The lowdown on BOLD

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What does BOLD mean?

Blended – a mix of Face-to-Face and online delivery

On-Line – Fully online delivery
(or primarily online with 1-2 intensives)

Digital – Face-to-Face (or any) delivery that uses digital learning technologies
The ‘BOLD’ development process (ADDIE)

University requirements:
“…to stay at the forefront of learning and teaching, and technologies”

Student feedback:
“…require increased resources on Moodle with clear instructions”
What are the myths about BOLD Delivery?

• Bright and shiny = learning
• Online is what ‘techies’ do, it has nothing to do with my teaching
• It’s too different
• To do it properly my students will expect me to keep up with and use the latest tech
• Once all my content is up, they won’t need me anymore
Traditional Learning & Teaching (F2F)

• PowerPoint slides
• Class discussions
• Class group activities
• Readings (Journal article/textbook)
• Watching videos together
BOLD Learning & Teaching

- PowerPoint/Books/Lessons
- Different discussion forums
- Multiple types of quizzes
- Online articles, ebooks
- Videos, create videos (Kaltura)

Step 1: Read the Topic Book
- Introduction to HRM and Staffing

Step 2: Complete this activity
- Complete this activity

Step 3: Discuss and Debate
- Discuss with other students
- Debate with other students

Step 4: Develop your Academic Skills
- Week 1 - What is an Academic Journal Article?
What does this mean for students?

- Expectations will change in regards to where and when they study
- Materials and activities will be presented in a different way
- The learning experience will change
- Digital literacy skills will increase
- Assessment may look different (e.g. online quizzes)
Where can students get help?

Moodle Banner
Where can students get help?
Moodle Banner – Study Help
Where can students get help?

Online tutorials

FedReady Online: Self-paced

Get FedReady in your own time. FedReady Online: The self-paced option gives you the opportunity to learn the core academic skills at any time of the year, at your own pace. The course has no direct staff support, but you can contact us with any questions, and you can still upload the final essay for feedback on your academic writing skills.

Log in to FedReady Online: Self-Paced to complete the course online.

Academic support

- Learning Skills Advisors
- ASK
- Mentoring
- PASS
- Online, after-hours tutoring
What does this mean for lecturers?

- Materials and activities could be presented in a different way
- Your teaching experience might change (e.g. Increased engagement with Moodle and Moodle activities for you and your students)
- Ways of assessing students might change (e.g. Turnitin submissions)
- Your digital literacy skills will increase
Where can lecturers get help?

- **Course coordinators**
  - Can explain why elements have changed
  - Can show you how to engage with the new course elements
  - Can point you in the direction of further assistance
Where can lecturers get help?

• Faculty learning designers

  • Can show you how to engage with the new course elements
  • Can point you in the direction of further assistance
  • Teaching with technology support
Where can lecturers get help?

• Online guides
Where can lecturers get help?

- Online tutorials

<table>
<thead>
<tr>
<th>Central PD offerings</th>
<th>Faculty-based PD offerings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blended short courses</td>
<td>Self-paced resources</td>
</tr>
<tr>
<td>Award programs</td>
<td>Non-award programs</td>
</tr>
<tr>
<td>Awards, grants and research</td>
<td>Visiting scholar presentations</td>
</tr>
<tr>
<td>Request support form</td>
<td>External PD offerings</td>
</tr>
</tbody>
</table>
**Where can lecturers get help?**

- Self-paced or facilitated courses

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**BOLD Professional Development Series - Information & Bookings (June - December 2017)**

<table>
<thead>
<tr>
<th>June</th>
<th>July</th>
<th>August</th>
</tr>
</thead>
<tbody>
<tr>
<td>September</td>
<td>October</td>
<td>November</td>
</tr>
</tbody>
</table>

Click on each of the square tabs above to directly access each month/theme.
Take home message:

• Things may start to look different in the Moodle shells due to increased BOLD development and evaluation

• *Don’t freak out* – ask your course coordinator to explain the changes to you

• Be proactive and learn more about different aspects of Moodle by taking a self-paced or facilitated course (e.g. Marking online quizzes)