

**A free online research-based event, Mon 16<sup>th</sup> November 2020,  
 6.00pm-8.00pm AEDT**

## ***Learning in turbulent times***

**Ballarat's thirteenth annual OctoberVET event**

<b>TIME</b>	<b>PRESENTATION</b>	<b>PRESENTER/S</b>
6:00pm - 6:05pm	<b>INTRODUCTION AND WELCOME</b>	
6:05pm – 6:30pm	<b>OVERSEAS SPEAKER: YOUNG PEOPLE AND THE COVID-19 LABOUR MARKET: INSIGHTS FROM 'PISA 2018'</b> ANTHONY MANN, ORGANISATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT	
6:30pm – 6:40pm	QUESTIONS FOR ANTHONY MANN	
6:40pm – 6:55pm	<b>RESEARCHING MEN'S SHEDS: OPPORTUNITIES FOR INTERNATIONAL COLLABORATION</b> BARRY GOLDING	
6:55pm – 7:10pm	<b>CORONAVIRUS INFORMATION – A QUESTION OF TRUST? SURVEY RESULTS ON LEARNING ABOUT THE PANDEMIC</b> ERICA SMITH & MORGAN WISE, FEDERATION UNIVERSITY	
7:10pm – 7:25pm	<b>COMMUNITY LEARNING THROUGH ADVERSITY AND DISASTER: AN AUSTRALIAN CASE STUDY OF RURAL ADAPTATION AND RESILIENCE</b> ANNETTE FOLEY AND BARRY GOLDING, FEDERATION UNIVERSITY	
7:25pm – End	<b>GENERAL QUESTION AND ANSWER SESSION</b>	

A scheduled Zoom meeting.

Join Zoom Meeting

<https://us02web.zoom.us/j/87894265885?pwd=YXY1aEhZb3lZSGZzNHlrREhPNHhxZz09>

Meeting ID: 878 9426 5885

Passcode: 034129

**If you require phone dial-in details, email [vet.research@federation.edu.au](mailto:vet.research@federation.edu.au)**

**Prior registration is required**

## OctoberVET Ballarat 2020 Presentations



### **YOUNG PEOPLE AND THE COVID-19 LABOUR MARKET: INSIGHTS FROM 'PISA 2018'**

ANTHONY MANN, ORGANISATION FOR ECONOMIC CO-OPERATION AND DEVELOPMENT

The current healthcare pandemic is creating an employment crisis for young people. In such circumstances, it is imperative that schools work effectively to enhance student preparation for the work. New OECD analysis draws on (i) insights from national longitudinal datasets in Australia and other countries to identify teenage indicators of career readiness and (ii) data from the 2018 OECD Programme of International Student Assessment (PISA) to compare career readiness between and within countries. A particular focus in the presentation will be on young people's interests in the skilled trades access through vocational education and how they vary by social characteristics. The presentation introduces ongoing OECD work on effective practice in the pandemic and invites conference participants to connect with the OECD research team led by Anthony.Mann@oecd.org.



### **RESEARCHING MEN'S SHEDS: OPPORTUNITIES FOR INTERNATIONAL COLLABORATION**

BARRY GOLDING

Barry Golding's brief presentation seeks to identify some of the 'basics' behind the now international Men's Shed Movement. It summarises how, why and where the Movement has already spread, what the research shows and briefly identifies opportunities for international research collaboration. Barry is the world leading researcher into men's sheds.



### **CORONAVIRUS INFORMATION – A QUESTION OF TRUST? SURVEY RESULTS ON LEARNING ABOUT THE PANDEMIC**

ERICA SMITH & MORGAN WISE, FEDERATION UNIVERSITY

The 'Learning to be Safer' research project aimed to find out the ways in which Australians were learning about matters to do with four aspects of COVID-19 during mid-2020: health information, restrictions on movement, the worldwide progress of the pandemic and financial provisions. The project has research significance because information dissemination has been crucial both in attempting to manage the pandemic and to reduce potential stress on individuals. As the same issues are being faced internationally, the project has significance for other countries. The research question for the project was 'In what way did Australian adults learn about aspects of the pandemic during the early months of the 2020 crisis?' The research went into the field in late June, at a time when the coronavirus crisis appeared to be improving, but shortly afterwards Victoria began its 'second wave' which probably affected response rates and the nature of responses alike. The project, 'Learning to be Safer', used similar survey techniques to a 2019 Fed Uni project, 'Learning to be Greener', which found how people learned about recycling and plastic bag use. The project found greater reliance on 'official' sources of information than the latter project.



### **COMMUNITY LEARNING THROUGH ADVERSITY AND DISASTER: AN AUSTRALIAN CASE STUDY OF RURAL ADAPTATION AND RESILIENCE**

ANNETTE FOLEY AND BARRY GOLDING, FEDERATION UNIVERSITY

Our paper uses a qualitative case study approach to critically examine the role of community involvement in learning to adapt and develop resilience in the face of disaster. Within a decade, the already disadvantaged, small, Australian rural community of 'Bellbird' (a pseudonym) faced three major disasters: The Millennial Drought (1996 to 2010), a March 2013 bushfire, and the COVID-19 pandemic of 2020. Our interviews were conducted during late 2019 and early 2020 with men and women shedders as well as their significant others in the usually vibrant and unusually gender inclusive 'Bellbird Men's Shed'. For at least six months following the interviews, the Bellbird Men's Shed was shut as a consequence of the COVID-19 lockdowns. The data from our interviews and emerging literature on the impact of the COVID-19 pandemic are used to critically interrogate the role local community learning plays in responding to and developing resilience in the face of locally experienced global disasters.

