIT
EDECE 1019	Curriculum Through Play	CREDIT
<b>Semester 2</b>		
EDBED 1012	Learning and Teaching Mathematics A	CREDIT
EDBED 1017	Child and Adolescent Development and Characteristics	CREDIT
EDBED 1018	Health and Physical Education Curriculum	CREDIT
EDECE 2017	Numeracy and Digital Technology	CREDIT
<b>SECOND YEAR</b>		
<b>Semester 1</b>		
EDBED 2008	Literacy, Language and Literature A	<b>PR:</b> EDBED1011 <b>EX:</b> EDBED1002, EDBED2006, EDBED2101, EDFGC2020
ECCEL 2020	Early Childhood Language and Literacies <i>(Includes 15 days placement)</i>	<b>PR:</b> EDCEL2114 <b>EX:</b> EDECE2020 and EEZED2721
EDECE 2018	Science and Environmental Education in Early Childhood	<b>EX:</b> EDECE 3006
EDECE 3022	Guiding Behaviour	
<b>Semester 2</b>		
EDECE 2019	Health and Safety in Early Childhood	<b>EX:</b> EDECE1008
EDECE 2021	Wellbeing in Early Childhood Contexts	
EDCEL 2114	Transition to the Profession 1 <i>(Includes 15 days placement)</i>	<b>PR:</b> EDBED1017 <b>EX:</b> EDBED2114 and EDCEL2115

		and EEZED2722 and EEZED2711
EDECE 1020	Planning, Supporting and Assessing	<b>EX:</b> EDECE1017
<b>THIRD YEAR</b>		
<b>Semester 1</b>		
EDBED 3027	Curriculum, Assessment and Reporting	<b>EX:</b> EDBED4009
EDBED 3112	Learning and Teaching Mathematics B	<b>PR:</b> EDBED1006 or EDBED1012 or EDFGC2021 <b>EX:</b> EDBED3106 and EDFGC3021
EDBED 4011	Humanities Education	<b>EX:</b> EDBED3002 and EDBED3018
EDECE 3018	Nature Pedagogy	
<b>Semester 2</b>		
EDBED 3119	Responding to Challenge: Trauma Informed Practice	<b>EX:</b> EDBED3114 and EDBED3117
EDCEL 2012	Science Education ( <i>Includes 15 days placement</i> )	<b>PR:</b> ECCEL2020 <b>EX:</b> EDBED2012 and EEZED3721
EDBED 3016	Aboriginal and Torres Strait Islander: Learning and Teaching	<b>EX:</b> EDFGC2031 and EDBED3005
EDBED 3111	Literacy, Language and Literature B	<b>PR:</b> EDBED2008 or EDBED2101 or EDFGC2020 <b>EX:</b> EDBED3102 and EDFGC4020
<b>FOURTH YEAR</b>		
<b>Semester 1</b>		
EDECE 2016	Curriculum Approaches	
EDECE 4002	Educational Leadership	<b>EX:</b> EDECE3019
ECCEL 4003	Teacher as Researcher ( <i>Includes 20 days placement</i> )	<b>PR:</b> EDCEL2012 <b>EX:</b> EDECE4003 and EEZED4712
EDBED 4113	Transition to the Profession 2	<b>PR:</b> EDBED3027 and EDBED2114
<b>Semester 2</b>		
EDBED 4010	Differentiating for Learning and Teaching	<b>EX:</b> EDBED2007
EDBED 4012	Arts Education	<b>EX:</b> EDBED2004 and EDBED3036 and EDBED3039
EDCEL 4114	Transition to the Profession 3 ( <i>Includes 30 days placement</i> )	<b>PR:</b> EDBED4113 or ECCEL3112 <b>EX:</b> EDBED4114 and EEZED4721
EDBED 4120	Professional Portfolio	<b>PR:</b> EDCEL1016 and EDCEL2114 and EDCEL3711 AND EDCEL3722 <b>EX:</b> EDBED4115

### Course Rules

This program is taught at the Berwick, Churchill and Mt Helen campus, with the option to complete online studies.

Students must complete all the core compulsory courses within the program structure over 4 years (or

part-time equivalent). Each course is usually worth 15 credit points. A total of 480 credit points is compulsory to satisfy the program requirements of Initial Teacher Education (ITE) programs, as well as a minimum of 110 days professional experience.

You will also be required to successfully complete external Literacy and Numeracy tests prior to registration as a teacher.

Please note that International Students are not eligible to study this program online.

Students will need to apply for a Working with Children Check (WWCC) card before commencing their program. A copy of the WWCC card must be supplied to the University prior to commencing professional experience placements. More information can be found at the WWCC website <https://www.workingwithchildren.vic.gov.au/>

### **Additional Information**

If you are unable to, or are having difficulties enrolling in My Student Centre, please contact Student Administration for course information and assistance.

For course or credit enquiries, please contact Student Administration or the Course Coordinator.

### **Course Coordinator**

Karen Schneider

E: [kl.schneider@federation.edu.au](mailto:kl.schneider@federation.edu.au)

P: +61 3 5327 9697

### **Student Administration**

P: 1800 FED UNI (1800 333 864)

E: [www.federation.edu.au/fred](http://www.federation.edu.au/fred)

### **International Admissions**

P: +61 3 5327 9018

E: [internationaladmissions@federation.edu.au](mailto:internationaladmissions@federation.edu.au)

### **Professional Experience**

For all placement/field education enquiries, please contact the Co-operative Experiential Learning office.

P: +61 3 5327 6782

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## Glossary

<b>Co-requisite (CoR):</b>	A unit or units that must be completed concurrently with the chosen unit
<b>Pre-requisite (PR):</b>	A unit or units that must be completed prior to undertaking another unit
<b>Exclusion(s)(EX):</b>	A unit that is the equivalent to another unit & so excludes students from repeating an equivalent unit
<b>Introductory (Intro):</b>	Units that are coded 1000 – 1999, introductory-level units
<b>Intermediate (Inter.):</b>	Units that are coded 2000 – 2999, intermediate-level units
<b>Advanced (Adv.):</b>	Units that are coded 3000 – 3999, advanced-level units
<b>Major/Minor:</b>	The main subject area of study completed as part of a degree
<b>Semester:</b>	Designated teaching period
<b>CR:</b>	Credit Point value