# Guide to superseding training products

This fact sheet explains the transition to superseding or replacement training products under Skills First.

## Background

Training products, including training package qualifications, skill sets and accredited courses, are regularly updated and replaced with new versions.

In this guide, 'new' means a superseding or replacement training product, and 'old' means a superseded or expired training product.

When a training product is replaced, you need to either:

- complete the training and assessment for your current students in the old training product
- transition them to the new training product.

## Transition period

When a new training product is introduced, ASQA allows a transition period in which students can still complete training in the old training product.

For Skills First training, we follow the transition period set by ASQA. This applies regardless of whether you're regulated by ASQA or VRQA.

We call the end of the transition period the subsidised training end date (STED).

We record the STED for each training product in the funded programs report. If ASQA extends a transition period, we update the STED to match it.

# Updating your funded scope

#### National training package qualifications

We automatically add the new program to your funded scope when:

- it's appears on your scope of registration on training.gov.au
- we've added it to the funded programs report.

You can run the 'RTO funded scope report' in the reports section of <u>SVTS</u> to check if we've added a program code and enrolment type to your funded scope.

#### **VET-accredited courses**

For VET-accredited courses, you must contact us via SVTS to add the new version to your funded scope. We'll do this once:

- your regulator updates your scope of registration with the new version
- we've added it to the funded programs report.



## When we update the funded programs report

We typically add a new training product once the associated purchasing guide is updated.

- For VET accredited courses, we add the new course before the old course is set to expire.
- For apprenticeships and traineeships, we'll only add a new training product if the approved training scheme is endorsed by VRQA.

Approved training schemes are usually endorsed after purchasing guides are updated. This means apprenticeship/traineeship version of a program are added to the funded programs report later than the non-apprenticeship/traineeship.

Approved training schemes are published on the VRQA website.

## Transitioning apprentices and trainees

If you're transitioning an apprentice or trainee to a new program, first you need to make sure the training contract is updated to the new program identifier.

Advise your apprentice or trainee and their employer to <u>lodge a request</u> to vary the training contract with their Apprentice Connect Australia provider.

Don't transition the student to the new program until the variation is approved and appears in Epsilon.

If you do, you'll get a 'reject 43' when you report the new program identifier. This means the program identifier doesn't match Epsilon.

You should contact the Apprentice Connect Australia provider if there is any delay in processing a variation request.

# Impact of transitioning

#### Commencements

When you transition a student to a new program, this doesn't use up another commencement as long as you report the new program enrolment correctly.

Follow the reporting instructions in this guide to ensure you don't accidentally use up any additional commencements in SVTS.

#### **Eligibility**

You don't need to re-check a student's eligibility for Skills First when you transition them from an old to a new program.

Transitioning to a new program isn't counted towards the '2 in a year' and '2 at a time' limits for future enrolments.

#### Pre-training review

You don't need to do a new pre-training review for a student transitioning to a new program.

However, you should consider whether the new learning strategies and materials remain suitable and appropriate for the student. If not, you may need to think about whether they need any extra support to succeed.



#### Training plan

You need to keep the training plan up to date with details about the new subjects and program.

You must share the updated version with the student, and the employer for apprenticeships and traineeships, so they're aware of changes.

#### Evidence of participation (EOP)

When you transfer a student to a new subject, the old and new subjects are treated as a single subject for the purpose of EOP.

## Reporting

Follow the reporting instructions in this guide to make sure you link the old and new enrolments.

This helps us avoid counting them twice against your commencement allocation and program allocation (where relevant) and makes it easier for us to understand your data, including your completion rate.

#### Transitioning to a new training package qualification

There are two steps to reporting a student's transition to a new training package qualification.

- Finalise all the subject enrolment records that commenced under the old program enrolment.
- 2. Start reporting ongoing and new subjects under the new program enrolment and link them back to the old enrolment.

Read table 1 for instructions on how to report this.

#### Transitioning only to a new subject

Sometimes you may want to transition students to a new subject, but not to a new program. You can do this if the program has either:

- not been superseded
- been superseded but hasn't reached its STED.

Read <u>table 2</u> for instructions on how to report this.

#### Transitioning Vet-accredited courses

When you report a student's transition to a new version of an accredited course, you'll have to report the new course like any new program enrolment, and you don't link it to the old course.

When you make this transition, it will use a further commencement allocation.

Submit an SVTS enquiry if you are running low on commencements as a result of this, and we'll look to reinstate the places that were counted twice.

Be sure to provide the client ID and the two program identifiers in the enquiry.



# Reporting superseding enrolments

## Table 1 – Transitioning to a new program

Step 1: Finalise the old program enrolments

If the subject is	How to report the data elements
Completed	Outcome identifier - national
	Report a valid final value for a completed subject. For example '20 - competency achieved/pass' or '30 - competency not achieved/fail'.
	Activity end date
	Report the date the subject was completed.
Still in progress	Outcome identifier - national
	Report value '40 - Withdrawn/discontinued' if you're going to re-enrol the student in the same subject for completion under the new program enrolment.
	OR
	Report value '61 – Superseded subject' if the subject is superseded and you're going to re-enrol the student in the new (superseding) subject for completion under the new program enrolment.
	Hours attended
	Report the number of hours of supervised training and assessment you provided prior to the transition. Report the balance of the hours when you report the continuation of the subject under the new program enrolment.
	Activity end date
	Update to the date the subject is transitioned.
Not yet started	All fields
	Stop reporting these subjects entirely. You'll report them against the new program enrolment instead.



You need to keep reporting completed and withdrawn subjects in your monthly uploads until the end of the collection year. If you don't, this will trigger a reject code (20) in SVTS and we will reclaim the funds previously paid to you.



## Step 2: Start reporting the new program enrolment

If the subject is	How to report the data elements
Under the new program enrolment	Program Identifier
	Report the 'program identifier' for the new program.
	Enrolment date
	Report the same 'enrolment date' you used for the old program. This is the first of 3 data elements that help us link your old and new program enrolments.
	Program commencement date
	Report the new 'program commencement date. This is typically one day <b>after</b> the date you've chosen as the transition date - but it can be later.
	Purchasing contract identifier
	Report the same 'purchasing contact identifier' you used for the old program - even if it's a different collection year. This is the second data element that helps us link the old and new program enrolments.
	Associated program identifier
	Report the 'program identifier' you used for the <b>old</b> program. This is the third data element that helps us link your old program enrolment to the new one.
	Program enrolment identifier
	Generate a new 'program enrolment identifier' that reflects the new 'program identifier' and 'program commencement date'.
A withdrawn subject that is restarting	Subject identifier
	For subjects from the old program enrolment that you reported as withdrawn or superseded (outcome identifier 40 or 61) and are now going to restart:
	report the same (old) subject identifier if the subject is either:
	o not superseded
	<ul> <li>superseded, but you are not transitioning to the new subject at this time.</li> </ul>
	<ul> <li>report the new subject identifier if you are transitioning to a superseding subject.</li> </ul>
	Outcome identifier - national
	Report value '70 - continuing enrolment'.



If the subject is	How to report the data elements
	Subject enrolment identifier
	Generate a new 'subject enrolment identifier' reflecting the new 'program enrolment identifier', 'program identifier', 'program commencement date', 'associated program identifier' and 'activity start date' combination.
	Activity start date
	Report the new 'activity start date'.
	You're reporting the continuation of the previously commenced unit, so this would typically be the day after the 'activity end date' for the withdrawn subject – but it can be later. It must be on or after the new program commencement date.
	Scheduled hours
	You've already received payment for some of the hours under the old subject enrolment, so report the <b>balance</b> of the 'scheduled hours' for the new subject enrolment.
	Calculate the balance by subtracting the old subject's 'hours attended' from the old subject's 'scheduled hours'. This ensures you will be paid for the remainder of the subject, and won't be overpaid.
	If you schedule more hours for the rest of the subject, for example if the new subject is longer than the old, you can increase the scheduled hours. Payments will still be limited to the maximum payable hours for the program.
New	All
	Report subjects that didn't commence under the old program enrolment under the new enrolment in the same way you would for any other subject.

#### Exceptions where you complete the old subject after transitioning to the new program

Sometimes you might transition the student to the new program but decide to continue reporting some subjects under the old program enrolment until their completion, rather than restarting them under the new program enrolment.

You can only do this if the subjects are completed before:

- the STED for the old program
- the end of the transition period for the subject if it is also superseded.

You might do this for administrative simplicity where the subject is almost finished, or if it's in the student's best interest to complete because the new one might require more hours. When this happens, you can have an activity end date for these subjects that's after the new 'program commencement date'.



## Table 2 – Transitioning to a superseding subject without transitioning to a new program

### Withdrawing from the old subject and reporting the new subject

If the subject is:	How to report the data elements
Old	Outcome Identifier - National
	Report value '61 - Superseded subject'. This indicates the student is withdrawing from the subject and re-enrolling in the new subject under the same program enrolment.
	Hours Attended
	Report the number of hours of supervised training and assessment you provided before transitioning to the new subject. You'll report the balance of the hours against the new subject enrolment.
	Activity End Date
	Update to the transition date.
New	Subject identifier
	Report the new subject identifier. This code must be mapped to the superseded subject identifier in training.gov.au listing for the subject.
	Outcome Identifier - National
	Report value '70 – continuing enrolment.
	Scheduled Hours
	You've already received payment for some of the hours under the old subject enrolment, so report the <b>balance</b> of the 'scheduled hours' for the new subject enrolment.
	Calculate the balance by subtracting the old subject's 'hours attended' from its 'scheduled hours'.
	If you schedule more hours for the rest of the subject, for example if the new subject is longer than the old, you can increase the scheduled hours. Payments will still be limited to the maximum payable hours for the program.
	Activity Start Date
	Report the new 'activity start date'.
	You're reporting the continuation of the previously commenced unit, so this would typically be the day after the 'activity end date' for the withdrawn subject – but it can be later.

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