## FFederation <br> University

## Academic Entry Requirements by Country

Note: specific programs may have additional entry requirements, please see Course Finder for specific program information.

| COUNTRY | FOUNDATION PROGRAM | HIGHER EDUCATION DIPLOMA PROGRAMS | UNDERGRADUATE PROGRAMS: |
| :---: | :---: | :---: | :---: |
| Global | Completion of the Cambridge International Examinations or Edexcel GCE O Level examinations with 4 passes | Cambridge General Certificate of Education Advanced Level (GCE 'A' Levels) or Pearson International Advanced Levels with 4 points calculated on 3 A and AS level subjects Advanced Level mark $A=5, B=4, C=3, D=2, E=1$. <br> Advanced Subsidiary Level mark calculated as half of A level points. | Cambridge General Certificate of Education Advanced Level Cambridge (GCE 'A' Levels) or Pearson International Advanced Levels with 7 points calculated on 3 A and AS level subjects. <br> Advanced Level mark $A=5, B=4, C=3, D=2, E=1$. <br> Advanced Subsidiary Level mark calculated as half of A level points. |
|  | International Baccalaureate Diploma (IB) with a minimum score of satisfactory for three subjects | International Baccalaureate Diploma (IB) with a minimum score of 22 from 6 subjects | International Baccalaureate Diploma (IB) with a minimum score of 24 from 6 subjects. |
| Albania | case -by-case basis | case-by-case basis | Successful completion of at least one-year post-secondary study at a recognised institution. |
| Algeria | case-by-case basis | case-by-case basis | Successful completion of at least one-year post-secondary study at a recognised institution. |
| Angola | case-by-case basis | case-by-case basis | Successful completion of at least one-year post-secondary study at a recognised institution. |
| Australia | Completion of Year 11 or non-recognised Year 12 equivalent | Completion of Year 12 or alternative pathway program/RPL | Successful completion of Year 12 or completion of Foundation program or alternative pathway program or equivalent |
| Bahrain | Completion of the General Secondary Education Certificate (Tawjahiya or Shehadet AIThanawiya) with a grade average of $65 \%$ | Successful completion of the General Secondary Education Certificate (Tawjahiya or Shehadet AIThanawiya) with a grade average of $80 \%$ | Successful completion of at least one-year post-secondary study at a recognised institution. |
| Bangladesh | Minimum completion of Year 11 with GPA of 3.5 based on a 5 -point GPA scale | Higher School Certificate (HSC) with GPA of 3.5 based on a 5 -point GPA scale | Higher School Certificate (HSC) with GPA of 4 based on a 5-point GPA scale |
| Bhutan | Bhutan Higher Secondary Education Certificate (BHSEC) with minimum of $50 \%$ in best 4 academic subjects. | Bhutan Higher Secondary Education Certificate (BHSEC) with a grade average of $60 \%$ in the best four academic subjects | Bhutan Higher Secondary Education Certificate (BHSEC) with a grade average of $80 \%$ in best 4 academic subjects. |
| Brazil | Completion of Diploma/Certificado de Ensino Medio or equivalent, with a minimum of $60 \%$. | Completion of Diploma/Certificado de Ensino Medio or equivalent with a grade average of $70 \%$ (Grade of medio (ME or average) | Successful completion of at least one-year post-secondary study at a recognised institution. |
| Cambodia | Completion of Year 11 with a minimum average of C Grade | Completion of the Diploma of Upper Secondary Education with a C grade average | Successful completion of at least one-year post-secondary study at a recognised institution. |
| Canada | Completion of Secondary School Grade 11 | Completion of Canadian Provincial High School Diploma (Senior Secondary School) Secondary School) | Successful completion of Canadian Provincial High School Diploma with 60\%. |
| Chile | Completion of the Certificate of Secondary Education (Licencia de Educación Media) with a GPA of 4.5 | Completion of the Certificate of Secondary Education (Licencia de Educación Media) with a Grade average of 5.0 to 5.5 (Bueno) | Successful completion of at least one-year post-secondary study at a recognised institution. |
| China | Gao Er (Senior High 2) (Year11) - Minimum of 60\% or Gao San (Senior High 3) (Year 12) Minimum of 50\% | Gao San (Senior High 3) (Year 12) with an average of $60 \%$ in four academic subjects. | Gao San (Senior High Year 3) (Year 12) with an average of $75 \%$ in four academic subjects. <br> OR <br> 高考 Gao Kao cut-off score for Tier 2 Chinese Universities. <br> OR <br> Completion of one year post-secondary study with at least an average score of $70 \%$ at a recognized institution. |
| Colombia | Completion of Bachiller / Bachillerato (Secondary School Certificate) - with minimum of $50 \%$ or greater | Completion of Bachiller / Bachillerato (Secondary School Certificate) Grade average of 70 percent or higher in final year | Successful completion of at least one-year post-secondary study at a recognised institution. |
| Congo (Democratic Republic of) | case -by-case basis | case -by-case basis | Successful completion of at least one-year post-secondary study at a recognised institution. |
| Fiji | Completion of Form 6 certificate with an average of 60\% | Completion of Form 7 | Completion of Form 7 with C or better in all subjects. |
| Ghana | Completion of West African GCE with 4 O Level passes | West African GCE A Level with overall score of 8 points (refer to GCE A Level points). | West Africa GCE A Level with overall score of 10 points (refer to GCE A Level points). |
| Hong Kong | Completion of Hong Kong Diploma of Secondary Education Examination (HKDSE) Form 5 | Completion of Hong Kong Diploma of Secondary Education (HKDSE) A minimum of 10 points for four core subjects <br> (where: $5^{*} 5^{* *}=6,5=5,4=4,3=3,2=2,1=1 \& A^{*}=6, A=5, B=4, C=3, D=2$, $\mathrm{E}=1$ \& Attained with Distinction=3, Attained=1) | Completion of Hong Kong Diploma of Secondary Education (HKDSE) A minimum of 15 points for four core subjects and two electives. <br> (where $5^{* *}=6,5^{*}=6,5=5,4=4,3=3,2=2,1=1 ; A^{*}=6, A=5, B=4, C=3, D=2$, $\mathrm{E}=1$; and Attained with Distinction $=3$, Attained $=1$ ) |

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| India | Completion of All India Senior School Certificate (CBSE) or Indian School Certificate (CISCE) <br> Year 12 <br> or <br> Year 11 with an average of $65 \%$ <br> or <br> Higher Secondary Certificate for other State Boards <br> Year 12 <br> Or Year 11 with an average of $70 \%$ | Completion of All India Senior School Certificate (CBSE) or Indian School Certificate (CISCE) With an average of $60 \%$ in best four academic subjects*. <br> or <br> All State Boards (Higher Secondary Certificate) with an average of $65 \%$ In the best four academic subjects* <br> *excludes local languages, work experience, physical education and other non-academicsubjects. | Completion of All India Senior School Certificate (CBSE) or Indian School Certificate (CISCE) With an average of $65 \%$ in best four academic subjects*. <br> or <br> All State Boards (Higher Secondary Certificate) with an average of $70 \%$ In the best four academic subjects* <br> *excludes local languages, work experience, physical education and other non-academicsubjects. |
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| Indonesia | Sekolah Menengah Atas (SMA) 2 (Year 11) - with an overall grade of 7 out of 10 <br> Pass Mark is 6 out of 10 . If the pass mark is different the requirement will be revised accordingly | Sekolah Menengah Atas (SMA) 3 (Year 12) or Surat Keterangan Hasil Ujian Nasional (SKHUN or previously STK) <br> With an overall grade average of 6 out of 10 | Sekolak Menegah Atas (SMA) 3 (Year 12) or Surat Keterangan Hasil Ujian Nasional (SKHUN or previously STK) with an overall grade average of 7 out of 10 , <br> or GCE A-levels with passing grades in three subjects. |
| Italy | Completion of Esame di Stato - with an overall average of 50\% | Completion of Esame di Stato with an overall average of 55\% | Completion of Esame di Stato with overall average of 60\%. |
| Japan | Completion of Senior 2 (Year 11) with a GPA of 3.0 or <br> Completion of Kotogakko Upper Secondary Certificate. | Completion of Kotogakko Sotsugyo Shosho (Upper Secondary Certificate of Graduation) with a GPA of 2.75 out of 5 | Completion of Kotogakko Sotsugyo Shosho (Upper Secondary School Certificate of Graduation) with a GPA of 3 out of 5 |
| Kenya | ```Completion of Kenya Certificate of Secondary Education (KCSE) with a D grade average or GCE O-levels: passes in 3 subjects``` | Completion of Kenya Certificate of Secondary Education (KCSE) Minimum grade average of $\mathrm{C}+$ in 7 subjects. | Completion of Kenya Certificate of Secondary Education (KCSE) with minimum grade average of $B$ in 8 subjects. <br> OR <br> Satisfactory completion of one year post-secondary study at a recognized institution. |
| Korea (Republic of) South | Completion of Immumgye Kodung Hakkyo - Year 2 (Year 11) - Senior Secondary School | Completion of Immumgye Kodung Hakkyo Chorupjang (Upper Secondary Certificate) with overall pass of 60\% | Completion of Immumgye Kodung Hakkyo Choeupchang (Upper Secondary Certificate) with overall pass of $65 \%$. |
| Kuwait | Completion of General Secondary Certificate (Shahadat-al-Thanawaya alAama)- Grade average of 60 in final year results | Completion of General Secondary Certificate (Shahadat-al-Thanawaya alAama) Grade average of $75 \%$ | Completion of General Secondary Certificate (Shahadat-al-Thanawaya alAama) with overall average of $80 \%$. |
| Lebanon | Completion of the Baccalauret Libanais (Lebanese Baccalaureate) with a minimum overall grade of 9 | Completion of the Baccalauret Libanais (Lebanese Baccalaureate) with a minimum overall grade of 10 | Completion of Baccalauret Libanais (Lebanese Baccalaureate) with minimum overall grade of 12 |
| Malaysia | Successful completion of Form 5 SPM (Sijil Pelajaran Malaysia) or Successful completion of Senior Middle 2 (Chinese Independent High Schools) | Sijil Tinggi Pelajaran Malaysia (STPM) (Year 13) with a score of 4 points calculated on the sum of 3 subjects. where $A=5, B=4, C=3, D=2, E=1$. | Sijil Tinggi Pelajaran Malaysia (STPM) (Year 13) with a score of 6 points calculated on the sum of 3 subjects where $A=5, B=4, C=3, D=2, E=1$. <br> or <br> Chinese independent high school Unified Examination Certificate (UECSML) with a score of 12 points calculated on the sum of the best 5 academic subjects (excluding English general paper,Chinese, Bahasa Malaysia) where $A 1=8, A 2=7, B 3=6, B 4=5, B 5=4, B 6=3, C 7=2, C 8=1$. |
| Mauritius | Successful completion of the Cambridge International Examinations or Edexcel GCE O Level examinations with 4 passes | Successful completion of 2 Cambridge International or Edexcel GCE A Level examinations with an aggregate score of 4 (40\%) A* $90-100, \mathrm{~A}-80-89, \mathrm{~B}-70-79, \mathrm{C}-60-69, \mathrm{D}-50-59, \mathrm{E}-40-49$, U ungraded | Successful completion of 3 Cambridge International or Edexcel GCE A Level examinations with an aggregate score of 8 ( $80 \%$ ) A* $90-100, \mathrm{~A}-80-89, \mathrm{~B}-70-79, \mathrm{C}-60-69, \mathrm{D}-50-59, \mathrm{E}-40-49$, U ungraded |
| Mongolia | Completion of School Leaving Certificate (Gerchilgee) with a minimum grade average of $60 \%$ | Completion of School Leaving Certificate (Gerchilgee) with a minimum grade average of $70 \%$ | Completion of School Leaving Certificate (Gerchilgee) with a minimum grade average of $85 \%$. |
| Myanmar | Completion of Basic Education High School Examination (Matriculation) with an overall average of $55 \%$. | Completion of Basic Education High School Examination (Matriculation) with an overall average of $75 \%$ | Successful completion of at least one-year post-secondary study at a recognised institution. |
| Nepal | Completion of Nepalese Higher Secondary Certificate (Year 11) with average grade $60 \%$ (Pre 2018) in final year results or GPA 2.4 or <br> Nepalese Examination Board (NEB) (post 2018) Year 12 with GPA 2.2 | Nepalese Higher Secondary Certificate (Year 12) with average grade 60\% in final year results (Pre 2018) <br> or <br> National Examination Board (NEB) (post 2018) Certificate with GPA 2.4 | Nepalese Higher Secondary Certificate (Year 12) with average grade 65\% in final year results (Pre 2018) <br> OR <br> National Examination Board (NEB) (post 2018) Certificate with GPA 2.8. |
| New Zealand | Completion of National Certificate of Educational Achievement (NCEA) Level 2 with 80 credits (at least 60 at level 2 or above). | Completion of National Certificate of Educational Achievement (NCEA) Level 3 with a minimum of 60 credits; (at least 40 at level 3 and 20 at level 2). | Completion of National Certificate of Educational Achievement (NCEA) Level 3 with a minimum of 80 credits; (at least 60 at level 3 and 20 at leve 2). |
| Nigeria | Completion of Nigerian Senior School Certificate with maximum aggregate score of 12 in the best six subjects. | Completion of Nigerian Senior School Certificate with maximum aggregate score of 22 in the best six subjects. | Successful completion of at least one-year post-secondary study at a recognised institution. |

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| Norway | Completion of Vitnemål fra Grunnskolen (Leaving Certificate from Compulsory School/ Lower Secondary School) with grades of 3 or higher in three subjects |
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| Pakistan | Completion of Higher School Certificate, or Intermediate Certificate with an average of $55 \%$ |
| Papua NewGuinea | Completion of the 11th year of schooling with a GPA of 3 |
| Philippines | Year 11 with overall average of $80 \%$ or Awarded Philippines High School Diploma for completion of Year 12 studies |
| Russia | Completion of Attestat o Srednem (polnom) Obshchem Obrazovanii (Certificate of Secondary (Complete) General Education) |
| Saudi Arabia | Completion of the General Secondary Education Certificate (Tawjihiyya) with an overall average of $60 \%$ |
| Singapore | Singapore Cambridge GCE O-levels passes in 3 subjects with a minimum E grade |
| South Africa | South African National Senior Certificate (2008 and onwards) with minimum average score of 50 of best 4 subjects (excluding Life Orientation). <br> or <br> Senior Secondary School - Year 11 with minimum overall average of $70 \%$ |
| Sri Lanka | Sri Lankan GCE O Level examinations with 4 passes |
| Taiwan | Completion of the Senior High School (2 $2^{\text {nd }}$ Year/ Year 11) or Completion of Senior Vocational School Diploma (2 ${ }^{\text {nd }}$ Year), with a average of $65 \%$ |
| Thailand | Matayom 6 less than a GPA of 2 or Matayom 5 with GPA 2.5 |
| Togo | case -by-case basis |
| UAE | Completion of the Thanawiyya AL-A'ama (General Secondary Education Certificate) |
| Uruguay | case -by-case basis |
| USA | Completion of Grade 11 or equivalent |
| Vietnam | Year 11 - Completion of Year 11 with average of 6.0 in Year 11 Academic Results |
| Zimbabwe | Zimbabwe General Certificate of Education at Ordinary Level with passes in 4 subjects |

School Exams Vitnemàl fra den Videregående Skolen (Vitnemål) with grade average of 25 on a 6.0 scale
Completion of Higher Secondary School Certificate (HSC) or Intermediat Certificate examination in any stream with an average of $60 \%$. Completion of Higher School Certificate with an overall average of 2.5 K-12 (Academic Stream)/ High School Diploma/Certificate of Graduation with a Grade average of $75 \%$
Attestat o Srednem (polnom) Obshchem Obrazovanii (Certificate of Secondary (Complete) General Education) with a grade average of Pass

Completion of the General Secondary Education Certificate (Tawjihiyya) with an overall average of $66 \%$.
with minimum aggregate score 4 in Aggregate to be calculated on the basis that $A=5, B=4, C=3, D=2, E$ $=1$ for Higher $2(\mathrm{H} 2)$ subjects. U (ungraded) and $S$ (Sub pass) are fail grades with a notional value of 0 . The notional value of a Higher $1(\mathrm{H} 1)$
 $=2, C=1.5, D=1, E=0.5$. Higher $3(H 3)$ subjects are not included in the $=2$, $C=15$ is calculation of the aggregate.
South African National Senior Certificate (2008 and onwards) with minimum average score of 51 of best 4 subjects (excluding Life Orientation).

Sri Lankan A-levels or GCE A-levels with passing grades in two subjects. Completion of Senior High School Diploma or Senior Vocational School Diploma with an average of $65 \%$.
Matayom 6 (Certificate of Secondary Education) Minimum grade average of 2.0 on a 4 point scale
case -by-case basis
Completion of Tawjihiyya or Thanawiyya AL-A'ama (General Secondary Certificate) with a minimum score of $65 \%$
case -by-case basis
Completion of High School Diploma

Year 12 Hoc Ba - Vietnam year 12 school report and completion evidence with minimum grade average of 6.0 in Year 12 academic results.

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Zimbabwe School Examination Council: Zimbabwe GCE at Advance Level Zimbabwe School Examination Council: Zimbabwe GCE at Advance Level (with minimum of 1 subject at Advanced Level (Grade E or above) AND (with minimum of 2 subjects at Advanced Level (Grade E or above) AND minimum of 5 subjects passed (Grade E orabove) in the Zimbabwe GCE at minimum of 5 subjects passed (Grade E orabove) in the Zimbabwe GCE at minimum of 5 subjects passed (Grade E orabove) in the Zimbabwe GCE at minimu
O level.
(If graduation diploma is unavailable, we will accept provisional certificate or confirmation of passing the Secondary School Leaving Examination awaiting certificate)
Completion of Norwegian Certificate of Completion of Upper Secondary School Exams (Vitnemål fra den Videregående Skolen (Vitnemål)) with grade average of 3.0 on a 6.0 scale.
Completion of Higher Secondary School Certificate (HSC) or Intermediate Certificate examination in any stream with an average of $65 \%$.
Completion of Higher School Certificate with overall average of 3.0
Successful completion of at least one-year post-secondary study at a recognised institution.
Attestat o Srednem (polnom) Obshchem Obrazovanii (Certificate of Secondary (Complete) General Education) with a grade average of Credit Completion of the General Secondary Education Certificate (Tawjihiyya) with an overall average of $80 \%$.
or
Con
Completion of foundation program
or
successful completion of at least one-year post-secondary study at a recognised institution
Singapore-Cambridge GCE A Levels with minimum aggregate score 7 in at least 3 H 2 subjects and 1 H 1 subject
1 fogate to be calculated on the basis that $A=5, B=4, C=3, D=2$,
$=2, C=1.5, D=1, E=0.5$. Higher 3 (H3) subjects are not included in the calculation of the aggregate.
South African National Senior Certificate (2008 and onwards) with minimum average score of 53 of best 6 subjects (excluding Life Orientation)

Sri Lankan A-levels or GCE A-levels with passing grades in three subjects.
Completion of the Senior High School Diploma or Senior Vocational School Diploma with an average of $70 \%$.
Matayom 6 (Certificate of Secondary Education) with average grade of 2.5 on a 4 point scale.
Successful completion of at least one-year post-secondary study at a recognised institution.
Completion of Tawjihiyya or Thanawiyya AL-A'ama (General Secondary Certificate) with a minimum score of $75 \%$
recognised institutio
Completion of High School Diploma with average grade of C
Year 12 Hoc Ba - Vietnam year 12 school report and completion evidence and Bang Tot Nghiep Trung Hoc Pho Thong (Upper Secondary Education aduation Diploma) with minimum grade average of 7.0 in Year 12
*Specific academic assessment for applications which are not covered above will be assessed on a case-by-case basis.

