How to become a teacher

FOR STUDY IN 2019

At FedUni, we provide a number of pathways and options to ensure you can follow your dream career in education.
Do you want to be a great teacher?
If you can demonstrate your passion for teaching and a desire to change lives through education, we want you. We select based on your future potential, not just your past achievements. We focus on developing personal characteristics that are proven to make great teachers.

What kind of teacher?
- early childhood
- primary
- secondary
- physical education

While you study
FedUni has a range of campuses allowing you to stay local and learn where you live, or relocate to one of our unique campus locations.

We provide support programs, small-class teaching and enrichment opportunities. It's hard to get lost at FedUni; our teaching staff go out of their way to get to know you and help you to become the best teacher you can be.

Great teachers
Not only do we produce great teachers, we are great teachers.
FedUni academic staff have received the highest-rating five gold stars for teaching quality 8 years in a row.*

Our teaching staff know what it is like to be a teacher in the field. They combine their personal experience of teaching with their knowledge of cutting-edge education theory. Many were the first in their families to study at university, so they understand the unique challenges and opportunities new students face in a university environment.

Hands-On Experience
Teaching at FedUni is highly practical, with the opportunity to experience a range of educational contexts.

We have 800 partner schools covering regional, remote, metropolitan and international locations. This breadth of experience ensures you will develop the expertise to teach in a variety of school settings.

*Good Universities Guide, 2010–17
Foundation Access Studies (FAST)

FAST is specifically designed to enable people returning to study to develop the skills, confidence and knowledge to undertake degree level studies.

A 12-week academic preparation course, FAST allows prospective students to experience university study firsthand.

Upon successful completion of FAST students can enter the Bachelor of Education Studies or a Bachelor of Sport, Physical and Outdoor Education.

Bachelor of Education Studies

The Bachelor of Education Studies is a foundation for new students interested in careers in Education. The opportunities for graduates are broad. You will qualify to work in many roles including as an Education Officer developing programs for a wide range of industries, as an Education Support Officer (Integration Aide) or as a project officer working within education policy. Students who perform well in their first year can apply to transfer into the second year of a Bachelor of Education. Alternatively, upon completion, may undertake a Master of Teaching to qualify as a VIT accredited teacher.

Bachelor of Education

FedUni offers Bachelor of Education programs across early childhood, primary and secondary teaching. Double degrees combine your teaching program with an area of specialisation from arts, community and human services, mathematical sciences, science or visual arts. This provides you with greater flexibility as you will be qualified as a specialist teacher and able to teach through to VCE level.

Bachelor of Education programs qualify you to be a VIT-accredited teacher upon graduation.

Bachelor of Outdoor and Environmental Education

If you are interested in spending time outdoors, exploring the environment and understanding sustainability issues, the Bachelor of Outdoor and Environmental Education is for you. Learn how to work with young people while exploring the interplay between nature and culture.

You will spend a lot of your time learning through hands-on experience in the great outdoors. After graduation, you will be able to draw on these experiences in your career as a freelance outdoor educator, adventure guide, or recreation worker.

Bachelor of Health and Physical Education

The Bachelor of Health and Physical Education qualifies you to be a fully accredited secondary school teacher in the areas of Health, Physical Education and one other alternative teaching method (selected from English, history, maths, psychology, science or outdoor education).

Combining the theory of education, embedded with the practical discipline of health and physical education, areas of study include applied sports science, human development and nutrition, health and physical activity, creative movement, and games pedagogy.
How to become a teacher
(Commencing in 2019)

School leavers
(current Year 12)

I want to be a teacher

Are you currently studying Year 12? NO

Are you expecting to achieve an ATAR of 70 or more? YES

Have your personal circumstances or background affected your studies? NO

Bachelor of Sport, Physical and Outdoor Education
Have you satisfactorily completed the first year? NO

Bachelor of Education Studies
Have you satisfactorily completed the first year? NO

Diploma of Early Childhood Education and Care
Upon successful completion of this diploma and successful completion of a Literacy and Numeracy test, students will receive some credit into the Bachelor of Education (Early Childhood and Primary)

ENTER SECOND YEAR OF A BACHELOR OF EDUCATION

UPON GRADUATION

Begin career as:
- Education Support Worker (Integration Aide)
- Non teaching roles in the Education sector
- Education officer
- Project officer in education policy

ENTER SECOND YEAR OF THE BACHELOR OF HEALTH AND PHYSICAL EDUCATION

Master of Teaching (Early Childhood)

Master of Teaching (Primary)

Master of Teaching (Secondary)

Begin your career as:
- Victorian Institute of Teaching (VIT) accredited teacher

* SEAS does not guarantee entry, but can assist in providing special consideration to students who have experienced some form of disadvantage.

# Secondary teaching joint degrees are also available at some campuses. They include:
- Bachelor of Arts / Bachelor of Education
- Bachelor of Community and Human Services / Bachelor of Education
- Bachelor of Mathematical Sciences / Bachelor of Education
- Bachelor of Science / Bachelor of Education
FedUni’s range of Bachelor of Education programs, the Bachelor of Health and Physical Education, and related joint degrees qualify you to be a VIT-accredited teacher upon graduation.

Entry into these programs is assessed on:

- Academic potential
- Personal attributes
- Pre-requisite subjects

Some applicants may be required to undertake other pre-testing such as literacy and numeracy testing before gaining entry to the teaching program of their choice.

At graduate level, the Master of Teaching (Primary) and Master of Teaching (Secondary) qualify you to be a VIT-accredited teacher upon graduation.

Applicants must have completed an approved 3 year degree (or equivalent), with specific requirements relating to study areas. Applicants will also need to complete the personal attributes test and other pre-testing such as Literacy and Numeracy testing.

Academic potential

School Leavers are required to have a minimum ATAR of 70 (including SEAS bonus points) for 2019 entry.

Non-school leaver (direct entry / mature-age entry) applicants are required to have an equivalent combination of prior study and/or relevant work experience.

Both groups are eligible for special consideration through programs such as the Special Entry Access Scheme (SEAS), that provide bonus points in recognition of prior educational disadvantage.
Personal attributes
All applicants are assessed on the following preferred personal attributes:
• motivation to teach
• strong interpersonal / communication skills
• willingness to learn
• resilience
• self-efficacy
• conscientiousness
• organisational and planning skills

Applicants’ personal attributes will be assessed using the CASPer tool, which is an online scenario-based tool that uses a combination of video-based and word-based scenarios. You can view sample questions on CASPer’s website: takecasper.com/sample-casper-content

A number of Australian universities are using the CASPer tool to assess personal attributes required for entry into teaching programs.

Your CASPer tool results can be used across multiple applications to different education programs in Australia.

More information is available at federation.edu.au/become-a-teacher

Pre-requisites
Pre-requisite subjects and study scores differ across programs.

To see the pre-requisites for each course you are interested in, please go to Course Finder on FedUni’s website: study.federation.edu.au

Special Entry Access Scheme (SEAS)
Special entry schemes such as SEAS provide bonus points in recognition of special circumstances and prior educational disadvantage.

The points are added to your combined study scores and your ATAR is recalculated. FedUni uses this adjusted ATAR during the selection process.

Special circumstances can include a regional/remote background, first in your family to attend university or disadvantage during your studies due to illness, financial hardship, or a non-English speaking background.

If you apply via VTAC, you are required to apply for SEAS in addition to listing your course preferences to be eligible.

If you apply direct to FedUni, please provide further details on your direct application.

Literacy and Numeracy Test
All students enrolled in teaching programs (either undergraduate or postgraduate) in Australia are expected to sit and pass the Literacy and Numeracy Test for Initial Teacher Education prior to graduation.

The test is administered by the Australian Council for Educational Research (ACER).

FedUni is proud that our student outcomes in literacy and numeracy testing are at or above the national average. We believe this is due to targeted and differentiated support provided to students during their studies. Each student’s literacy and numeracy capabilities are assessed early in first year, during core subjects or via a test upon entry. Skills are monitored throughout a student’s studies. This allows for the development of an individualised approach to literacy and numeracy learning.

Support activities may include support classes, study groups and coaching, as well as our Foundation Access Studies (FAST) program.

Some students may be required to sit a Literacy and Numeracy test during their application process.
### Duration of different program combinations to become an accredited teacher

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**Bachelor of Education** OR **Bachelor of Health and Physical Education**

**Bachelor of Education Studies** (FIRST YEAR) OR **Bachelor of Education**

**Bachelor of Sport, Physical and Outdoor Education (FIRST YEAR)** OR **Bachelor of Health and Physical Education**

**Bachelor of Arts / Bachelor of Education**

**Bachelor degree in any discipline: For example, Science, Technology, Arts, Sport**

**Master of Teaching (Primary) / (Secondary)**

*Secondary teaching joint degrees (only available at some campuses) include:
- Bachelor of Arts / Bachelor of Education
- Bachelor of Community and Human Services / Bachelor of Education
- Bachelor of Mathematical Sciences / Bachelor of Education
- Bachelor of Science / Bachelor of Education

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**NOTE:** these are examples only, this is not a comprehensive list of all courses available.

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*Bachelor of Education (Early Childhood and Primary); Bachelor of Education (Primary); or Bachelor of Education (Primary and Secondary P–10)