

> Our Charter

At the University of Ballarat, our aims in 2012 are:

- To provide a quality tertiary education experience that inspires our students to succeed;
- To participate in partnerships to promote learning, teaching, research and commercial opportunities;
- To be a major contributor to our regions and communities; and,
- To be international in our outlook and impact.



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The University of Ballarat will achieve its aims for 2012 by:

- > Providing **access** to effective and high-quality learning, teaching and research opportunities for Australian and international students.
- > Producing **graduates** who are sought after within Australia and internationally for their knowledge, skills, competencies and employability.
- > Involvement in internationally recognised **research**, and engaging in knowledge transfer, that has demonstrable relevance to, and impact on, communities, industries and regions served by the University.
- > Deepening our **engagement** and partnership through industry, community and collaborative opportunities.
- > Creating a work environment where **staff** are valued and where there are opportunities for renewal, career development, leadership and community service.
- > Committing to continual improvement in the **stewardship** of resources through ethical, effectiveness and sustainable management and governance.

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The key values important to the University of Ballarat are:

- > Intellectual responsibility
- > Ethical practice
- > Respect for each other
- > Service to our communities
- > Learning throughout life
- > Recognition of our international and global links and responsibilities
- > Commitment to environmental sustainability



UB Pocket Statistics 2011

(Final Report)



University of Ballarat
Learn to succeed

	Notes	2010		2011	
STUDENT HEADCOUNT		24,424		23,101	
By Type					
Domestic		18,250	75%	17,821	77%
International		6,174	25%	5,280	23%
By Gender					
Female		10,290	42%	9,887	43%
Male		14,134	58%	13,214	57%
By Attendance Mode					
Full-time		11,662	48%	10,871	47%
Part-time		12,762	52%	12,230	53%
By Education Portfolio					
Higher Education		11,651	48%	11,105	48%
TAFE		12,773	52%	11,996	52%
By Enrolment Type					
Commencing		11,020	45%	10,009	43%
Continuing		13,404	55%	13,092	57%
By School	2				
Arts Academy (HE & TAFE)		629	2%	629	3%
Applied Sciences (TAFE)		4,290	17%	3,901	16%
Business Services (TAFE)		3,180	12%	3,167	13%
Manufacturing Services (TAFE)		3,822	15%	3,638	15%
Human Services (TAFE)		2,619	10%	2,370	10%
UB TEC (TAFE)		111	0.4%	96	0.4%
Education (HE)		1,186	5%	1,407	6%
Science and Engineering (HE)		773	3%	826	3%
Nursing (HE)		1,070	4%	1,126	5%
Behaviour, Social Sciences and Humanities (HE)		673	3%	703	3%
Human Movement and Sports Sciences (HE)		951	4%	1,023	4%
Information Technology and Mathematical Sciences (HE)		2,211	9%	1,672	7%
Business (HE)		3,789	15%	3,455	14%
Cross School (HE)		376	1%	239	1%
By Location	2				
Ballarat		11,737	46%	11,907	50%
Stawell		466	2%	552	2%
Ararat		173	1%	142	1%
Horsham		1,622	6%	1,188	5%
Partners – onshore	5	10,196	40%	8,906	38%
Partners – offshore		1,069	4%	972	4%
By Australian Qualification Framework Classification	2				
Higher Education Sector Accreditation					
Doctorate Degree		168	1%	178	1%
Masters Degree		3,418	13%	2,246	9%
Graduate Diploma		786	3%	805	3%
Graduate Certificate		115	0%	138	0.5%
Bachelor Degree		6,607	25%	7,420	30%
Associate Degree, Advanced Diploma		68	0.3%	51	0.2%
Diploma		–	0%	–	0%
Vocational Education and Training Sector Accreditation*					
Vocational Graduate Diploma		65	0.2%	14	0.1%
Vocational Graduate Certificate		30	0.1%	57	0.2%
Advanced Diploma		550	2%	496	2%
Diploma		1,720	6%	1,500	6%
Certificate IV		2,987	11%	2,606	10%
Certificate III		4,834	18%	5,096	20%
Certificate II		3,110	12%	2,965	12%
Certificate I		1,090	4%	997	4%
Schools Sector Accreditation					
Senior Secondary Certificate of Education VCAL		111	0.4%	91	0.4%
Other/Non-award		1,231	5%	481	2%
* Included in Qualifications are:					
Apprenticeships		1,900	7%	1,962	8%
Traineeships		1,329	5%	1,371	5%
GENERAL STAFF (FTE)	1	559.6		540.5	
By Gender					
Female		328.0	59%	316.0	58%
Male		171.8	31%	157.3	29%
Casual (not included above)		59.7	11%	67.1	12%
TAFE TEACHING STAFF (FTE)	1	210.8		201.6	
By Gender					
Female		62.5	30%	53.9	27%
Male		115.0	55%	111.0	55%
Casual (not included above)		33.2	16%	36.7	18%
ACADEMIC STAFF (FTE)	1	265.5		282.9	
By Gender					
Female		105.1	40%	117.8	42%
Male		135.3	51%	132.8	47%
Casual (not included above)		25.1	9%	32.3	11%
FINANCIAL OPERATIONS	3				
Revenue from continuing operations					
Commonwealth Government Grants	4	78.2	32.5%	71.1	29.8%
Higher Education Contribution Scheme – HELP/FEE HELP		20.9	8.7%	23.8	10.0%
Victorian State Government Grants	4	28.7	11.9%	37.8	15.8%
Other Income		113.0	47.0%	106.0	44.4%
Total Revenue from continuing operations		240.7	100.0%	238.7	100.0%
Expenses from continuing operations		210.4	87.4%	195.9	82.1%
Net Operating Result for the year	4	30.3	12.6%	42.8	17.9%
(1) The term FTE means Full-Time Equivalent. Total FTE numbers include casual and sessional staff which are noted separately in the report.					
(2) Head counts may add to more than the total head count because of the possibility of multiple course enrolments at multiple locations.					
(3) Summary financial information as per the 5 year financial summary in the University's Annual Report for the relevant year.					
(4) The University received significant funding from Federal and State Infrastructure funding programs which is distorting the revenue and operating results due to expenditure being capital in nature and not recorded in the operating statement.					
(5) Partners – onshore includes education and training conducted at Partner Provider locations and in the workplace.					
Further Information is available from Planning, Quality & Review Directorate Contact Mr Greg Jakob Telephone 03 5327 8252 March 2012					
CRICOS Provider Number 00103D					