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# Enrolment Program Structure - 2023

**Program Code:**     **TY5**
**Program Name:**     **Bachelor of Education (Early Childhood and Primary) DIP**
**Locations:**        **Berwick, Gippsland, Mt Helen and Online**

Enrolment for Students who commence in 1st semester with an approved Diploma.

The prior completion of an approved Early Childhood Diploma may grant the following credits upon entry to the Program (TY5):

| Course Code | Course Name | CR |
|---|---|---|
| EDBED 1016 | Learning and Teaching | 15 |
| EDBED 2010 | Diversity and Inclusion: Teaching Strategies for Diverse Learners | 15 |
| EDECE 1020 | Planning, Supporting and Assessing | 15 |
| EDECE 2021 | Wellbeing in Early Childhood Contexts | 15 |
| EDECE 2019 | Health and Safety in Early Childhood | 15 |
| EDECE 3022 | Guiding Behaviour | 15 |
| EEZED 1711 | Professional Experience: Learning and Teaching (5 Days: Primary) | 0 |
| EEZED 1721 | Professional Experience 1 (15 Days: 3-5 Yr Old) | 0 |

| Course Code | | Course Rules |
|---|---|---|
| **FIRST YEAR** | | |
| **Semester 1** | | |
| EDBED 1011 | Literacy and Numeracy | |
| EDBED 1015 | Teaching and Learning with Digital Technologies | Ex: EDBED 1010 and EDBED 1001 |
| EDECE 1019 | Curriculum Through Play | Ex: EDECE 3006 |
| EDECE 2018 | Science and Environmental Education in Early Childhood | Ex: EDECE 2002 |
| **Semester 2** | | |
| EDBED 1012 | Learning and Teaching Mathematics A | Ex: EDBED1006 & EDFGC2021 |
| EDBED 1017 | Child and Adolescent Development and Characteristics | Ex: EDBED1009, EDECE1006 & EDFGC2021 |
| EDBED 1018 | Health and Physical Education Curriculum | Ex: EDBED1005 |
| EDECE 2020 | Early Childhood Language and Literacies | Ex: EDECE1015 |
| EEZED 2721 | Professional Experience 2b | |

# SECOND YEAR

## Semester 1

| | | |
|---|---|---|
| EDBED 2008 | Literacy, Language and Literature A | Pr: EDBED 1011<br>EX: EDBED 1002, EDBED 2006, EDBED 2101, EDFGC 2020 |
| EDBED 2114 | Transition to the Profession 1 | Pr: EDBED 1008 or EDBED1016 or EDDDE 1001<br>Ex: EDECE 1016 |
| EDBED 3027 | Curriculum, Assessment and Reporting | Ex: EDBED 4009 |
| EDECE 2016 | Curriculum Approaches | |
| EEZED 2711 | Professional Experience 2a | |

## Semester 2

| | | |
|---|---|---|
| EDBED 2012 | Science Education | Ex: EDBED 2005, EDBED 2009 EDBED 2011 |
| EDBED 3016 | Aboriginal and Torres Strait Islander: Learning and Teaching | Ex: EDFGC 2031 & EDBED 3005 |
| EDBED 3111 | Literacy, Language and Literature B | Pr: EDBED 2008 or EDBED 2101 or EDFGC 2020<br>Ex: EDBED 3102 and EDFGC 4020 |
| EDECE 2017 | Numeracy and Digital Technology | Ex: EDECE2003 |
| EEZED 3721 | Professional Experience 3 | |

## Summer

| | | |
|---|---|---|
| EDECE 3018 | Nature Pedagogy | |
| EDECE 4002 | Educational Leadership | Ex: EDECE 3019 |

# THIRD YEAR

## Semester 1

| | | |
|---|---|---|
| EDBED 3112 | Learning and Teaching Mathematics B | Pr: EDBED 1006 or EDBED 1012 or EDFGC 2021<br>Ex: EDFGC 3021 & EDBED 3106 |
| EDBED 4011 | Humanities Education | Ex: EDBED 3002 & EDBED 3018 |
| EDBED 4113 | Transition to Profession 2 | Pr: EDBED 3027 and EDBED 2114 |
| EDECE 4003 | Teacher as Researcher | Ex: EDECE 3013 and EDECE 3003 |
| EEZED 4712 | Professional Experience 4 | |

## Semester 2

| | | |
|---|---|---|
| EDBED 4010 | Differentiating for Learning and Teaching | Ex: EDBED 2007 |
| EDBED 4012 | Arts Education | Ex: EDBED 2004, EDBED 3036 & EDBED 3039 |
| EDBED 4114 | Transition to the Profession 3 | Pr: All Courses up to Yr 4, Sem 1<br>& LANTITE tests<br>CoR: EEZED 4721 |
| EDBED 4115 | Teacher as Professional | Pr: EDBED 3027<br>CoR EEZED 4721 |
| EEZED 4721 | Professional Experience Final | |

# Additional Information

This program is taught at the Berwick, Churchill and Mt Helen campus, with the option to complete online studies.  Students must complete all the core compulsory courses within the program structure over 4 years (or part-time equivalent). Each course is usually worth 15 credit points.

A total of 480 credit points is compulsory to satisfy the program requirements of Initial Teacher Education (ITE) programs, as well as a minimum of 110 days professional experience.
 You will also be required to successfully complete external Literacy and Numeracy tests prior to registration as a teacher. Please note that International Students are not eligible to study this program online.

Students will need to apply for a Working with Children Check (WWCC) card before commencing their program. A copy of the WWCC card must be supplied to the University prior to commencing professional experience placements, more information can be found at the WWCC website.

If you are unable to, or are having difficulties enrolling in myStudentCentre, please contact Student HQ and for all placement/professional experience enquiries please contact the Professional Experience office

# Work Integrated Team

For all placement/field education enquiries, please contact the Professional Experience office.

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# Program Coordinator

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# Glossary

**Advanced (Adv.):**       Courses that are coded 3000 – 3999, advanced-level courses
**Co-requisite (CoR):**    A course or courses that must be completed concurrently with the chosen course
**Pre-requisite (PR):**        A course or courses that must be completed prior to undertaking another course
**Exclusion(s)(EX):**          **A course that is the equivalent to another course & so excludes students from repeating an equivalent course**
**CR:**              Credit Point value
Introductory (Intro):     Courses that are coded 1000 – 1999, introductory-level courses
**Intermediate (Inter.):**    Courses that are coded 2000 – 2999, intermediate-level courses
**Major/Minor:**          The main subject area of study completed as part of a degree

**Semester:**             Designated teaching period