

Centre for Learning Innovation and Professional Practice (CLIPP)
Federation University Australia

2019

Events & Professional Development Calendar

INCLUDES:

- > Learning & teaching events
- > Vice Chancellors Awards for Teaching
- > Student Academic Support events
- > Academic Induction (L&T) Program (AIP)
- > Bold PD offerings | School
- > Bold PD offerings | Central
- > Bold PD offerings | Resources

Learning & Teaching Events

CLIPP are involved in organising, facilitating, and supporting numerous opportunities – both formal and informal – to foster collegial, cross-campus sharing of learning and teaching ideas, successes, challenges, and outcomes. Listed are the events scheduled for the coming year. For full details, access the website: [Staff | Learning and Teaching | Awards, Research, Events and Projects | Events](#).

Date	Time	Delivery	Details
Thursday 13 June	1:30pm – 3:00pm	Virtual Symposium	Scholarship of learning and teaching (SoLT) Research studies Showcase of SoLT-focussed learning and teaching projects, and workshopping the advancement of learning and teaching practices at FedUni.
Thursday 07 November	09:15am – 1:30pm	Showcase	Learning and Teaching Showcase – Berwick campus Showcase of innovative learning and teaching practices across FedUni campuses. Included presentation of Vice Chancellors Learning and Teaching Awards to successful recipients.

Vice Chancellors Awards for Teaching

CLIPP support the recognition of outstanding contributions to student learning and service, as well as teaching excellence, through institutional and national citations and awards. CLIPP facilitates the Vice-Chancellor's Learning and Teaching awards annually by supporting applicants through the application process. This occurs via the provision of online resources, interactive workshops, one-to-one mentoring, and extensive feedback on drafts. The sessions listed support these processes. For full details, access the website [Staff | Learning and Teaching | Awards, Research, Events & Projects | Awards](#).

Date	Time	Delivery	Details
Wednesday 20 March	1:30pm – 2:30pm	Webinar	Learning and Teaching Awards – Your next step? Familiarise yourself with the VC's L&T awards process, its value for career recognition and progression, and get some hot tips for crafting a strong application.
Wednesday 08 May	11:30am – 12:30pm	Webinar	Mentors - Supporting peers to develop quality applications Learn about the mentor program accompanying the VC's L&T awards process and its value for career and staff progression.

Student Academic Support Events

There are a range of programs and services provided by the Student Academic and Study Support team that work to enhance the academic skills of students at all stages of transition, from their pre-tertiary experience and throughout their undergraduate experience. For more information, visit the website: [Student academic and study support](#). Key events include:

Semester 1 2019			
Date	Time	Delivery	Details
Monday 18 February – Friday 22 February	09:30am – 3:00pm	5-day Workshop	FedReady – Mt Helen, Berwick & Churchill campuses FedReady is a course of free workshops to help students develop the academic skills needed to get started (or brush up) at University. FedReady covers a range of topics, from how to manage your time to writing and submitting assessment tasks.
Monday 11 February – Friday 22 February	30 hours	Online via Moodle	FedReady Online An alternative to attending FedReady face-to-face workshops in on-campus, the information and activities are also available wholly online, facilitated by a tutor, and delivered over a two-week period for student convenience.
Wednesday 12 June	10:00am – 3:30pm	Workshop or Online	SWOTVAC Super Study Day – Mt Helen, Berwick & Churchill campuses + Online Run each semester as part of the Peer Assisted Study Session (PASS) program, with additional study supports and stress-busting activities.

Semester 2 2019			
Date	Time	Delivery	Details
Monday 15 July – Friday 19 July	09:30am – 3:00pm	5-day Workshop	FedReady – Mt Helen, Berwick & Churchill campuses FedReady is a course of free workshops to help students develop the academic skills needed to get started (or brush up) at University. FedReady covers a range of topics, from how to manage your time to writing and submitting assessment tasks.
Monday 08 July – Friday 19 July	30 hours	Online via Moodle	FedReady Online An alternative to attending FedReady face-to-face workshops in on-campus, the information and activities are also available wholly online, facilitated by a tutor, and delivered over a two-week period for student convenience.
Wednesday 06 November	10:00am – 3:30pm	Workshop or Online	SWOTVAC Super Study Day – Mt Helen, Berwick & Churchill campuses + Online Run each semester as part of the Peer Assisted Study Session (PASS) program, with additional study supports and stress-busting activities.

Academic Induction (L&T) Program

Introduction to resources, services and information pertaining to design and delivery of quality learning and teaching practices to support academic teaching staff new at FedUni. Comprises of 7 hours face-to-face workshop and 8 hours online learning (completed within 4 weeks post workshop). Mandatory as part of probation period for all academic teaching staff, including sessional staff. Full information and registration can be accessed from [Staff | Learning and Teaching | Professional Development | Academic Induction Program](#).

Semester 1 2019			
Date	Time	Delivery	Details
Tuesday 12 February	9:00am – 4:00pm	Workshop	Academic Induction Program – Mt Helen campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Wednesday 13 February	9:00am – 4:00pm	Workshop	Academic Induction Program – Berwick campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Thursday 14 February	9:00am – 4:00pm	Workshop	Academic Induction Program – Churchill campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Tuesday 19 February	9:00am – 4:00pm	Workshop	Academic Induction Program – Horsham campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
TBC	9:00am – 4:00pm	Workshop	Academic Induction Program – Brisbane campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Thursday 04 April	9:00am – 4:00pm	Workshop	Academic Induction Program – Berwick campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Friday 05 April	9:00am – 4:00pm	Workshop	Academic Induction Program – Mt Helen campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.

Semester 2 2019			
Date	Time	Delivery	Details
Tuesday 16 July	9:00am – 4:00pm	Workshop	Academic Induction Program – Churchill campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.

Wednesday 17 July	9:00am – 4:00pm	Workshop	Academic Induction Program – Berwick campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Thursday 18 July	9:00am – 4:00pm	Workshop	Academic Induction Program – Mt Helen campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Wednesday 04 September	9:00am – 4:00pm	Workshop	Academic Induction Program – Mt Helen campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.
Thursday 05 September	9:00am – 4:00pm	Workshop	Academic Induction Program – Berwick campus Range of sessions delivered by key Campus, School, Library and CLIPP staff introducing foundational materials to support BOLD learning and teaching practices.

BOLD PD Offerings | School

CLIPP recognises the need to provide ongoing quality professional development to all teaching staff to ensure quality BOLD learning and teaching practices across eight domains. A 'menu' is available that outlines a range of face-to-face, blended and virtual workshops that CLIPP can deliver and tailor to your specific school/program learning needs. CLIPP can also facilitate additional 'off-menu' workshops on any learning and teaching topic to address your Schools teaching team learning needs.

Please contact your School's CLIPP Learning Designer to explore the potential learning outcomes for each workshop and arrange the professional development needs for your staff.

To see what is available, access website: [Staff | Learning & Teaching | Professional Development | BOLD PD Offerings – School](#)

BOLD PD Offerings | Central

CLIPP offer three types of centrally-based PD offerings to support blended, online & digital (BOLD) learning and teaching practices:

- **WEBINARS** – An online showcase consisting of information, discussion and peer sharing for improving BOLD teaching practices and use of learning technologies. Standard schedule on the second Thursday and third Tuesday of the month, with additional sessions in February and July to accommodate the beginning of semester learning needs. All webinar sessions are recorded for viewing later, using Adobe Connect. Speakers include CLIPP and School academic teaching staff.
- **WORKSHOPS** – A face-to-face learning technology 'boot camp' offered at the beginning of each semester to support basic and intermediate skill building for designing and developing BOLD learning and teaching practices. Optional session following that includes one-to-one support with a Learning Designer for your individual needs

Note: Additional webinars may be offered throughout the year to accommodate specific learning and teaching requests and to support learning technology upgrades. For more information and/or registration, access [Moodle | CLIPP PD Booking Page 2019](#).

QUARTER 1 2019 – February			
Date	Time	Delivery	Details
Thursday 07 February	11:30am – 12:15pm	Webinar	Moodle: New Features Moodle is ever evolving. Come and see the new and improved features of Moodle to enhance your learning and teaching practices.
Thursday 07 February	1:30pm – 2:15pm	Webinar	Moodle H5P: Creating interactive content for your students Learn how to harness the power of H5P interactive content with examples of timelines, image hotspots, dialogue cards and image sequencing.
Tuesday 12 February	11:30am – 12:15pm	Webinar	Supporting quality assessment design Explore how your course content, explicit student instructions and course design can assist with assessment procedures and outcomes.
Tuesday 12 February	1:30pm – 2:15pm	Webinar	Choosing the right online tool for the job Explore Moodle online assessment and feedback options, applications and functionality to support the demonstration of student learning.
Wednesday 13 February	9:30am – 12:30pm	Workshop	Learning Technology Core Skills Boot Camp – Mt Helen campus Preparing and designing for BOLD learning and teaching practices. <u>Optional:</u> 1:30pm – 3:30pm Learning Designer one-to-one support for your individual needs.

Thursday 14 February	9:30am – 12:30pm	Workshop		Learning Technology Core Skills Boot Camp – Berwick campus Preparing and designing for BOLD learning and teaching practices. <u>Optional</u> : 1:30pm – 3:30pm Learning Designer one-to-one support for your individual needs.
Thursday 14 February	11:30am – 12:15pm	Webinar	Design	Using the BOLD L&T Practices to support your course design How to use all five (5) focus areas to enhance your course design and delivery. Ensure you are covering all bases with your online and blended courses.
Thursday 14 February	1:30pm – 2:15pm	Webinar		Structuring your Moodle site Discover a variety of design principles within Moodle and explore different ways of laying out your shell for easy student navigation.
Friday 15 February	9:30am – 12:30pm	Workshop		Learning Technology Core Skills Bootcamp – Churchill campus Preparing and designing for BOLD learning and teaching practices. <u>Optional</u> : 1:30pm – 3:30pm Learning Designer one-to-one support for your individual needs.
Tuesday 19 February	11:30am – 12:15pm	Webinar	Development	Making your Moodle shell ready Ensure your course is ready for the start of semester. Check activities, links, functions and settings to ensure you are ready to go live!
Tuesday 19 February	1:30pm – 2:15pm	Webinar		Setting up your Profile and Contact Blocks Engaging with students has never been easier. Learn how to edit key details of your profile (phone, avail, campus) in the staff contact block.
Thursday 21 February	11:30am – 12:15pm	Webinar	Development	Groups: Managing students across campuses & study modes Maximise student learning and streamline teaching practices using groups. Explore how 'groups' function, setting them up, restricting access, and recommended settings.
Thursday 21 February	1:30pm – 2:15pm	Webinar		Marking Criteria: What to use when? Exploring Moodle and Turnitin marking guides and rubrics. What does the technology support?
Tuesday 26 February	1:30pm – 2:15pm	Webinar	Support	Virtual Drop in: What is your L&T issue? How can CLIPP help...? Last minute questions before Semester 1 starts? Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices.
Thursday 28 February	11:30am – 12:15pm	Webinar		Virtual Drop in: What is your L&T issue? How can CLIPP help...? Last minute questions before Semester 1 starts? Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices.

QUARTER 1 | 2019 – March

Date	Time	Delivery		Details
Thursday 14 March	11:30am – 12:15pm	Webinar	Facilitation	Student engagement in the online environment How to foster online engagement and create a teacher presence. Strategies for engaging and promoting student retention.
Thursday 14 March	1:30pm – 2:15pm	Webinar		Moodle Quizzes Thinking of using quizzes to aid student learning? Discover ways to design and create quizzes that will reduce your ongoing workload and improve student learning outcomes.
Tuesday 19 March	11:30am – 12:15pm	Webinar	Assessment	Moodle Assignment: Managing workflows Easy moderation, controlled release, and allocation of markers for Moodle assignment grading.
Tuesday 19 March	1:30pm – 2:15pm	Webinar		Kaltura: Video and audio capturing Using video and audio feedback in assessment can increase student engagement and be an efficient way to communicate feedback.

QUARTER 2 2019 – April			
Date	Time	Delivery	Details
Thursday 11 April	11:30am – 12:15pm	Webinar	Feedback Giving valuable feedback for and of learning How to give effective feedback to students within learning activities, such as forums and quizzes. Discover ways of providing feedback for and of learning without increasing your workload.
Thursday 11 April	1:30pm – 2:15pm	Webinar	
Tuesday 16 April	11:30am – 12:15pm	Webinar	Facilitation Maintaining teacher presence using Adobe Connect Connect with your students in real-time to enhance their learning experience. Don't underestimate the value of the teacher for success in online learning. Teacher-peer enhancement Supporting, reviewing and enhancing your teaching practices with the collegial support of your peers.
Tuesday 16 April	1:30pm – 2:15pm	Webinar	

QUARTER 2 2019 – May			
Date	Time	Delivery	Details
Thursday 16 May	11:30am – 12:15pm	Webinar	Monitoring Monitoring student learning Monitoring student engagement, keeping students on track, identifying students 'at risk' and the support services available. Moodle Tracking: What and how to track student learning What are your students engaging with most in the online space? Are they accessing all, some or little of the online resources? Let's find out...
Thursday 16 May	1:30pm – 2:15pm	Webinar	
Tuesday 21 May	11:30am – 12:15pm	Webinar	Feedback Collecting and using student feedback Explore and discuss different methods and strategies for collecting feedback from students to enhance your course and teaching practices. Moodle Feedback: Collecting student feedback Explore the use of the Moodle Feedback tool to collect student feedback relevant to specific course teaching and learnings.
Tuesday 21 May	1:30pm – 2:15pm	Webinar	

QUARTER 2 2019 – June			
Date	Time	Delivery	Details
Thursday 13 June	11:30am – 12:15pm	Webinar	Evaluation Moodle Gradebook: Streamlining collation of assessment Using Gradebook to perform calculations and provide a clearer picture of student progress, including exclusion of hurdle tasks, weighting formative assessment and allowing for assessment choice. Moodle Reports: Reviewing for enhancements Explore the different reporting tools in Moodle to assist you in reviewing and evaluating your online learning resources, environment and student behaviours.
Thursday 13 June	1:30pm – 2:15pm	Webinar	
Tuesday 18 June	11:30am – 12:15pm	Webinar	Support Using the BOLD L&T Practices as a self-assessment tool How to use the five (5) focus areas to self-assess your course in order to identify areas for enhancement and develop recommendations for future design and delivery. Virtual Drop in: What is your L&T issue? How can CLIPP help...? End of semester support to help wrap things up. Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices.
Tuesday 18 June	1:30pm – 2:15pm	Webinar	

QUARTER 3 2019 – July			
Date	Time	Delivery	Details
Tuesday 09 July	11:30am – 12:15pm	Webinar	Tech Updates Moodle: New Features Moodle is ever evolving. Come and see the new and improved features of Moodle to enhance your learning and teaching practices.
Tuesday 09 July	1:30pm – 2:15pm	Webinar	
Thursday 11 July	11:30am – 12:15pm	Webinar	Assessment Mitigating student plagiarism Ways to mitigate student plagiarism and increase academic integrity. Let's talk about contract cheating, collusion, referencing support and the academic integrity module (AIM). Using ePortfolio's for assessment Exploring why and what ePortfolio's be used for. Designing assessments that use ePortfolio and strategies for promoting students use of a Mahara ePortfolio to collect, store and showcase their learning journey.
Thursday 11 July	1:30pm – 2:15pm	Webinar	
Tuesday 16 July	11:30am – 12:15pm	Webinar	Design Learning Design: What is it and how can it help you? Creating a plan before developing your Moodle site, and determining the learning needs of your teaching team, using the BOLD L&T practices. Open Education Resources – free! Find out what online resources already exist that you can use in your course. Come along and discover what you have access to within the university and elsewhere.
Tuesday 16 July	1:30pm – 2:15pm	Webinar	
Wednesday 17 July	9:30am – 12:30pm	Workshop	Learning Technology Core Skills Boot Camp – Churchill campus Preparing and designing for BOLD learning and teaching practices. <u>Optional</u> : 1:30pm – 3:30pm Learning Designer one-to-one support for your individual needs.
Thursday 18 July	9:30am – 12:30pm	Workshop	Learning Technology Core Skills Boot Camp – Berwick campus Preparing and designing for BOLD learning and teaching practices. <u>Optional</u> : 1:30pm – 3:30pm Learning Designer one-to-one support for your individual needs.
Thursday 18 July	11:30am – 12:15pm	Webinar	Development Moodle Books and Moodle Lessons: The pro's and con's for learning What should you use? Exploration of the advantages and challenges of the Moodle Book and Lesson tools. Choosing the right tool for your learning purpose. Moodle Lesson: Designing for interactive learning Explore the functions of the Moodle Lesson tool to maximise student engagement with content and enhance the learning experience.
Thursday 18 July	1:30pm – 2:15pm	Webinar	
Friday 19 July	9:30am – 12:30pm	Workshop	Learning Technology Core Skills Boot Camp – Mt Helen campus Preparing and designing for BOLD learning and teaching practices. <u>Optional</u> : 1:30pm – 3:30pm Learning Designer one-to-one support for your individual needs.
Tuesday 23 July	11:30am – 12:15pm	Webinar	Development Creating your own digital resources Consideration, tips and tricks, and do's and don'ts of creating video and audio tools for use in learning and teaching. Moodle Quizzes: For learning and/or assessment Discover ways to design and create quizzes that will reduce your ongoing workload and aim to improve student learning outcomes.
Tuesday 23 July	1:30pm – 2:15pm	Webinar	
Thursday 25 July	11:30am – 12:15pm	Webinar	Support Virtual Drop in: What is your L&T issue? How can CLIPP help...? Last minute questions before Semester 2 starts? Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices. Virtual Drop in: What is your L&T issue? How can CLIPP help...? Last minute questions before Semester 2 starts? Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices.
Thursday 25 July	1:30pm – 2:15pm	Webinar	

QUARTER 3 2019 – August				
Date	Time	Delivery		Details
Thursday 15 August 2019	11:30am – 12:15pm	Webinar	Facilitation	Moodle Groups: Managing students across campuses & study modes Maximise student learning and streamline teaching practices using groups. Explore how 'groups' function, setting them up, restricting access, and recommended settings.
Thursday 15 August 2019	1:30pm – 2:15pm	Webinar		Taking it mobile: There's an app for that! Things to consider when creating and consuming content from mobile devices - Apps for FedUni, Moodle, Mahara, Kaltura.
Tuesday 20 August 2019	11:30am – 12:15pm	Webinar	Assessment	Moodle Assignment: Managing Workflows Easy moderation, controlled release, and allocation of markers for Moodle assignment grading.
Tuesday 20 August 2019	1:30pm – 2:15pm	Webinar		Turnitin: Maximising all functions Turnitin has a range of features that can create ease of submission for students, and streamline feedback and grading for teachers. Make sure you are maximising the potential.

QUARTER 3 2019 – September				
Date	Time	Delivery		Details
Thursday 12 September	11:30am – 12:15pm	Webinar	Feedback	Student-peer feedback Exploring how student-peer feedback can be used to enhance student learning and assessment, and ease workloads for teaching staff.
Thursday 12 September	1:30pm – 2:15pm	Webinar		Tools for facilitating student-peer feedback Utilising online tools to create and facilitate student-peer feedback and review activities.
Tuesday 17 September	11:30am – 12:15pm	Webinar	Facilitation	Maintaining social presence for learning Connecting your online students with each other in asynchronous and real-time to enhance their learning experience. Don't underestimate the value of social networks for success in online learning.
Tuesday 17 September	1:30pm – 2:15pm	Webinar		Teacher-peer enhancement Supporting, reviewing and enhancing your teaching practices with the collegial support of your peers.

QUARTER 4 2019 – October				
Date	Time	Delivery		Details
Thursday 17 October	11:30am – 12:15pm	Webinar	Monitoring	Enabling learners to monitor their own progress Demonstration of Moodle conditional release, progress bar, stealth mode (orphaning materials) etc.
Thursday 17 October	1:30pm – 2:15pm	Webinar		Moodle Tracking: What and how to track student learning What are your students engaging with most in the online space? Are they accessing all, some or little of the online resources? Let's find out...
Tuesday 22 October	11:30am – 12:15pm	Webinar	Feedback	Moodle Feedback: Collecting student feedback Explore the use of the Moodle Feedback tool to collect student feedback relevant to specific course teaching and learnings.
Tuesday 22 October	1:30pm – 2:15pm	Webinar		Moodle Assignment: Technologies to support feedback and marking online Exploring the functions of Moodle to support effective and efficient provision of feedback and marking.

QUARTER 4 2019 – November				
Date	Time	Delivery		Details
Thursday 14 November	11:30am – 12:15pm	Webinar	Evaluation	Moodle Gradebook: Streamlining collation of assessment Using Gradebook to perform calculations and provide a clearer picture of student progress, including exclusion of hurdle tasks, weighting formative assessment and allowing for assessment choice.
Thursday 14 November	1:30pm – 2:15pm	Webinar		Moodle Reports: Reviewing for enhancements Explore the different reporting tools in Moodle to assist you in reviewing and evaluating your online learning resources, environment and student behaviours.

Tuesday 19 November	11:30am – 12:15pm	Webinar	Support	Using the BOLD L&T Practices as a self-assessment tool How to use the five (5) focus areas to self-assess your course in order to identify areas for enhancement and develop recommendations for future design and delivery.
Tuesday 19 November	1:30pm – 2:15pm	Webinar		Virtual Drop in: What is your L&T issue? How can CLIPP help...? End of semester support to help wrap things up. Get assistance with your learning and teaching issue, and connect with a range of CLIPP staff who can assist and support your learning and teaching practices.

BOLD PD Offerings | Resources

Not everyone wants or needs a workshop or webinar. Complementing the Central and School-specific professional development offerings are a list of self-paced, online information (Learning and Teaching website) and professional learning modules (self-enrol via Moodle) available for access at any time.

To see what is available, check out website: [Staff | Learning & Teaching | Professional Development | BOLD PD Offerings – Resources](#)

CLIPP 2019 Events and PD Calendar

Key:

Red – Semester 1 & 2 teaching weeks

Green shade – CLIPP event or professional development session

January	M	Tu	W	Th	F
		1	2	3	4
	7	8	9	10	11
	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	

February	M	Tu	W	Th	F
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March	M	Tu	W	Th	F
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April	M	Tu	W	Th	F
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	29	30			

May	M	Tu	W	Th	F
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	13	14	15	16	17
	20	21	22	23	24
	27	28	29	30	31

June	M	Tu	W	Th	F
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	17	18	19	20	21
	24	25	26	27	28

July	M	Tu	W	Th	F
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	15	16	17	18	19
	22	23	24	25	26
	29	30	31		

August	M	Tu	W	Th	F
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	12	13	14	15	16
	19	20	21	22	23
	26	27	28	29	30

September	M	Tu	W	Th	F
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	23	24	25	26	27
	30				

October	M	Tu	W	Th	F
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	14	15	16	17	18
	21	22	23	24	25
	28	29	30	31	

November	M	Tu	W	Th	F
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	18	19	20	21	22
	25	26	27	28	29

December	M	Tu	W	Th	F
	2	3	4	5	6
	9	10	11	12	13
	16	17	18	19	20
	23	24	25	26	27
	30	31			