

# Enrolment Course Structure

**Course Code:** TR5

**Course Name:** Bachelor of Community and Human Services/Bachelor of Education

**Locations:** Mt Helen

Unit Code	Unit Name	Unit Rules
<b>FIRST YEAR</b>		
<b>Semester 1</b>		
EDBED 1011	Literacy and Numeracy	
EDBED 1016	Learning and Teaching	<b>EX:</b> EDBED1008 and EDDDE1001 and EDFGC1303
EEZED 1711	Professional Experience: learning and Teaching <i>(Includes 5 days placement)</i>	
	Major Discipline (Community Services) 1A	
	Major Discipline (Psychology) 2A	
<b>Semester 2</b>		
EDBED 1017	Child and Adolescent Development and Characteristics	<b>EX:</b> EDBED1009 and EDECE1006 and EDFGC2021
	Major Discipline (Community Services) 1B	
	Major Discipline (Psychology) 2B	
	Major Discipline (Community Services) 1C	
<b>SECOND YEAR</b>		
<b>Semester 1</b>		
EDBED 2114	Transition to the Profession 1	<b>PR:</b> EDBED1008 or EDBED1016 or EDDDE1001 <b>EX:</b> EDECE1016
EDDDE 2103	Designing for Learning	<b>PR:</b> EDBED1003 or EDBED1016 or EDDDE1001 or EDDDE1002
	Major Discipline (Psychology) 2C	
	Major Discipline (Community Services) 1D	
<b>Semester 2</b>		
EDBED 2010	Diversity and Inclusion: Teaching Strategies for Diverse Learners	<b>EX:</b> EDECE1013
EEZED 2722	Professional Experience 2 <i>(Includes 15 days placement)</i>	

	Major Discipline (Psychology) 2D	
	Major Discipline (Community Services) 1E	
	Major Discipline (Community Services) 1F	

## THIRD YEAR

### Semester 1

EDBED 3027	Curriculum Assessment and Reporting	<b>EX:</b> EDBED4009
	Major 2 Curriculum Unit 1	
	Major Discipline (Community Services) 1G	
	Major Discipline (Community Services) 1H	

### Semester 2

EDBED 3016	Aboriginal and Torres Strait Islander: Learning and Teaching	<b>EX:</b> EDFGC2031 and EDBED3005
EEZED 3721	Professional Experience 3 ( <i>Includes 15 days placement</i> )	
	Major 2 Curriculum Unit 2	
	Major Discipline (Psychology) 2E	
	Major Discipline (Community Services) 1I	

## FOURTH YEAR

### Semester 1

EDBED 4113	Transition to the Profession 2	<b>PR:</b> EDBED2114 and EDBED3027
EEZED 4711	Professional Experience 4 ( <i>Includes 15 days placement</i> )	
	Major Discipline (Psychology) 2F	
	Major Discipline (Community Services) 1J	

### Semester 2

EDBED 4010	Differentiating for Learning and Teaching	<b>EX:</b> EDBED2007
EDBED 4114	Transition to the Profession 3	<b>PR:</b> All courses including Year 4, LANTITE completion <b>EX:</b> EEZED4721
EDBED 4115	Teacher as Professional	<b>PR:</b> EDBED3027 <b>CoR:</b> EEZED4721
EEZED 4721	Professional Experience Final ( <i>Includes 30 days placement</i> )	
	Major 1 Discipline Elective	

Semester	Unit Code	Unit Name	Unit Rules
<b>Major Discipline Units and/or Electives</b>			
<b>Community and Human Services Units</b>			
A	BSWUG 1001 (replaces CHSUG1001)	Introduction to Social Work, Community and Human Services	<b>EX:</b> CHSUG1001
B	CHSUG 1002	Interpersonal Communication for Professional Practice	<b>EX:</b> ATSGC1363 and WELSI1003

C	CHSUG 1003	Theories and Models for Practice	
D	CHSUG 2001	Theories and Practices for Group Work	<b>PR:</b> CHSUG1001 or WELRO1001 or CHSUG1002 or WELSI1003 <b>EX:</b> WELRO2104
E	CHSUG 2004	Models of Case Management	<b>PR:</b> CHSUG1002 or CHSUG1003 or WELSI1003 <b>EX:</b> WELSI2101
F	CHSUG 2005	Social Policy and Social Change	<b>PR:</b> CHSUG1001 or WELRO1001 or ATSGC1362 or CHSUG1002 or WELSI1003 or SOSCI1002 <b>EX:</b> ATSGC3851 and WELSI2103
G	CHSUG 2003	Community Practice Approaches	<b>PR:</b> Two introductory (1000-1999) level courses <b>EX:</b> ATSGC2823
H	CHSUG 3001	Critical Practice Approaches	<b>PR:</b> At least 30 credit points from ANY subject-area AT 2000-2999 level
I	BAXDC 3004	Applied Ethics in Contemporary Societies	<b>PR:</b> At least 30 credit points from BSWUG1001 or CHSUG1001 or CHSUG2001 or CHSUG2002 or CHSUG2004 <b>EX:</b> BAXDC2004 and CHSUG3004 and PHILO1004
J	CHSUG 3002	Counselling for Individuals and Families	<b>PR:</b> At least 30 credit points from ANY subject-area at 2000-2999 level
K	TBC		
<b>Psychology Units</b>			
A	PSYCB 1101	Introductory Psychology A: Biological and Cognitive Psychology	<b>EX:</b> ATSGC1359 and BEHAV1002 and PSYCB1001
B	PSYCB 1102	Introductory Psychology B: Personality and Individual Differences	<b>EX:</b> ATSGC1840 and BEHAV1001 and PSYCB1002
C	BEHAV 2002	Abnormal Behaviour	<b>PR:</b> At least 60 credit points from ANY subject-area at any level <b>EX:</b> ATSGC2820 and PSYCB3102
OR			
C	BEHAV 2004	Forensic Behavioural Science	<b>EX:</b> ATSGC3844 and BEHAV3002
D	BEHAV 2003	Behaviour in the Workplace	<b>EX:</b> ATSGC3843 and BEHAV3001
E	BEHAV 3003	Health and Behaviour Change	<b>PR:</b> At least 15 credit points from BEHAV or PSYCH subject-area at any level (At least 45 credit points from ANY subject-area at any level) <b>EX:</b> PSYCB3105
F	BEHAV 3004	Counselling Theory and Practice	<b>PR:</b> At least 15 credit points from BEHAV or PSYCH subject-area at any level (At least 45 credit points from ANY subject-area at any level)

## Curriculum Approved Lists

### Approved List 1

EDBED 3037	Psychology Curriculum 1	<b>PR:</b> Pass in 3 psychology courses <b>CoR:</b> One approved psychology course <b>EX:</b> EDDDE3016
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### Approved List 2

EDDDE 3116	Psychology Curriculum 2	<b>PR:</b> EDBED3037 or EDDDE3016
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## Course Requirements

Students must complete all the core compulsory units within the course structure over 4 years (or part-time equivalent).

Each unit is usually worth 15 credit points.

A total of 480 credit points is compulsory to satisfy the course requirements of Initial Teacher Education (ITE) courses, as well as a minimum of 80 days professional experience. You will also be required to successfully complete external Literacy and Numeracy tests prior to registration as a teacher.

Please note that International students are not eligible to study this course online.

Students will need to apply for a Working With Children Check (WWCC) card before commencing their course. A copy of the WWCC card must be supplied to the University prior to commencing professional experience placements. More information can be found at the WWCC website.

### **Additional Information**

If you are unable to, or are having difficulties enrolling in My Student Centre, please contact Student Administration for course information and assistance.

For course or credit enquiries, please contact Student Administration or the Course Coordinator.

#### **Course Coordinator**

Catherine Oxworth

E: [c.oxworth@federation.edu.au](mailto:c.oxworth@federation.edu.au)

P: +61 3 4313 7944

#### **Student Administration**

P: 1800 FED UNI (1800 333 864)

E: [www.federation.edu.au/fred](http://www.federation.edu.au/fred)

#### **International Admissions**

P: +61 3 5327 9018

E: [internationaladmissions@federation.edu.au](mailto:internationaladmissions@federation.edu.au)

### **Professional Experience**

For all placement/field education enquiries, please contact the Co-operative Experiential Learning office.

P: +61 3 5327 6782

E: [wil.education@federation.edu.au](mailto:wil.education@federation.edu.au)

## **Glossary**

<b>Co-requisite (CoR):</b>	A unit or units that must be completed concurrently with the chosen unit
<b>Pre-requisite (PR):</b>	A unit or units that must be completed prior to undertaking another unit
<b>Exclusion(s)(EX):</b>	A unit that is the equivalent to another unit & so excludes students from repeating an equivalent unit
<b>Introductory (Intro):</b>	Units that are coded 1000 – 1999, introductory-level units
<b>Intermediate (Inter.):</b>	Units that are coded 2000 – 2999, intermediate-level units
<b>Advanced (Adv.):</b>	Units that are coded 3000 – 3999, advanced-level units
<b>Major/Minor:</b>	The main subject area of study completed as part of a degree
<b>Semester:</b>	Designated teaching period
<b>CR:</b>	Credit Point value