

Collaborative Evaluation & Research Group (CERG)

Quarterly Newsletter - June 2022



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Launch of the Latrobe Valley Authority: Career Pathways Project



Mary-Anne Thomas MP and Harriet Shing MP officially launched the Career Pathways Project on the 20th of April, 2022. Funded by the Latrobe Valley Authority (LVA), the project focused on exploring the stories of local individuals, recording their experiences and mapping their career journeys to highlight pathways into the Health and Community Services sector in Gippsland.

The project resulted in the creation of 10 videos and two booklets which were launched at the event, and which will be used by a network of industry partners to highlight the career pathway options available to individuals seeking a career in Health and Community Services.

Career Pathways videos and resources were also presented to the network of organisations who collaborated with CERG throughout the duration of this project and contributed to design and branding decisions.



Watch the above video to learn more about Zoe's career pathway into nursing.



Watch the above video to learn more about Robyn's career pathway into Occupational Therapy.

[Watch the videos](#)

Health Innovation Project - Workshop 4

The Collaborative Evaluation & Research Group has partnered with the Latrobe Valley Authority to deliver the Health and Wellbeing stream of the Gippsland Smart Specialisation Strategy (GS3). The Smart Specialisation approach is based on three principals:

- **Smart:** Identify the regions own strength, comparative and competitive assets
- **Specialisation:** Prioritise research and innovation in competitive areas
- **Strategic:** define and develop shared vision for regional innovation

Working in partnership with stakeholders, we'll be exploring current and future strengths and challenges in the health sector through a series of six workshops. These workshops will include participants from a number of industries, including education and training experts; key health professionals from a variety of disciplines; representation from Aboriginal and Torres Strait Islander communities; acute health care; health employment agencies; and the higher education sector.

WORKSHOP 4: INQUIRY

Workshop 4 continued the Inquiry Phase of this project. This workshop was held face to face at the Morwell Innovation Centre and at the Criterion Hotel in Sale.

workshop.

We can't wait to share more stories about these workshops with you as we start to move through each phase of the collaborative and evidence based Discovery, Inquiry and Design process.

Would you like to get involved in the Health Innovation Project?

We welcome your input and would love to hear from you. Email us at CERGroup@federation.edu.au

[Find out more on our website](#)

Data Collection Workshop

CERG ran a data collection workshop with Latrobe City Council at Federation University Gippsland campus. The workshop went for the full day and covered topics such as developing an inquiry question, methods for collecting and interpreting data, and recognising which data to collect.

We had a fantastic time collaborating with Latrobe City Council staff during the day.

If you're interested in running one of our capacity building workshops, you can get in touch by emailing us at CERGroup@federation.edu.au



We've recently had a number of papers accepted. Once published, you can find them on our web-page.

1. Dabkowski, E. Porter, J.E. Barbagallo, B. Prokopiv, V. Jackson, M. (2022). A scoping review of community-based adult suicide prevention initiatives in rural and regional Australia. *International Journal of Environmental Research and Public Health*. IF 3.39
2. James, M. Porter, JE. Reimers, V. Prokopiv, V. (2022). The Effect of Positively Framed and Negatively Framed Messages on Televised Smoking Cessation Advertisement Success: A systematic review. *Journal of Health Research*. In Press
3. Porter, J.E, Dabkowski, E; Prokopiv, V; Missen, K; Barbagallo, M; James, M. (2022). An exploration into early childhood physical literacy programs: A systematic literature review. *Australasian Journal of Early Childhood*. In Press
4. James, M. Porter, JE, Kattel, S, Prokopiv, V. Hopwood, P. (2022) Peer Educators in the Facilitation of Sexuality and Respectful relationships Education for people with an Intellectual Disability: A scoping review and narrative synthesis. *Sexuality and Disability*. Accepted In Press

Staff changes



Last month we were sad to say farewell to Michelle James as she moves into an

her all the best in her future endeavors!

[View our publications](#)

About us

The Collaborative Evaluation & Research Group (CERG) works in partnership to build evaluation capacity, research and expertise. CERG understands the value of listening to the community and has the ability to deliver timely, rigorous and sustainable evaluations tailored to the needs of a wide variety of organisations. CERG provides training, workshops and mentoring to build capacity to enable organisations to conduct meaningful evaluations.

[Visit our website](#)

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Federation University Australia acknowledges the Traditional Custodians of the lands and waters where its campuses are located, and we pay our respects to Elders past and present, and extend our respect to all Aboriginal and Torres Strait Islander and First Nations Peoples.

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