

	Notes	2013		2014 <sup>‡</sup>	
<b>STUDENT HEADCOUNT</b>		<b>21,567</b>		<b>22,336</b>	
<b>By Type</b>					
Domestic		15,182	70%	15,484	69%
International		6,385	30%	6,852	31%
<b>By Gender</b>					
Female		9,368	43%	9,377	42%
Male		12,199	57%	12,959	58%
<b>By Attendance Mode</b>					
Full-time		11,230	52%	11,876	53%
Part-time		10,337	48%	10,460	47%
<b>By Education Portfolio</b>					
Higher Education		12,928	60%	14,259	64%
TAFE		8,639	40%	8,077	36%
<b>By Enrolment Type</b>					
Commencing		9,766	45%	10,742	48%
Continuing		11,802	55%	11,594	52%
<b>By Location</b>	2				--
Ballarat		11,693	53%	11,032	49%
Wimmera		1,101	5%	963	4%
Gippsland		–	0%	584	3%
Online Distance Learning		–	0%	335	1%
Partners – onshore	5	8,020	36%	8,181	36%
Partners – offshore		1,275	6%	1,407	6%
<b>By Australian Qualification Framework Classification</b>	2				
<i>Higher Education Sector Accreditation</i>					
Research Degrees		261	1%	288	1%
Masters Degree by coursework		3,018	13%	3,901	16%
Graduate Diploma		726	3%	556	2%
Graduate Certificate		356	1.5%	366	1.5%
Bachelor Degree		7,697	33%	8,286	35%
Associate Degree, Advanced Diploma		353	1.5%	521	2.2%
Diploma		–	0%	3	0%
<i>Vocational Education and Training Sector Accreditation*</i>					
Vocational Graduate Diploma		–	0%	–	0%
Vocational Graduate Certificate		79	0.3%	52	0.2%
Advanced Diploma		362	2%	220	1%
Diploma		1,122	5%	947	4%
Certificate IV		1,290	6%	1,271	5%
Certificate III		3,129	13%	2,719	11%
Certificate II		2,990	13%	2,250	10%
Certificate I		1,023	4%	993	4%
<i>Schools Sector Accreditation</i>					
Senior Secondary Certificate of Education VCAL		187	0.8%	192	0.8%
<b>Other/Non-award</b>		706	3%	1,109	5%
* Included in Qualifications are: Apprenticeships and Traineeships		2,255	10%	1,887	8%
<b>GENERAL STAFF (FTE)</b>		<b>588.5</b>		<b>757.2</b>	
<b>By Gender</b>	1				
Female		349.4	59%	470.0	62%
Male		167.3	28%	209.9	28%
<b>Casual</b> (not included above)		71.9	12%	77.3	10%
<b>TAFE TEACHING STAFF (FTE)</b>		<b>152.0</b>		<b>150.4</b>	
<b>By Gender</b>	1				
Female		48.0	32%	43.5	29%
Male		73.8	49%	76.8	51%
<b>Casual</b> (not included above)		30.2	20%	30.1	20%
<b>ACADEMIC STAFF (FTE)</b>		<b>301.2</b>		<b>431.4</b>	
<b>By Gender</b>	1				
Female		134.0	44%	192.4	45%
Male		130.9	43%	195.9	45%
<b>Casual</b> (not included above)		36.3	12%	43.1	10%
<b>FINANCIAL OPERATIONS</b>					3
<b>Revenue from continuing operations</b>					
Commonwealth Government Grants	4	60	26%	61	22%
Higher Education Contribution Scheme – HELP/FEE HELP		33	15%	38	14%
Victorian State Government Grants	4	24	11%	18	6%
Other Income		111	49%	161	58%
<b>Total Revenue from continuing operations</b>		<b>229</b>	<b>100%</b>	<b>279</b>	<b>100%</b>
<b>Expenses from continuing operations</b>					
		<b>225</b>	<b>98%</b>	<b>276</b>	<b>99%</b>
<b>Net Operating Result for the year</b>	4	<b>4</b>	<b>2%</b>	<b>3</b>	<b>1%</b>
<i>Notes:</i>					
(1) The term FTE means Full-Time Equivalent. Total FTE numbers include casual and sessional staff which are noted separately in the report.					
(2) Head counts may add to more than the total head count because of the possibility of multiple course enrolments at multiple locations.					
(3) Summary financial information as per the 5 year financial summary in the University's Annual Report for the relevant year.					
(4) The University received significant funding from Federal and State Infrastructure funding programs which is distorting the revenue and operating results due to expenditure being capital in nature and not recorded in the operating statement.					
(5) Partner operations – onshore includes international partner providers and provision of education in the workplace.					
(‡) Federation University represents the merger of the former University of Ballarat with the Gippsland Campus of Monash University from 1 January 2014. Student and staff information for Gippsland Campus and Online Campus operations are reported for the first time in 2014.					
Further Information is available from: <b>Data Analysis and Reporting</b> Contact: Mr Justin Gilbert, Telephone <b>03 5327 8085</b> August 2015					

## Our Charter

### The Purpose of the Charter

The University Council has responsibility for setting the strategic directions for the University and it does this on a yearly basis through the Charter.

The Charter provides an outline of the University's values, objectives and strategic priorities which are then used as the framework for guiding the development of the University.

## Our Charter

### The Objectives of Federation University Australia are to be:

1. Regional in focus, national in scope and international in reach;
2. Comprehensive in its offerings, student-centred in its approach and providing access to effective and high quality learning;
3. Strategic in fostering world-class research;
4. Productive and effective in forming partnerships and engaging with its communities and regions; *and*
5. Accountable for what it does.

### The Strategic Priorities for Federation University Australia for 2015 are:

1. Growing undergraduate, on-campus domestic student load annually by at least 5%;
2. Strengthening its research profile to achieve world-class standards; *and*
3. Implementing a range of initiatives associated with the further development of Federation University Australia.

## Our Charter

### The Values of Federation University Australia are:

#### **Excellence**

Pursuit of excellence in education and research through the development of critical thinking, logic and reasoning.

#### **Responsibility**

Intellectual responsibility through ethical practice and effective stewardship of our resources and the environment.

#### **Access**

Creating equitable educational opportunities based on inclusiveness and diversity.

#### **Respect**

Respect for each other, our students and for the communities we serve.

#### **Engagement**

Build collaborative relationships of mutual benefit at the local, national and international level.