

Enrolment Course Structure

Course Code: TY5

Course Name: Bachelor of Education (Early Childhood and Primary)

Locations: Berwick, Gippsland, Mt Helen, and Online

For non-diploma entry students who transferred from TC5 and commenced in Semester 1

Unit Code	Unit Name	Unit Rules
FIRST YEAR		
Semester 1		
EDBED 1011	Literacy and Numeracy	CREDIT
EDBED 1015	Teaching and Learning with Digital Technologies	CREDIT
EDCEL 1016	Learning and Teaching	CREDIT
EDECE 1019	Curriculum Through Play	CREDIT
Semester 2		
EDBED 1012	Learning and Teaching Mathematics A	CREDIT
EDBED 1017	Child and Adolescent Development and Characteristics	CREDIT
EDBED 1018	Health and Physical Education Curriculum	CREDIT
EDECE 2017	Numeracy and Digital Technology	CREDIT
SECOND YEAR		
Semester 1		
EDBED 2008	Literacy, Language and Literature A	PR: EDBED1011 EX: EDBED1002, EDBED2006, EDBED2101, EDFGC2020
ECCEL 2020	Early Childhood Language and Literacies <i>(Includes 15 days placement)</i>	PR: EDCEL2114 EX: EDECE2020 and EEZED2721
EDECE 2018	Science and Environmental Education in Early Childhood	EX: EDECE 3006
EDECE 3022	Guiding Behaviour	
Semester 2		
EDECE 2019	Health and Safety in Early Childhood	EX: EDECE1008
EDECE 2021	Wellbeing in Early Childhood Contexts	
EDCEL 2114	Transition to the Profession 1 <i>(Includes 15 days placement)</i>	PR: EDBED1017 EX: EDBED2114 and EDCEL2115

		and EEZED2722 and EEZED2711
EDECE 1020	Planning, Supporting and Assessing	EX: EDECE1017
THIRD YEAR		
Semester 1		
EDBED 3027	Curriculum, Assessment and Reporting	EX: EDBED4009
EDBED 3112	Learning and Teaching Mathematics B	PR: EDBED1006 or EDBED1012 or EDFGC2021 EX: EDBED3106 and EDFGC3021
EDBED 4011	Humanities Education	EX: EDBED3002 and EDBED3018
EDECE 3018	Nature Pedagogy	
Semester 2		
EDBED 3119	Responding to Challenge: Trauma Informed Practice	EX: EDBED3114 and EDBED3117
EDCEL 2012	Science Education (<i>Includes 15 days placement</i>)	PR: ECCEL2020 EX: EDBED2012 and EEZED3721
EDBED 3016	Aboriginal and Torres Strait Islander: Learning and Teaching	EX: EDFGC2031 and EDBED3005
EDBED 3111	Literacy, Language and Literature B	PR: EDBED2008 or EDBED2101 or EDFGC2020 EX: EDBED3102 and EDFGC4020
FOURTH YEAR		
Semester 1		
EDECE 2016	Curriculum Approaches	
EDECE 4002	Educational Leadership	EX: EDECE3019
ECCEL 4003	Teacher as Researcher (<i>Includes 20 days placement</i>)	PR: EDCEL2012 EX: EDECE4003 and EEZED4712
EDBED 4113	Transition to the Profession 2	PR: EDBED3027 and EDBED2114
Semester 2		
EDBED 4010	Differentiating for Learning and Teaching	EX: EDBED2007
EDBED 4012	Arts Education	EX: EDBED2004 and EDBED3036 and EDBED3039
EDCEL 4114	Transition to the Profession 3 (<i>Includes 30 days placement</i>)	PR: EDBED4113 or ECCEL3112 EX: EDBED4114 and EEZED4721
EDBED 4120	Professional Portfolio	PR: EDCEL1016 and EDCEL2114 and EDCEL3711 AND EDCEL3722 EX: EDBED4115

Course Rules

This program is taught at the Berwick, Churchill and Mt Helen campus, with the option to complete online studies.

Students must complete all the core compulsory courses within the program structure over 4 years (or

part-time equivalent). Each course is usually worth 15 credit points. A total of 480 credit points is compulsory to satisfy the program requirements of Initial Teacher Education (ITE) programs, as well as a minimum of 110 days professional experience.

You will also be required to successfully complete external Literacy and Numeracy tests prior to registration as a teacher.

Please note that International Students are not eligible to study this program online.

Students will need to apply for a Working with Children Check (WWCC) card before commencing their program. A copy of the WWCC card must be supplied to the University prior to commencing professional experience placements. More information can be found at the WWCC website <https://www.workingwithchildren.vic.gov.au/>

Additional Information

If you are unable to, or are having difficulties enrolling in My Student Centre, please contact Student Administration for course information and assistance.

For course or credit enquiries, please contact Student Administration or the Course Coordinator.

Course Coordinator

Karen Schneider

E: kl.schneider@federation.edu.au

P: +61 3 5327 9697

Student Administration

P: 1800 FED UNI (1800 333 864)

E: www.federation.edu.au/fred

International Admissions

P: +61 3 5327 9018

E: internationaladmissions@federation.edu.au

Professional Experience

For all placement/field education enquiries, please contact the Co-operative Experiential Learning office.

P: +61 3 5327 6782

E: wil.education@federation.edu.au

Glossary

Co-requisite (CoR):	A unit or units that must be completed concurrently with the chosen unit
Pre-requisite (PR):	A unit or units that must be completed prior to undertaking another unit
Exclusion(s)(EX):	A unit that is the equivalent to another unit & so excludes students from repeating an equivalent unit
Introductory (Intro):	Units that are coded 1000 – 1999, introductory-level units
Intermediate (Inter.):	Units that are coded 2000 – 2999, intermediate-level units
Advanced (Adv.):	Units that are coded 3000 – 3999, advanced-level units
Major/Minor:	The main subject area of study completed as part of a degree
Semester:	Designated teaching period
CR:	Credit Point value