

## Expression of Interest (EOI) Form

### Application type and category

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### Contact details *(for applicant or lead of the team)*

Title	
First and last name	
Position title	
School/ department/ faculty	
Campus of the applicant	
Email address	
Telephone	
Staff type	

### Assessment Criteria

Select ONE criterion for assessment as appropriate to your application.

<input type="checkbox"/>	1. Commitment to identifying student needs and providing end to end service to ensure student satisfaction.
<input type="checkbox"/>	2. Developing or contributing to a program, event, or initiative which promotes student-centred culture.
<input type="checkbox"/>	3. Ensuring the student voice is sought and included in decisions relating to University policy and procedure
<input type="checkbox"/>	4. Dedication to removing barriers to student success and supporting students throughout their university journey.

### Proposed Citation Title

Describe the discipline or field of work and distinctive contribution of the nominee (maximum 25 words). The description is to inform the broadest possible audience about the work of the nominee. Please avoid jargon in the citation.

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### Team applications

Please list all members – if more than five members, a separate list may be attached. Names and titles must be accurate for publication purposes. Teams with more than five members must have a team name. The contribution of each member should be expressed as a percentage. The total of all members’ contributions to the activity or programme should not exceed 100 per cent.

Team name				
Lead	Title	First and last name	Percentage contribution	Staff type
Total				

### Previous Engagement with the Vice-Chancellor’s Awards

If the applicant or the lead in a team application has previously received an Award or Citation, please indicate the type of award, the year in which it was received and how it differs from this application.

## Evidence Checklist

In order to provide targeted support for your application, please indicate in the columns below the degree to which you are able to provide evidence of your contribution to student learning / service / experience.

### Peer Evidence

Consider peers as colleagues, senior managements, supervisors, external stakeholders, community members, etc.	Peer review of practice, materials, resources, content, assessment practices Scholarship of learning and teaching Feedback of publications / reports Leadership / management roles Recognition of practice from various levels of peers – senior, supervisors, external, reviewers, colleagues Uptake of your innovative ideas by others
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### Self-evidence

Think about why you do what you do ... and why it has the affect it has ....	Teaching / service journals Teaching / service philosophy Self-reflections, analysis, and evaluation Responsiveness to student feedback Content adaption Publications / reports focused on teaching / service Focused Leadership roles ePortfolio or other modes of tracking developments Integrations of professional / personal development workshops
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### Student Informal Learning and Feedback

What do students tell you about your teaching / service provision and how this influences their learning?	Student evaluations of teaching Student interviews, focus groups, surveys, questionnaires Informal class feedback Unsolicited student feedback Requests from students seeking your expert advice Student logs / journals Adoptions of innovative practice to their own jobs / learning / personal lives Accommodation and working within complex personal / academic situations
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### Student Formal Learning and Feedback

What indicators of student learning indicate success of your strategies?	Student's self-reported knowledge / skills gained Rates of attrition, progression, extension to post-graduate Grade distribution Evaluation of generic skills / outcomes / attributes Student work – assessments, thesis, projects, reflections Employer / workplace feedback Greater perceptions of abilities / competencies
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### **Citation Summary and Justification**

Describe the distinctive contribution to student service and the resulting impact on student engagement, success, and retention (maximum 100 words)

Describe how your / your team's contribution to student service is considered exemplary, innovative and / or unique with specific reference to scholarly literature (maximum words 200 words)

Provide a summary of your / your team's expertise, length of employment, achievements, internal / external recognition, and engagement with key stakeholders (*maximum 100 words*)

## Expression of Interest (EOI) Form

### Applicant's declaration

I/We		
	<i>(Name of applicant or team leader)</i>	
	Confirm that all information provided in this expression of interest form is an accurate record of my / our tertiary teaching excellence	
	Will undertake the submission process via moodle and in partnership with mentors / CLIPP	
	Will notify CLIPP as soon as practical if we are unable to progress with the submission	
<b>Signature</b>		<b>Date</b>

### Endorsement of EOI by the most senior member of the School / Department

(ie Dean, Executive Dean, Director)

I		
	<i>(Name, Title, School/Department)</i>	
	Confirm that the applicant(s) named in this expression of interest form are current staff members / associates of the university	
	Will provide support to the staff member to submit an application	
	Confirm that the information in the expression of interest form is true and correct	
<b>Signature</b>		<b>Date</b>

### Submission of EOI forms

Completed EOIs must be submitted via the [Vice-Chancellor's Learning and Teaching Awards Moodle site](#) by 09:00am Monday 25th May 2020.