Contents

Joining the dots from secondary school to university 1
How does university differ from school? 2
A student perspective 3
Business 4
Education and Early Childhood 5
Engineering 6
Health, Sport, Physical Education and Psychology 7
Humanities, Social Sciences and Criminology 8
Information Technology 9
Nursing, Midwifery, Paramedicine and Health 10
Performing, Visual Arts and Design 11
Science 12
Admission pathways to tertiary education 13

Our Campuses

Being at university is about feeling comfortable with where you’re studying, not just what you’re studying. With our six domestic campuses stretching across Victoria — from the Wimmera and Ballarat, to Berwick and Gippsland — we’re sure you’ll find a campus that’s right for you.

Mt Helen Campus (Ballarat)
SMB Campus (Ballarat)
Camp Street Campus (Ballarat)
Berwick Campus
Gippsland Campus
Wimmera Campus (Horsham)

Online study is an option for some courses.

Note: not all courses are available at each campus, for further information see study.federation.edu.au

federation.edu.au/year10
Prerequisites – what are they?
Prerequisites are studies you must have completed to be eligible for selection to a course. All university courses will have prerequisites clearly identified that you must meet to be considered for entry, and some may even have a set score that you must achieve. Remember – if you don’t have the prerequisites for your chosen course you aren’t eligible to apply – so make sure you do your research and consider all your options when choosing your subjects for VCE!
Have a look at study.federation.edu.au for the prerequisites for your chosen area of study.

Make sure you look for undergraduate courses:
When looking at courses there are many types to choose from — it is important to know the difference so that you can make sure you are looking at the right course.
The two main types of courses at university are undergraduate and postgraduate. Undergraduate courses are for students who have never studied at university before, and are usually known as bachelor degrees.

As a Year 10 student, you will need to make sure any courses you are researching fits into the undergraduate category.
After you have completed your Bachelor’s degree and you are willing and capable to further your education you can look into postgraduate courses.

TAFE Options
A range of quality education and training options are also available including Apprenticeship and Traineeship training, Certificate I-IV, Diploma and Advanced Diploma courses. Most TAFE courses do not stipulate formal entry requirements.

Joining the dots
from secondary school to university

The VCE subjects you choose in Year 10 play a crucial role in determining what you can study after you finish Year 12, so it is useful to start exploring your options early! Even if you haven’t quite decided if university is for you, make sure you check all of the prerequisite subjects for all of the courses you are interested in to keep your options open.

TAFE Options
A range of quality education and training options are also available including Apprenticeship and Traineeship training, Certificate I-IV, Diploma and Advanced Diploma courses. Most TAFE courses do not stipulate formal entry requirements.

Becoming a master of your trade can open many future career opportunities to a level you may never have thought possible.
Visit our TAFE study areas at study.federation.edu.au

Where do I start researching?
• Talk with your teachers, career advisors and parents — they can help you with all the pathways available, and guide you on the best way to achieve your career dreams.
• Visit websites such as study.federation.edu.au and vtac.edu.au for helpful advice on prerequisites.
• Attend Open Days to chat to with staff and students, and get a feel for the campus and what it’s like to study there. No amount of web searches or course guides can actually replace experiencing uni for yourself.

Why go to university?
• A university degree gives you the knowledge you’ll need for your chosen career, but also develops key skills such as teamwork, initiative, self-management, communication and organisation, that will be valuable in a variety of work and life situations.
• A degree gives you the skills and an advantage to find employment. Over 75% of Federation graduates find full time employment within four months of graduating.*
• You get to choose the course and subjects that interest you. Doing the subjects you enjoy is the best way to achieve success and a career you will love.
• It’s a fantastic social experience — chances are you will make friends that will last a lifetime!

*Graduate Outcomes Survey Results 2019 www.qilt.edu.au

federation.edu.au/year10
How does university differ from school?

At university you get to choose what you want to study, and tailor your course to suit your interests.

At university you usually have two 12-week semesters rather than terms, and full time students study four subjects each semester. Most courses will have compulsory subjects, a major and some electives, but this can vary depending on the course you are studying. The assignments you do will vary depending on your subjects — some will have essays, some will have practical work or a placement, and some a mix of both, and most will have an exam at the end of the semester.

Lectures

A lecture is held in a theatre and can have anywhere from 15 to 500 students! Lectures have very little interaction — the lecturer will give a presentation over one or two hours while students take notes. You would expect to have one lecture per subject, per week.

Tutorials

Tutorials — or ‘tutes’ as they are commonly known — are for smaller groups of students to discuss the weekly topics with a tutor. You would have one tute per subject per week, usually running for one to two hours. Tutes usually involve a lot of conversation and groupwork.

Practicals/workshops/labs

Pracs, workshops and labs are mainly offered in the health and science areas of study. They can last from one to three hours, with students conducting experiments and hands on activities. Another difference between school and uni is that once you get to university, you are expected to be an independent learner. While your uni teachers will be encouraging and supportive, it is not their job to check on your progress — you need to be able to manage your time by yourself.

Harrison Carter

Bachelor of Psychological Science (Honours)

I really enjoyed living on campus as it provided an ideal environment for studying. I found it quite beneficial studying within a small cohort as it allowed the development of friendships and positive working relationships with academic staff.

The degree provided foundational knowledge and skills that I have been able to expand upon in my further studies within the 4+2 internship pathway to full registration as a Psychologist. It provided the skills to ensure that I provide best ethical and evidence-based intervention within my practice.
A student perspective

Below are two sample timetables for students studying different university courses.

As a general guide, students are expected to complete 40 hours of study per week as a full time student. As you can see, Ben only has 15 hours of scheduled class time, which means he would be expected to do a minimum of 25 hours of private study. In comparison, Sarah has 23 hours of scheduled class time, which means she would be expected to do a minimum of 17 hours of study outside of class. Private study can include revising, preparing for upcoming lectures, and of course researching and writing your assignments.

### Ben: Bachelor of Business

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.30 am –</td>
<td></td>
<td></td>
<td>Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.30 am –</td>
<td></td>
<td></td>
<td>BUMKT1501: Introduction to Marketing</td>
<td></td>
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<tr>
<td>11.30 am –</td>
<td></td>
<td></td>
<td>BUACC1508: Principles of accounting and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.30 pm –</td>
<td>BULAW1502: Fundamentals of Law Lecture</td>
<td></td>
<td>finance Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.30 pm –</td>
<td></td>
<td></td>
<td>BUACC1508: Principles of accounting and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.30 pm –</td>
<td></td>
<td></td>
<td>finance Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.30 pm –</td>
<td></td>
<td></td>
<td>BUACC1508: Principles of accounting and</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.30 pm</td>
<td></td>
<td></td>
<td>finance Lecture</td>
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</tbody>
</table>

### Sarah: Bachelor of Veterinary and Wildlife Science

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.30 am –</td>
<td>SCBIO1010: Principles of Biology Lecture 1</td>
<td>SCBIO1010: Principles of Biology Lecture 1</td>
<td>SCCHM1001: Chemistry 1 Lecture 3</td>
<td></td>
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</tr>
<tr>
<td>9.30 am –</td>
<td></td>
<td>SCBIO1010: Principles of Biology Lecture 1</td>
<td>SCCHM1001: Chemistry 1 Lecture 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.30 am –</td>
<td>SCBIO1010: Principles of Biology Tutorial</td>
<td>SCCHM1001: Chemistry 1 PASS Session</td>
<td>SCCHM1001: Chemistry 1 Lecture 2</td>
<td></td>
<td>SCBIO1010: Principles of Biology Laboratory</td>
</tr>
<tr>
<td>11.30 am –</td>
<td></td>
<td>SCBIO1010: Principles of Biology Tutorial</td>
<td>SCCHM1001: Chemistry 1 Lecture 2</td>
<td></td>
<td>SCBIO1010: Principles of Biology Laboratory</td>
</tr>
<tr>
<td>12.30 pm –</td>
<td></td>
<td>SCBIO1010: Principles of Biology Tutorial</td>
<td>SCCHM1001: Chemistry 1 Lecture 2</td>
<td></td>
<td>SCBIO1010: Principles of Biology Laboratory</td>
</tr>
<tr>
<td>1.30 pm –</td>
<td>SCBCH1001: Introduction to Nutrition Lecture 1</td>
<td>SCCHM1001: Chemistry 1 Lecture 2</td>
<td>SCCHM1001: Chemistry 1 Laboratory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.30 pm –</td>
<td>SCBCH1001: Introduction to Nutrition Lecture 1</td>
<td>SCCHM1001: Chemistry 1 Lecture 2</td>
<td>SCCHM1001: Chemistry 1 Laboratory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.30 pm –</td>
<td>SCBCH1001: Introduction to Nutrition Tutorial</td>
<td>SCCHM1001: Chemistry 1 Tutorial</td>
<td>SCCHM1001: Chemistry 1 Laboratory</td>
<td></td>
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<tr>
<td>4.30 pm</td>
<td></td>
<td>SCCHM1001: Chemistry 1 Tutorial</td>
<td>SCCHM1001: Chemistry 1 Laboratory</td>
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</table>
Sam Carroll
Bachelor of Business Graduate, Business Intelligence Officer

I believe that my degree and placement have prepared me well for leadership positions in the future. After recently graduating, I have been employed at Latrobe City Council where I undertook placement during my degree. My work is interesting and challenging. The position involves analytics and corporate reporting. I really enjoy the diversity of the projects focusing on innovation within Latrobe City.

Elissa King
Bachelor of Business

I applied for the Industry Placement Program $15,000 scholarship and I was lucky enough to get into that really early, so I was offered a placement at the local council. It’s been really good because I’m able to relate my coursework to what I’m actually doing at the council.
Education and Early Childhood

Cassandra Hill
Primary Education

After finishing Year 12 I wasn’t really sure what area of further study I wanted to do. I took a gap year which really helped me decide that studying a degree in primary education was a passion I wished to pursue. I have found that the best thing about my course is the placement out in the local primary schools – it puts everything you learn at uni into perspective.
## OR YOUR DREAM CAREER IS ONE OF THESE:

- Automotive engineer
- Civil engineer
- Construction or manufacturing engineer
- Electrical/electronic engineering
- Mechanical engineer
- Mechatronic and robotic engineer
- Railway, road and traffic engineer
- Transport engineer
- Water engineer

## IF YOU LIKE SUBJECTS LIKE THESE:

- Chemistry
- Maths
- Physics
- Product design
- Systems engineering
- Technology and computing

## CONSIDER A BACHELOR’S DEGREE IN:

- Civil Engineering
- Electrical and Information Engineering
- Engineering and Information Technology
- Mechanical Engineering
- Mechatronic Systems Engineering
- Mining Engineering

## ENTRY REQUIREMENTS

- Units 3 & 4 Maths Methods or Specialist Maths; and English.
- ATAR required.

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### Engineering

**Gabriel Mihai**  
**Bachelor of Engineering (Civil)**

I returned to study after working in forest firefighting with the DELWP. I found the university very supportive with my transition back to study as a mature-aged student. Students are encouraged to do well and also to participate in clubs, societies, sports, social events and even working for the university.
Health, Sport, Physical Education and Psychology

If you like subjects like these:

- Environmental science
- Food studies
- Health and human development
- Outdoor and environmental studies
- Physical education

Or your dream career is one of these:

- Dietician
- Facility management
- Health promotions officer
- Nutritionist
- Physical education teacher
- Rehabilitation consultant
- Sports management
- Sports scientist

Consider a Bachelor’s degree in:

- Exercise and Sport Science
- Health and Physical Education*
- Health Sciences
- Outdoor and Environmental Education
- Sport Management
- Sport, Physical and Outdoor Education

Entry requirements:

- Varies depending on the course.
- Visit study.federation.edu.au
- ATAR required.
  *ATAR: 70

If you like subjects like these:

- Biology
- Chemistry
- Health and human development
- Psychology
- Mathematics

Or your dream career is one of these:

- Counsellor
- Health and human services worker
- Psychologist

Consider a Bachelor’s degree in:

- Psychological Science

Entry requirements:

- Units 3 & 4 English.
- ATAR required.

Matt Hardiman
Bachelor of Exercise and Sport Science

Matt Hardiman was appointed Head of Strength and Conditioning last year at Shanxi Basketball Club in the Chinese Basketball Association.

“The most enjoyable part of the course was the practical element, along with the discussions that followed. I have fond memories of people that I met along the way and have kept in contact with quite a few of my lecturers.”
Humanities, Social Sciences and Criminology

Katelyn Rowe
Bachelor of Community and Human Services
I have always wanted a career in social work. When I was studying VCE I went to my school’s career counsellor to find out what was available to study and which universities offered what I wanted.

IF YOU LIKE SUBJECTS LIKE THESE:
- Australian politics
- English
- Geography
- Global politics
- History
- Legal studies
- Literature
- Media
- Philosophy
- Psychology

ENTRY REQUIREMENTS
- Units 3 & 4 English
- ATAR required.

OR YOUR DREAM CAREER IS ONE OF THESE:
- Administration
- Community work
- Communication specialist
- Counselling
- Criminologist
- Diplomat
- Editor
- Foreign correspondent
- Governmental officer
- Historian
- Intelligence officer
- Journalist
- Political advocate
- Public relations

CONSIDER A BACHELOR’S DEGREE IN:
- Arts
- Criminology and Criminal Justice
- Community and Human Services
- Human Services and Entrepreneurship
- Social Science

Katelyn Rowe
Bachelor of Community and Human Services
I have always wanted a career in social work. When I was studying VCE I went to my school’s career counsellor to find out what was available to study and which universities offered what I wanted.
Information Technology

Tung Phan
Bachelor of Information Technology

Following my placement at the Australian Securities and Investment Commission (ASIC), I was employed in a Reporting Analyst role. The placement gave me the opportunity to work in a large organisation and gain valuable work experience in a practical environment. Although challenging, it was an exciting new experience and I have broadened my skills and knowledge.

IF YOU LIKE SUBJECTS LIKE THESE:
- Accounting
- Business management
- Computing
- Economics
- Informatics
- Maths
- Product design and technology
- Software development
- Systems engineering

OR YOUR DREAM CAREER IS ONE OF THESE:
- Application developer
- Computer systems developer
- Data analyst
- Game designer/developer/programmer
- Graphics programmer
- Ethical computer hacker
- Network architect and designer
- Network security specialist
- Software developer
- Systems programmer
- Web developer

CONSIDER A BACHELOR’S DEGREE IN:
- Big Data and Analytics
- Business Information Systems
- Cloud and Enterprise Computing
- Games Development
- Mobile App Development
- Networking and Security
- Professional Practice
- Software Development

ENTRY REQUIREMENTS
Varies depending on the course.
Visit study.federation.edu.au
ATAR required.
OR YOUR DREAM CAREER IS ONE OF THESE:

- Nurse
- Midwife
- Occupational therapist
- Paramedic
- Physiotherapist

IF YOU LIKE SUBJECTS LIKE THESE:

- Biology
- Health and human development

CONSIDER A BACHELOR’S DEGREE IN:

- Nursing
- Occupational Therapy
- Physiotherapy

ENTRY REQUIREMENTS

- Nursing: Units 1 & 2 in General Maths or Maths Methods, and Units 3 & 4 English
- Occupational Therapy / Physiotherapy: Units 1 & 2 Maths (any) or Units 3 & 4, one of Biology, Chemistry, Health & Human Development, any Maths, PE or Physics, and Units 3 & 4 English.
- ATAR required.

Essential Requirements: see study.federation.edu.au

Nursing, Midwifery, Paramedicine and Health

Emily Stevens

Nursing

The best thing about my degree is the hands on experience we get in labs and on placement. The small class sizes for tutes and labs means that you can form a really good connection with your lecturers, and gives you lots of opportunity for open and honest discussion. I hope to someday work in the emergency department of one of the big hospitals in Melbourne.
Performing, Visual Arts and Design

Ronald Edwards
Bachelor of Visual Arts
I like being part of uni life and learning from the best. I’m working on Aboriginal Arts projects and have been offered lots of other experiences to help me develop as an artist.
OR YOUR DREAM CAREER IS ONE OF THESE:

Biotechnologist
Biomedical researcher
Doctor
Food microbiologist
Horticulturist
Laboratory scientist
Pharmaceutical scientist
Research scientist
Science teacher
Zoologist

CONSIDER A BACHELOR’S DEGREE IN:

Biomedical Science
Biotechnology
Environmental & Conservation Science
Food and Nutritional Science
Geoscience
Mathematical Science
Science
Veterinary and Wildlife Science

ENTRY REQUIREMENTS

Sciences: Units 3 & 4 Maths or Science (any); and English.
Mathematics: Units 3 & 4 Maths Methods or Specialist Maths; and English.
ATAR required.

Science

Vince Edwards
Bachelor of Biomedical Science
My favourite thing about studying at Federation University is the academic staff. They’re extremely approachable, they know you by name and face and they encourage you to stop by any time to help with your course. I’m confident the practical applications of my degree will leave me well equipped to enter medical science in the future.

Rubaiyea Farrukee
Bachelor of Biotechnology
Studying at the Gippsland Campus has been a memorable experience due to its small but vibrant community of students and lecturers. I have been able to translate skills learned as a student into my current job as a Graduate Development Chemist in the cosmetics industry in southeast Melbourne.
Admission pathways
to tertiary education

Sometimes things happen that affect your studies. If you don’t meet the entry requirements for your chosen course straight out of high school, there are plenty of pathway options to help get you there. So do your research and always have a back-up pathway plan in mind.

Visit: www.federation.edu.au

While you are expected to be an independent learner at university and TAFE, you don’t have to do it all on your own. We offer a wide range of support services to students including:

> Counselling  
  federation.edu.au/counselling

> Academic support and mentoring  
  federation.edu.au/sass

> Medical services  
  federation.edu.au/health-centre

> Disability support  
  federation.edu.au/disability

> Student associations and clubs  
  federation.edu.au/clubs

> Indigenous education support  
  federation.edu.au/aec

> Scholarships, bursaries and grants  
  federation.edu.au/scholarships

> Student accommodation  
  federation.edu.au/fedliving