



## Social Justice, Inclusion and Diversity in Education (SJIDE) Research Focus Area

*The Social Justice, Inclusion and Diversity in Education (SJIDE) Research Focus Area (RFA) undertakes research and scholarly engagement with social justice in education within the broad themes of equity, diversity, inclusion, opportunity, regionality and wellbeing in formal education as well as non-formal education settings. Educational issues relating to learners from a diverse range of ethnicities, genders, classes, cultures, sexual identities and orientations, geographical locations, ages and abilities are the core of this RFA.*

### Writing retreat, 8 and 9 December

#### Program

##### Day 1 Wednesday 8 December

11.30	Acknowledgement of Country Welcome and overview
11.40	Sharing of writing pledges
12.00	Writing session 1
1.00	Presenter: Associate Professor Cate Thomas, PhD. Central Queensland University
1.45	Lunch and drop in
2.30	Writing session 2
4.30	Report back (progress report for Day 1 and pledge for Day 2)
Evening session 7.30	Group activity <a href="#">The agile academic</a> Susanna Harris on Mental Health and Well-Being in Higher Education

##### Day 2 Thursday 9 December


9.30	Acknowledgement of Country Discussion
10.30	Writing session 3
12.30	Lunch and drop in
1.30	Writing session 4
4.00	Report back and celebration Planning for 2021. Looking ahead
5.00	Close



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Research activity per year

[Overview](#)
[Fingerprint](#)
[Network](#)
[Research Outputs \(53\)](#)
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## Personal profile

### Personal profile

Dr Cate Thomas has a diverse working and academic career in health, human services, leadership and management which is reflected in her qualifications in the human services, education and business/management areas. Cate is a dynamic leader and strategic thinker. She has demonstrated leadership and influence in the academic, government, and non-government arenas holding key positions such as Manager Research to Practice in NSW government, has worked as a private social policy consultant undertaking consultancy into childcare models, and delivered keynote addresses. Cate is passionate about education, lifelong learning and quality curricula, and with industry and academic experience is able to deliver authentic and evidenced-informed curricula and education to students.

Cate completed her PhD at Sydney University in 2011 on the topic The Research Utilisation Nexus: Putting Research into Practice. (An examination of research to practice utilisation in a child welfare context in New South Wales). She is passionate about evidence-informed practice in the human services field and received a NSW Premier's Silver Award in 2008 for her work in the research to practice area. She also received a Social Media Presence Award in 2016 from the Australian and New Zealand Social Work and Welfare Education and Research (ANZSWWER) for raising awareness and debates around inclusion, advocacy and social justice issues. In 2017 Cate was the recipient of the ANZSWWER Social Work Educator Award.

### Research Interests

- Intersectionality
- Gender equity
- Evidence-informed practice
- Child welfare
- Organisational learning and development
- Social Justice and Social policy
- Disability
- Service Delivery Issues in Regional Australia

### Education/Academic qualification

- Cert IV in Training & Assessment
- Bachelor of Social Work (with distinction)
- Grad Cert in Learning & Teaching in Higher Education
- Bachelor of Arts (Social Welfare)
- Grad Dip in Public Administration (with merit)
- Master in Public Administration (with merit)
- PhD, The University of Sydney

### External positions

- Member, ANZSWWER (Australian and New Zealand Social Work and Welfare Education and Research)
- Member, Australian and New Zealand Mental Health Association
- Executive Committee Member, Gender and Education Association - UK
- Member, Higher Education Research and Development Society of Australasia
- Member, International Federation of Social Workers
- Member, Social Justice Committee, Sydney Gay & Lesbian Mardi Gras

### Subject keywords

- Intersectionality

Gender equity

Social work

Disability

Inclusion

### Expertise related to UN Sustainable Development Goals

In 2015, UN member states agreed to 17 global Sustainable Development Goals (SDGs) to end poverty, protect the planet and ensure prosperity for all. This person's work contributes towards the following SDG(s):



## Registration form

Name:

Writing goals (ie list the tasks you hope to complete over the two days):

Target publication (if any)

What assistance are you seeking? (critical friend, proof-reading, advice on methodology, target publication, etc

Submit to MS teams channel

And a link to the event will be forwarded to you.